BS in Social Science Teaching (356022) MAP Sheet

Family Home and Social Sciences, History

For students entering the degree program during the 2021-2022 curricular year.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education Advisement Center, 350 MCKB, 801-422-3426.

### University Core and Graduation Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>HIST 221* and POLI 110*</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>GEOG 120*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>WRTG 315 recommended</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1-4</td>
<td>3-16.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>HIST 201*</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>HIST 202*</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1-2</td>
<td>3.0-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1-2</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>ECON 110*, or PSYCH 111*</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
<tr>
<td>*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (25–18 hours overlap)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Graduation Requirements

| Minimum residence hours required   | 30.0     |
| Minimum hours needed to graduate   | 120.0    |

### Suggested Sequence of Courses

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Year Writing</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>HIST 220 (FW)/PSU</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>GEOG 101</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>General Education courses and/or general electives</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>17.0</strong></td>
<td></td>
</tr>
</tbody>
</table>

**2nd Semester**

| GEOG 110 (FW)/PSU | 3.0  |
| HIST 221 (FW)/PSU | 3.0  |
| Religion Cornerstone course | 2.0  |
| General Education courses and/or general electives | 9.0  |
| **Total Hours** | **17.0**  |

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>3rd Semester</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 201 (FW)/PSU</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>POLI 110 (FW)/PSU</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>HIST 276</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>General Education courses and/or general electives</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15.0</strong></td>
<td></td>
</tr>
</tbody>
</table>

**4th Semester**

| ECON 110 (FW)/PSU | 3.0  |
| HIST 202 (FW)/PSU | 3.0  |
| PSYCH 111 | 3.0  |
| SOC 111 (FW)/PSU | 3.0  |
| Religion elective (FW)/PSU | 2.0  |
| General Education courses and/or general electives | 3.0  |
| **Total Hours** | **17.0**  |

**5th Semester**

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Note: It is the student’s responsibility to be sure that the Praxis test has been taken and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements contact Education Advisement Center, 350 MCKB, 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

Note: The sequence of courses suggested may not fit the circumstances of every student. Students should contact their college advisement center for help in outlining an efficient schedule.

*All courses must be completed prior to Hist 476 or Hist 496R.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to https://www.schoo ls.utah.gov/curr/licensing or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching. For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

REQUIREMENT 1 Complete 1 course

COMPLETE THE FOLLOWING PREREQUISITE:

HIST 276: Exploration of Teaching - Social Science 4.0

Note: FBI fingerprint and background clearance MUST be completed PRIOR to enrolling in HIST 276.

REQUIREMENT 2 Complete 5 courses

NOTE: HIST 220 and 221 MUST BE COMPLETED AS COLLEGE/UNIVERSITY COURSES AND CANNOT BE FULLFILLED WITH AP OR OTHER TEST SCORES.

*HIST 201 - World Civilization to 1500 3.0
*HIST 202 - World Civilization from 1500 3.0
HIST 220 - The United States Through 1877 3.0
HIST 221 - The United States Since 1877 3.0
HIST 364 - Utah 3.0

REQUIREMENT 3 Complete 1 course

HIST 397 - Historical Literacies in United States History 3.0
HIST 399 - Democratic Classroom Design for Social Studies 3.0

REQUIREMENT 4 Complete 1 course

HIST 218 - The Family and the Law in American History 3.0
HIST 253 - Religion in Colonial Latin America 3.0
HIST 298 - Digital History 3.0
HIST 301 - The Late Middle Ages 3.0
HIST 302 - The Italian Renaissance 3.0
HIST 303 - The Reformation: Age of Turmoil 3.0
HIST 304 - The Expansion of Europe, 1400-1800 3.0
HIST 305 - The Age of Enlightenment 3.0
HIST 306 - Nineteenth-Century Europe 3.0

REQUIREMENT 5 Complete 5 courses

HIST 307 - Europe Since 1914 3.0
HIST 309 - The Mediterranean 3.0
HIST 311 - The History of Film, Radio, and Television 3.0
HIST 312 - History of Ideas 3.0
HIST 313 - Strategy in Peace and War 3.0
HIST 314 - Fascism and Nazism in Europe, 1914-present 3.0
HIST 315 - European Jews and the Holocaust 3.0
HIST 316 - Modern American Warfare Studies 3.0
HIST 317 - Terrorism and Counterterrorism 3.0
HIST 318 - European Women’s History 3.0
HIST 319 - The Family in Europe 3.0
HIST 322 - Pre-Modern Britain 3.0
HIST 323 - Modern Britain 3.0
HIST 324 - France 3.0
HIST 325 - Spain 3.0
HIST 326 - The History of Mexico 3.0
HIST 327 - Italy in the Modern World Since 1848 3.0
HIST 328 - Modern Germany 3.0
HIST 329 - The City in Brazil: An Urban History 3.0
HIST 330 - The Russian Empire Under the Romanovs 3.0
HIST 331 - Soviet Union and Post-Soviet Russia 3.0
HIST 332 - Scandinavian History 3.0
HIST 333 - History of the Ottoman Empire 3.0
HIST 334 - History of Ancient Iraq 3.0
HIST 335 - Crusades 3.0
HIST 336 - South African Liberation Movements 3.0
HIST 337 - Pre-modern Korea 3.0
HIST 338 - Modern Korea 3.0
HIST 339 - African Social Change 3.0
HIST 340 - Traditional China 3.0
HIST 341 - China Since 1200 3.0
HIST 342 - The Mongol Empire in World History 3.0
HIST 343 - Early Japan: Shinto and Samurai, Courtiers and Courtesans 3.0
HIST 344 - Modern Japan 3.0
HIST 345 - Islam in Africa 3.0
HIST 347 - Chinese Cultural History 3.0
HIST 348 - Modern South East Asia 3.0
HIST 349 - History of Asian Religions and Thought 3.0
HIST 350 - History of Argentina 3.0
HIST 356 - Brazil 3.0

