BS in Special Education: Severe Disabilities (354222) MAP Sheet
Education, Counseling Psychology and Special Education

For students entering the degree program during the 2020-2021 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to education.byu.edu/advisement/licensure.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to education.byu.edu/advisement/licensure.

<table>
<thead>
<tr>
<th>University Core and Graduation Requirements</th>
<th>Suggested Sequence of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Core Requirements:</strong></td>
<td><strong>FRESHMAN YEAR</strong></td>
</tr>
<tr>
<td><strong>Requirements</strong></td>
<td><strong>1st Semester</strong></td>
</tr>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td>CPSE 203 (FW)</td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of</td>
<td>Arts elective</td>
</tr>
<tr>
<td>Mormon</td>
<td>Biology elective</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>First-Year Writing or A HTG</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>Religion Cornerstone course</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td><strong>Total Hours</strong></td>
</tr>
<tr>
<td>1</td>
<td>2.0</td>
</tr>
<tr>
<td>1</td>
<td>2.0</td>
</tr>
<tr>
<td>1</td>
<td>2.0</td>
</tr>
<tr>
<td>1</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14.0</strong></td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td><strong>2nd Semester</strong></td>
</tr>
<tr>
<td>First Year Writing</td>
<td>Languages of Learning elective</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>Letters elective</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>First-Year Writing or A HTG</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>Quantitative Reasoning elective</td>
</tr>
<tr>
<td>American Heritage</td>
<td>Religion Cornerstone course</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>Religion elective</td>
</tr>
<tr>
<td>1-2</td>
<td>2.0</td>
</tr>
<tr>
<td>3-6.0 from approved list</td>
<td>2.0</td>
</tr>
<tr>
<td>CPSE 480*</td>
<td><strong>Total Hours</strong></td>
</tr>
<tr>
<td>3.0 from approved list</td>
<td><strong>16.0</strong></td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td><strong>SOPHOMORE YEAR</strong></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>CPSE 425 (FW)</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>Physical Science elective</td>
</tr>
<tr>
<td>Arts</td>
<td>Civilization 1</td>
</tr>
<tr>
<td>Letters</td>
<td>SFL 210 (Social Science GE)</td>
</tr>
<tr>
<td>Biological Science</td>
<td>Religion Cornerstone course</td>
</tr>
<tr>
<td>Physical Science</td>
<td>General elective</td>
</tr>
<tr>
<td>1-2</td>
<td>2.0</td>
</tr>
<tr>
<td>3-6.0 from approved list</td>
<td>2.0</td>
</tr>
<tr>
<td>SFL 210</td>
<td><strong>Total Hours</strong></td>
</tr>
<tr>
<td>3.0</td>
<td><strong>15.0</strong></td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td><strong>Total Hours</strong></td>
</tr>
<tr>
<td>Religion Electives</td>
<td>CPSE 487 (student teaching) or</td>
</tr>
<tr>
<td>3-4</td>
<td>CPSE 496 (internship)</td>
</tr>
<tr>
<td>Open Electives</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>Graduation Requirements:</strong></td>
<td>3.0</td>
</tr>
<tr>
<td>Minimum residence hours required</td>
<td>3.0</td>
</tr>
<tr>
<td>30.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Minimum hours needed to graduate</td>
<td>120.0</td>
</tr>
<tr>
<td>120.0</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

Apply for student teaching or internship during the sixth semester. Applications should be completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu. The due date is January 15th.
REQUIREMENT 1

Complete 3 courses

COMPLETE THE FOLLOWING WITH AT LEAST A C GRADE PRIOR TO BEGINNING THE PROGRAM:

- CPSE 203 - Introduction to Special Education
- CPSE 435 - Foundations in Language Arts Instruction for Students with Disabilites
- MTHED 305 - Basic Concepts of Mathematics

REQUIREMENT 2

Complete 11 courses

CORE COURSES:

- CPSE 410 - Applied Behavior Analysis in Education
- CPSE 420 - Assessment and Evaluation of Students with Exceptional Need
- CPSE 430 - Teaching Reading/Language Arts to Students with Disabilities
- CPSE 440 - Curriculum and Instruction for Secondary Students with Disabilities
- CPSE 460 - Collaborating with School and Family
- CPSE 470 - Legal Issues Influencing Collaboration in Special Education
- *CPSE 480 - Educational and Multicultural Issues in Special Education
- CPSE 490 - Capstone Seminar: Students With Disabilities
- IP&T 371 - Integrating K-12 Educational Technology 1
- IP&T 372 - Integrating K-12 Educational Technology 2
- IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts

REQUIREMENT 3

Complete 15.0 hours from the following courses

EMPHASIS COURSES:

- CPSE 443 - Social and Behavioral Strategies for Students with Severe Disabilities
- CPSE 447 - Mentored Field Experience: Teaching Students with Severe Disabilities
- CPSE 453 - Curriculum and Instruction: Severe Disabilities
- CPSE 463 - Assistive Technology for Students with Disabilities
- CPSE 467 - Mentored Field Experience: Teaching Students with Severe Disabilities

REQUIREMENT 4

Complete 1 option

STUDENT TEACHING OR INTERNSHIP EXPERIENCE:

Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html

OPTION A: Complete 12.0 hours from the following course(s)

- CPSE 487R - Student Teaching: Students with Severe Disabilities 12.0v
- CPSE 496R - Academic Internship: Special Education 12.0v

You may take up to 12 credit hours.

Additional Licensing Requirements: It is the student’s responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

THE DISCIPLINE:

Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:

A degree in Special Education leads to opportunities for teaching students with individualized educational needs. Graduates in the major are licensed and qualified to teach grades K-12 in public and private schools in Utah. Teaching job opportunities are available in many states through reciprocal agreements based upon national accreditation. An ongoing lack of qualified special education teachers provides abundant career opportunities. Graduates are well positioned to pursue advanced degrees in order to advance into educational leadership positions at the school, district or state level.

This document is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

Counseling Psychology and Special Education Department
340 MCKB, 801-422-3857
education.byu.edu/cpse

ADVISEMENT CENTER INFORMATION

Education Advisement Center
350 MCKB, 801-422-3426
education.byu.edu/advisement