# BS in Special Education: Severe Disabilities (354222) MAP Sheet

**Education, Counseling Psychology and Special Education**

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to education.byu.edu/advisement/licensure or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

## University Core and Graduation Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>CPSE 480*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>ENGL 313 recommended</td>
</tr>
<tr>
<td><strong>Quantitative Reasoning</strong></td>
<td>0-1</td>
<td>0-3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1-4</td>
<td>3-20.0</td>
<td>ASL 202 recommended</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1-2</td>
<td>3-7.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>SFL 210 recommended</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Religion Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*This class fulfills both university core and program requirements

## Graduation Requirements:

- Minimum residence hours required: 120.0
- Minimum hours needed to graduate: 120.0

## Suggested Sequence of Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Class Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN YEAR</td>
<td>1st Semester</td>
<td>CPSE 203 (FW)</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts elective</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biology elective</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>First-Year Writing or A HTG</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Religion Cornerstone course</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
<td>14.0</td>
</tr>
<tr>
<td></td>
<td>2nd Semester</td>
<td>Languages of Learning elective</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Letters elective</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>First-Year Writing or A HTG</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quantitative Reasoning elective</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Religion Cornerstone course</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Religion elective</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
<td>16.0</td>
</tr>
<tr>
<td>SOPHOMORE YEAR</td>
<td>3rd Semester</td>
<td>CPSE 425 (FW)</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physical Science elective</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Civilization 1</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SFL 210 (Social Science GE)</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Religion Cornerstone course</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General elective</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
<td>16.0</td>
</tr>
<tr>
<td></td>
<td>4th Semester</td>
<td>To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at mylink.byu.edu.</td>
<td></td>
</tr>
<tr>
<td>JUNIOR YEAR</td>
<td>5th Semester</td>
<td><strong>Total Hours</strong></td>
<td>19.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IP&amp;T 371</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>6th Semester</td>
<td>Apply for student teaching or internship during the sixth semester. Applications should be completed online at mylink.byu.edu. The due date is January 15th.</td>
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<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
<td>15.0</td>
</tr>
<tr>
<td></td>
<td>7th Semester</td>
<td>CPSE 463</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CPSE 470</td>
<td>3.0</td>
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<tr>
<td></td>
<td></td>
<td>IP&amp;T 373</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Religion elective</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General elective</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
<td>12.0</td>
</tr>
<tr>
<td>SENIOR YEAR</td>
<td>8th Semester</td>
<td>CPSE 487R (student teaching) or CPSE 496 (internship)</td>
<td>12.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CPSE 490</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
<td>13.0</td>
</tr>
</tbody>
</table>

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
BS in Special Education: Severe Disabilities (354222)
2019-2020 Program Requirements (60 - 63 Credit Hours)

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.

REQUIREMENT 1 Complete 3 courses
COMPLETE THE FOLLOWING WITH AT LEAST A C GRADE PRIOR TO BEGINNING THE PROGRAM:
- CPSE 203 - Introduction to Special Education 3.0
- CPSE 425 - Foundations in Language Arts Instruction for Students with D 3.0
- MTHED 305 - Basic Concepts of Mathematics 3.0

REQUIREMENT 2 Complete 11 courses
CORE COURSES:
- CPSE 410 - Applied Behavior Analysis in Education 3.0
- CPSE 420 - Assessment and Evaluation of Students with Exceptional Needs 3.0
- CPSE 430 - Teaching Reading/Language Arts to Students with Disabilities 3.0
- CPSE 440 - Curriculum and Instruction for Secondary Students with Disabil 2.0
- CPSE 460 - Collaborating with School and Family 3.0
- CPSE 470 - Legal Issues Influencing Collaboration in Special Education 3.0
- *CPSE 480 - Educational and Multicultural Issues in Special Education 3.0
- CPSE 490 - Capstone Seminar: Students With Disabilities 1.0
- IP&T 371 - Integrating K-12 Educational Technology 1 1.0
- IP&T 372 - Integrating K-12 Educational Technology 2 1.0
- IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0

REQUIREMENT 3 Complete 5 courses
EMPHASIS COURSES:
- CPSE 443 - Social and Behavioral Strategies for Students with Severe Dis 3.0
- CPSE 447 - Mentored Field Experience: Teaching Students with Severe Di 3.0
- CPSE 453 - Curriculum and Instruction: Severe Disabilities 3.0
- CPSE 463 - Assistive Technology for Students with Disabilities 3.0
- CPSE 467 - Mentored Field Experience: Teaching Students with Severe E 6.0v

REQUIREMENT 4 Complete 1 option

STUDENT TEACHING OR INTERNSHIP EXPERIENCE:
Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html

OPTION 4.1 Complete 12.0 hours from the following course(s)
- CPSE 487R - Student Teaching: Students with Severe Disabilities 12.0v
  You may take up to 12 credit hours.
- CPSE 496R - Academic Internship: Special Education 12.0v
  You may take up to 12 credit hours.

Additional Licensing Requirements: It is the student’s responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

THE DISCIPLINE:
Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:
A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, grades K-12. An ongoing lack of qualified special education teachers provides abundant career opportunities.

This document is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
Counseling Psychology and Special Education Department
340 MCKB, 801-422-3857
education.byu.edu/cpse

ADVISEMENT CENTER INFORMATION
Education Advisement Center
350 MCKB, 801-422-3426
education.byu.edu/advisement