HIST 357 - The Indian in Latin American History 3.0
HIST 358 - Gender and History in Latin America 3.0
HIST 359 - Inter-American Relations 3.0
HIST 360 - American West to 1900 3.0
HIST 361 - The American West Since 1900 3.0
HIST 362 - United States Immigration History 3.0
HIST 363 - The Spanish Frontier in North America 3.0
HIST 365 - American South 3.0
HIST 366 - Slavery and the Slave Trade in Africa and the Atlantic World 3.0
HIST 367 - Slavery in the United States 3.0
HIST 368 - Sport, Society, and American Culture 3.0
HIST 369 - History of Travel and Tourism 3.0
HIST 370 - Early America 3.0
HIST 371 - Revolutionary America 3.0
HIST 373 - Civil War Era, 1848-1877 3.0
HIST 374 - U.S. History from 1890 to 1945 3.0
HIST 375 - Joseph Smith in Mormon History and Historiography 3.0
HIST 376 - U.S. History from 1945 to 2000 3.0
HIST 377 - Growing Up in America: A History of Childhood and Youth 3.0
HIST 378 - History of American Families 3.0
HIST 379 - U.S. Religious History to 1860 3.0
HIST 380 - U.S. Religious History Since 1860 3.0
HIST 382 - Mormonism in the American Experience 3.0
HIST 383 - African-American History, 1865 to Present 3.0
HIST 384 - United States Women’s History 3.0
HIST 385 - Latinos in the United States 3.0
HIST 386 - American Indian History to 1830 3.0
HIST 387 - American Indian History from 1830 to the Present 3.0
HIST 388 - Genetic Genealogy 3.0
HIST 389 - Mormonism Among Christian Theologies: A Comparative History 3.0
HIST 391 - The Vietnam War 3.0
HIST 392 - U.S. Constitutional History 3.0
HIST 393 - U.S. Foreign Relations 3.0
HIST 394 - Scripture in American History 3.0
HIST 395 - Teaching with Technology in Social Studies 3.0
HIST 396 - Historical Narrative: A Writing Workshop 3.0
HIST 398 - American Capitalism: Politics and the Economy in Modern Ame 3.0
HIST 431 - Public History 3.0
HIST 485 - Topical Readings Seminar 3.0
HIST 487 - Philosophies of History 3.0
HIST 490 - Capstone Research Seminar 3.0

BS in Social Science Teaching (356022)

2021-2022 Program Requirements (77.5 - 94 Credit Hours)
BS in Social Science Teaching (356022)
2021-2022 Program Requirements Cont...

REQUIREMENT 5 Complete 2 courses
GEOG 101 - Global Environment: Understanding Physical Geography 3.0
*GEOG 120 - Geography and World Affairs 3.0

REQUIREMENT 6 Complete 1 course

NOTE: STUDENTS PLANNING TO TEACH IN THE STATE OF UTAH SHOULD TAKE GEOG 245:
GEOG 245 - Geography of Utah 3.0
GEOG 250 - United States and Canada 3.0

