### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
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<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
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<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
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</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
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<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3.0</td>
<td>MATH 110*</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>3.0</td>
<td>STAT 121*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
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<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Arts</td>
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<td>3.0</td>
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<tr>
<td>Letters</td>
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<td>3.0</td>
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<tr>
<td>Biological Science</td>
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<td>3.0</td>
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</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
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<td>3.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
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<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*These classes fill both University Core and Major requirements (6 hours overlap)

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### Freshman Year

- **1st Semester**
  - COMD 133: 3.0
  - First-year Writing or American Heritage: 3.0
  - Biological Science: 3.0
  - Religion Cornerstone course: 2.0
  - MATH 110: 3.0
  - General Education courses, university requirements, and/or general electives: 2.0
  - Total Hours: 16.0

- **2nd Semester**
  - American Heritage or First-Year Writing: 3.0
  - STAT 121: 3.0
  - PHYS 110: 3.0
  - Religion Cornerstone course: 2.0
  - PDBIO 210 or PDBIO 220: 3.0
  - Total Hours: 14.0-15.0

#### Sophomore Year

- **3rd Semester**
  - PHSCS 167: 3.0
  - General Education courses, university requirements, and/or general electives: 12.0
  - Total Hours: 16.0

- **4th Semester**
  - ASL 101: 4.0
  - COMD 332: 3.0
  - COMD 320: 3.0
  - General Education courses, university requirements, and/or general electives: 5.0
  - Total Hours: 15.0

#### Junior Year

- **5th Semester**
  - COMD 330: 3.0
  - Com D 331: 3.0
  - COMD 334: 3.0
  - General Education courses, university requirements, and/or general electives: 6.0
  - Total Hours: 15.0

- **6th Semester**
  - COMD 350: 3.0
  - COMD 351: 3.0
  - General Education courses, university requirements, and/or general electives: 9.0
  - Total Hours: 15.0

#### Senior Year

- **7th Semester**
  - COMD 420: 3.0
  - COMD 430: 3.0
  - COMD 438: 3.0
  - COMD 450: 3.0
  - General Education courses, university requirements, and/or general electives: 3.0
  - Total Hours: 15.0

- **8th Semester**
  - COMD 421: 3.0
  - COMD 442: 3.0
  - General Education courses, university requirements, and/or general electives: 9.0
  - Total Hours: 15.0

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This is a limited-enrollment program requiring departmental acceptance. Please see the college advisement center for information regarding requirements for application to this major.

**REQUIREMENT 1** Complete 2 options

**PRE-MAJOR COURSES:**

**OPTION 1.1** Complete 1 course

- PBIO 210 - Human Anatomy (with virtual lab) 3.0
- PBIO 220 - Human Anatomy (with lab) 4.0

**OPTION 1.2** Complete 2 courses

- COMD 133 - Introduction to Speech-Language Pathology and Audiology 3.0
- *STAT 121 - Principles of Statistics 3.0

**Apply for and be admitted to the major.**

**REQUIREMENT 2** Complete 16 courses

AFTER ADMISSION TO THE MAJOR, COMPLETE THE FOLLOWING:

- ASL 101 - First-Year American Sign Language, Part 1 4.0
- COMD 320 - Speech Anatomy & Physiology 3.0
- COMD 330 - Language Development 3.0
- COMD 331 - Clinical Phonetics 3.0
- COMD 332 - Language Science 3.0
- COMD 334 - Hearing Science and Acoustics 3.0
- COMD 350 - Developmental Language Disorders 3.0
- COMD 351 - Introduction to Speech Sound Disorders 3.0
- COMD 420 - Neurofoundations of Language, Speech, and Hearing 3.0
- COMD 421 - Speech Science 3.0
- COMD 430 - Medical Speech Pathology 3.0
- COMD 438 - Hearing Tests and Measures 3.0
- COMD 442 - Aural Rehabilitation 3.0
- COMD 450 - Professional Practices 3.0
- *MATH 110 - College Algebra 3.0
- PHSCS 167 - Descriptive Acoustics of Music and Speech 3.0

**NOTE:** In lieu of ASL 101, any other foreign language course 101 level or higher (taken at the university level) may be used.

**THE DISCIPLINE:**

The discipline of communication disorders contains two related fields: speech-language pathology and audiology. The field of speech-language pathology is focused on helping individuals develop their communication abilities or regain lost communication skills through rehabilitation services. The field serves persons with speech and language disorders such as stuttering, articulation problems, aphasia, voice disorders, language delay, reading disorders, and other communication difficulties.

Students develop a knowledge base about speech and language development, the anatomy and physiology of the speech mechanism, the neurology of perception and production of speech and language, the disorders that cause speech and language problems, and the intervention and remediation strategies for treating communication disorders.

Professionals often work in public schools, hospitals, private or community clinics, or private practice.

Audiology is a profession that focuses on the measurement of hearing and treatment of hearing impairment.

Audiology includes the study of the nervous system and how we process auditory information, the testing and analysis of disorders of the auditory system, the use of hearing aids, cochlear implants, and other assistive listening devices to enhance hearing capabilities in individuals with hearing loss or other disorders of the auditory system.

Audiologists typically work with hearing aid and cochlear implant manufacturers, in public schools, home, research institutions, hospitals, private or community clinics, or in private practice.

**CAREER OPPORTUNITIES:**

This is a preprofessional program leading to a master’s degree that is required for entrance into the profession.

This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

Communications Disorders Department
136 TLRB
801-422-4318

**ADVISEMENT CENTER INFORMATION**

Education Advisement Center
350 MCKB, 801-422-3426
http://education.byu.edu/ess