BS in Communication Disorders (354320) MAP Sheet
Education, Communication Disorders

For students entering the degree program during the 2021-2022 curricular year.
This is a limited enrollment program requiring departmental acceptance. Please see the college advisement center for information regarding requirements for application to this major.

<table>
<thead>
<tr>
<th>University Core and Graduation Requirements</th>
<th>Suggested Sequence of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Core Requirements:</strong></td>
<td><strong>FRESHMAN YEAR</strong></td>
</tr>
<tr>
<td>Requirements</td>
<td>1st Semester</td>
</tr>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td>COMD 133</td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>First-year Writing or American Heritage</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>Biological Science</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>Religion Cornerstone course</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>MATH 110</td>
</tr>
<tr>
<td></td>
<td>General Education courses, university requirements, and/or general electives</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td>Total Hours</td>
</tr>
<tr>
<td>American Heritage</td>
<td>2nd Semester</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>American Heritage or First-Year Writing</td>
</tr>
<tr>
<td></td>
<td>STAT 121</td>
</tr>
<tr>
<td>Skills</td>
<td>PHYS 110</td>
</tr>
<tr>
<td>First Year Writing</td>
<td>Religion Cornerstone course</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>PDBIO 210 or PDBIO 220</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>Total Hours</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>Apply to the Communications Disorders major.</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td><strong>JUNIOR YEAR</strong></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>5th Semester</td>
</tr>
<tr>
<td>1</td>
<td>COMD 330</td>
</tr>
<tr>
<td>3.0 from approved list</td>
<td>Com D 331</td>
</tr>
<tr>
<td>1</td>
<td>COMD 334</td>
</tr>
<tr>
<td>3.0 from approved list</td>
<td>General Education courses, university requirements, and/or general electives</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
</tr>
<tr>
<td>1</td>
<td>6th Semester</td>
</tr>
<tr>
<td>3.0 from approved list</td>
<td>COMD 350</td>
</tr>
<tr>
<td>1.0 from approved list</td>
<td>COMD 351</td>
</tr>
<tr>
<td></td>
<td>General Education courses, university requirements, and/or general electives</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td><strong>SENIOR YEAR</strong></td>
</tr>
<tr>
<td><strong>Religion Electives</strong></td>
<td>7th Semester</td>
</tr>
<tr>
<td>3.4 from approved list</td>
<td>COMD 421</td>
</tr>
<tr>
<td>6.0 from approved list</td>
<td>COMD 442</td>
</tr>
<tr>
<td>1.0 from approved list</td>
<td>General Education courses, university requirements, and/or general electives</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
</tr>
<tr>
<td>1.0 from approved list</td>
<td>8th Semester</td>
</tr>
<tr>
<td>3.0 from approved list</td>
<td>COMD 430</td>
</tr>
<tr>
<td>3.0 from approved list</td>
<td>COMD 432</td>
</tr>
<tr>
<td></td>
<td>General Education courses, university requirements, and/or general electives</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
</tr>
<tr>
<td><strong>Open Electives</strong></td>
<td>Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.</td>
</tr>
</tbody>
</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND MAJOR REQUIREMENTS (6 hours overlap)

**Graduation Requirements:**
- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This is a limited-enrollment program requiring departmental acceptance. Please see the college advisement center for information regarding requirements for application to this major.

**REQUIREMENT 1 Complete 2 options**

**PRE-MAJOR COURSES:**

**OPTION 1.1 Complete 1 course**
- **CELL 210 - Human Anatomy** (with virtual lab) 3.0
- **CELL 220 - Human Anatomy** (with lab) 4.0

**OPTION 1.2 Complete 3 courses**
- **COMD 133 - Introduction to Speech-Language Pathology and Audiology** 3.0
- **PHSCS 167 - Descriptive Acoustics of Music and Speech** 3.0
- **STAT 121 - Principles of Statistics** 3.0

Apply for and be admitted to the major.