REQUIREMENT 7 Complete 1 course

POLI 110 - American Government and Politics 3.0

REQUIREMENT 8 Complete 1 course

POLI 150 - Comparative Government and Politics 3.0
POLI 311 - State and Local Government and Politics 3.0
POLI 312 - American Judicial Politics 3.0
POLI 313 - Interest Groups 3.0
POLI 314 - The United States Presidency 3.0
POLI 315 - Congress and the Legislative Process 3.0
POLI 319R - Topics in American Government and Politics 3.0v
POLI 321 - The Media in American Politics 3.0
POLI 322 - Race, Ethnicity, and Gender in American Politics 3.0
POLI 325 - Politics of Wilderness, National Parks, and Public Land Management 3.0
POLI 335 - Social Policy 3.0
POLI 336 - Government and Religion 3.0
POLI 339R - Topics in Public Policy 3.0v
POLI 341 - European Politics 3.0
POLI 343 - Designing Democracy: Constitutional Design for Democratic Gov 3.0
POLI 344 - Comparative Political Economy 3.0
POLI 345 - Comparative Parties and Elections 3.0
POLI 346 - Southeast Asian Politics 3.0
POLI 347 - Russia/Former Soviet Politics 3.0
POLI 348 - Government and Politics of Asia 3.0
POLI 349R - Topics in Politics 3.0v
POLI 353 - China: Government and Politics 3.0
POLI 354 - Japan: Government and Politics 3.0
POLI 357 - Middle East Politics 3.0
POLI 359R - Topics in Comparative Politics 3.0v
POLI 362 - Reason, Revelation, and Politics 3.0
POLI 364 - Jurisprudence 3.0

REQUIREMENT 9 Complete 1 course

ANTHR 101 - Social/Cultural Anthropology 3.0
ANTHR 110 - Introduction to Archaeology 3.0
SOCI 111 - Introductory Sociology 3.0

REQUIREMENT 10 Complete 1 course

ANTHR 300 - Biological Anthropology 3.0
### BS in Social Science Teaching (356022)
#### 2021-2022 Program Requirements Cont....

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHR 450 - Anthropology Seminar</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>SOC 310 - Social Inquiry</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 311 - Contemporary Sociological Theory</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 318 - Adolescent Development in the Family and Other Social Context</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 321 - Sociology of Innovation</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 322 - Class Inequality</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 323 - Sociology of Race and Ethnicity</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 325 - Introduction to the Sociology of Religion</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 326 - Sociology of Education</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 327 - Sociology of the LDS Church and Its People</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 328 - Sociology of Sport</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 329 - Medical Sociology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 330 - Cultural Sociology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 333 - (Soc-Nurs) End-of-Life Care</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 339 - Social Organization and Change</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 340 - Sociology of International Development</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 345 - World Populations</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 350 - (Soc-Psych) Introduction to Social Psychology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 360 - Introduction to Family Sociology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 361 - Theoretical Foundations of Marriage and Family</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 365 - Sociology of Aging</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 367 - Sociology of Gender</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 370 - Urban Sociology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 380 - Deviant Behavior and Social Control</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 383 - Juvenile Delinquency</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 398R - Special Topics in Contemporary Sociology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SOC 399R - Academic Internship</td>
<td>6.0v</td>
<td></td>
</tr>
</tbody>
</table>

**REQUIREMENT 11 Complete 2 options**

- OPTION 11.1 Complete 1 course
  - PSYCH 111 - Introduction to Psychological Science | 3.0

- OPTION 11.2 Complete 1 course
  - PSYCH 321 - Developmental Psychology: Adolescence | 3.0
  - PSYCH 341 - Personality | 3.0
  - PSYCH 342 - Abnormal Psychology | 3.0
  - PSYCH 350 - (Psych-Soc) Introduction to Social Psychology | 3.0
  - PSYCH 361 - Principles of Learning | 3.0
  - PSYCH 365 - Motivation | 3.0

**REQUIREMENT 12 Complete 2 options**

- OPTION 12.1 Complete 1 course
  - *ECON 110 - Economic Principles and Problems | 3.0

- OPTION 12.2 Complete 1 course

**THE DISCIPLINE**

The Department of Teacher Education provides a program that licenses secondary teachers for public schools. In addition to content courses in the field(s) in which they plan to teach, students complete professional education courses and practicum experiences that prepare them to teach in a secondary school setting.

**CAREER OPPORTUNITIES:**

The Social Science Teaching program prepares students for education related careers. Those who meet all requirements graduate with a Utah teaching license that is also recognized provisionally by most other states. Social Science Teaching majors are certified to teach history, geography, economics, political science, psychology, sociology, and anthropology in secondary schools. They are also prepared to work in curriculum development, as educational consultants in museums and at historic sites, and in other social studies education related careers.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

History Department
Brigham Young University
2130 JFSB
Provo, UT 84602
Telephone: 801-422-4335

**ADVISEMENT CENTER INFORMATION**

Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: 801-422-3541

**APPLICATIONS ARE ONLINE AT**

[HTTPS://EDUCATOR.BYU.EDU/](HTTPS://EDUCATOR.BYU.EDU/)

While you are registered for your last semester at BYU prior to the scheduled appointment, you should be registered for your last semester at BYU prior to the scheduled appointment.

Note: It is the student’s responsibility to be sure that the Praxis test has been taken and that BYU has received the test scores, that their fingerprint background clearance is current, and that state licensing fees have been paid prior to graduation. Students are strongly discouraged from working another job during the time of their student teaching/internship. In addition, students must pass the PPAT assessment to graduate and receive a teaching license. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements contact the Education Advisement Center, 350 MCKB, 801-422-3426. Graduation and Utah license cannot be processed until these requirements have been completed.