**REQUIREMENT 2 Complete 15 courses**

**AFTER ADMISSION TO THE MAJOR, COMPLETE THE FOLLOWING:**

- **ASL 101 - First-Year American Sign Language, Part 1** 4.0
- **COMD 320 - Speech-Anatomy & Physiology** 3.0
- **COMD 330 - Language Development** 3.0
- **COMD 331 - Clinical Phonetics** 3.0
- **COMD 332 - Language Science** 3.0
- **COMD 334 - Hearing Science and Acoustics** 3.0
- **COMD 350 - Developmental Language Disorders** 3.0
- **COMD 351 - Introduction to Speech Sound Disorders** 3.0
- **COMD 420 - Neurofoundations of Language, Speech, and Hearing** 3.0
- **COMD 421 - Speech Science** 3.0
- **COMD 430 - Medical Speech Pathology** 3.0
- **COMD 438 - Hearing Tests and Measures** 3.0
- **COMD 442 - Aural Rehabilitation** 3.0
- **COMD 450 - Professional Practices** 3.0
- **MATH 110 - College Algebra** 3.0

**NOTE: In lieu of ASL 101, any other foreign language course 101 level or higher (taken at the university level) may be used.**

**THE DISCIPLINE:**

The discipline of communication disorders contains two related fields: speech-language pathology and audiology. The field of speech-language pathology is focused on helping individuals develop their communication abilities or regain lost communication skills through rehabilitation services. The field serves persons with speech and language disorders such as stuttering, articulation problems, aphasia, voice disorders, language delay, reading disorders, and other communication difficulties.

Students develop a knowledge base about speech and language development, the anatomy and physiology of the speech mechanism, the neurology of perception and production of speech and language, the disorders that cause speech and language problems, and the intervention and remediation strategies for treating communication disorders. Professionals often work in public schools, hospitals, private or community clinics, or private practice. Audiology is a profession that focuses on the measurement of hearing and treatment of hearing impairment. Audiology includes the study of the nervous system and how we process auditory information, the testing and analysis of disorders of the auditory system, and the use of hearing aids, cochlear implants, and other assistive listening devices to enhance hearing capabilities in individuals with hearing loss or other disorders of the auditory system. Audiologists typically work with hearing aid and cochlear implant manufacturers, in public schools, homes, research institutions, hospitals, private or community clinics, or in private practice.

**CAREER OPPORTUNITIES:**

This is a preprofessional program leading to a graduate degree that is required for entrance into the professions. Students graduating with a bachelor’s degree in communication disorders may be able to find opportunities to work as speech-language pathology assistants or audiology assistants. This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

Communications Disorders Department

---

### BS in Communication Disorders (354320)

**2021-2022 Program Requirements (58 - 59 Credit Hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CELL 210</td>
<td>Human Anatomy (with virtual lab)</td>
<td>3.0</td>
</tr>
<tr>
<td>CELL 220</td>
<td>Human Anatomy (with lab)</td>
<td>4.0</td>
</tr>
<tr>
<td>COMD 133</td>
<td>Introduction to Speech-Language Pathology and Audiology</td>
<td>3.0</td>
</tr>
<tr>
<td>PHSCS 167</td>
<td>Descriptive Acoustics of Music and Speech</td>
<td>3.0</td>
</tr>
<tr>
<td>STAT 121</td>
<td>Principles of Statistics</td>
<td>3.0</td>
</tr>
<tr>
<td>ASL 101</td>
<td>First-Year American Sign Language, Part 1</td>
<td>4.0</td>
</tr>
<tr>
<td>COMD 320</td>
<td>Speech-Anatomy &amp; Physiology</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 330</td>
<td>Language Development</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 331</td>
<td>Clinical Phonetics</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 332</td>
<td>Language Science</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 334</td>
<td>Hearing Science and Acoustics</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 350</td>
<td>Developmental Language Disorders</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 351</td>
<td>Introduction to Speech Sound Disorders</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 420</td>
<td>Neurofoundations of Language, Speech, and Hearing</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 421</td>
<td>Speech Science</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 430</td>
<td>Medical Speech Pathology</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 438</td>
<td>Hearing Tests and Measures</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 442</td>
<td>Aural Rehabilitation</td>
<td>3.0</td>
</tr>
<tr>
<td>COMD 450</td>
<td>Professional Practices</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 110</td>
<td>College Algebra</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.*