BS in Technology & Engineering Studies: Technical (396549) MAP Sheet
Engineering, School of Technology

For students entering the degree program during the 2021-2022 curricular year.

The Technology and Engineering Studies - Technical Emphasis degree offers students a broad education in STEM (science, technology, engineering, math), education, multi-media, innovation, problem solving, entrepreneurship, management, manufacturing, information technology, and related fields.

The TES--Technical Emphasis major allows students considerable flexibility in selecting elective courses. As a result, students should carefully consider their long-term interests as they determine which elective courses will best prepare them to manufacture, information technology, and related fields.

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Minimum residence hours required 30.0
Minimum hours needed to graduate 120.0

Note: Students are encouraged to complete an average of 15–16 credit hours each semester or 30–32 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
BS in Technology & Engineering Studies: Technical (396549)
2021-2022 Program Requirements (74.5 - 78 Credit Hours)

REQUIREMENT 1 Complete 4 options

OPTION 1.1 Complete 1 course
- CCE 112 - Engineering Drafting 3.0
- CFM 105 - Fundamentals of Construction and Facilities Management 3.0

OPTION 1.2 Complete 1 course
- *MATH 110 - College Algebra 3.0
- MATH 111 - Trigonometry 2.0

OPTION 1.3 Complete 12 courses
NOTE: FINGERPRINTING AND FBI CLEARANCE MUST BE COMPLETED PRIOR TO ENROLLING IN TES 276A,B.

- C S 142 - Introduction to Computer Programming 3.0
- TECH 112 - Exploration in Innovation Design Techniques 1.0
- TES 125 - Communication Technologies and Systems 3.0
- TES 200 - Processes and Prototyping with Wood 3.0
- TES 225 - Electronics for Technology and Engineering Teachers 3.0
- TES 229 - Processes and Manufacturing with Metals and Polymers 3.0
- TES 255 - Visual Communication Design 3.0
- TES 276A - Exploration of Teaching A 3.5
- TES 276B - Exploration of Teaching B 0.5
- TES 330 - Creativity, Engineering, and Problem Solving 3.0
- TES 340 - Principles of Technology and Engineering 3.0
- TES 399R - Academic Internship 3.0

OPTION 1.4 Complete 1 course
- ENG T 231 - (Not currently offered)
- *TECH 231 - Foundations of Global Leadership 3.0

REQUIREMENT 2 Complete 6 courses

COMPLETE SIX REGISTRATIONS OF THE FOLLOWING (EXCEPT IF ENROLLED IN TES 476):

- TES 291R - Undergraduate Seminar 0.5
You may take this course up to 6 times.

REQUIREMENT 3
Technical Emphasis Electives: Complete 34 hours from one or more of the following areas: engineering (courses from engineering departments); technology (courses from the School of Technology); graphic design and multimedia (courses from Digital Humanities, Design, Communications); computer programming (courses from Computer Science department); business management, entrepreneurship, marketing (courses from Business Management department); non-core TES courses; or other courses with TES faculty approval. Additional hours of internship (TES 399R) may be taken beyond the required three (3) credits in Requirement 1, up to a maximum of 6 credits total (3 credits from Requirement 1 and up to 3 credits in Requirement 3). For specific courses, please visit www.et.byu.edu/tte or contact the School of Technology advisement center in 250 SNLB.

REQUIREMENT 4
Complete department packet and exit interview.

THE DISCIPLINE:

Students graduating from the technology and engineering studies program at Brigham Young University are prepared to engage in a breadth of technology and engineering-related careers, become creators and builders of technology, pursue additional education through graduate studies, and provide technical training in industrial settings.

Students in the program are required to take core courses in visual communications, production technologies, and the engineering design process. In addition, students will complete a series of depth courses designed to provide a conceptual understanding of engineering and technological systems, experiences in creativity and design, technological expertise, and pedagogy. Finally, students are provided with field-based experiences including internships for TES general majors and a semester-long supervised student teaching experience for those pursuing teaching licensure.

ACADEMIC QUALITY:

Facilities - The department offers some of the most advanced and innovative technology education laboratories in the nation. Facilities in drafting, metalwork, woodwork, and multimedia are also comparable with the best in the nation.

Special programs - The department hosts a variety of special activities during the year, including workshops in technology education for teachers and administrators in secondary schools, colleges, and universities.

Faculty expertise - The department has 3 faculty members with a wide range of interests and expertise. Because of the broad scope of the program, it incorporates course work from other disciplines and integrates the expertise of University faculty.

Graduating majors commonly comment that the faculty are friendly and have personal interest in them as students and offer excellent program advisement. The faculty are involved in writing for professional journals and in making presentations at regional and national conventions.

FINANCING:

Scholarships are available. Also a number of upperdivision students are hired as laboratory assistants and teaching assistants.

CAREER OPPORTUNITIES:

The dramatic pace of technological innovation makes this a vital major. The current need for STEM professionals is excellent both in industry and in teaching. The degree provides a strong foundation for numerous technical and teaching-related careers, including corporate, grades 6-12, and higher education.

Career Options for TES Graduates
- Industry/Technical Training
- Graduate Studies including law school, business school, and medical school
- Business & entrepreneurship with a technical/engineering emphasis.
- Various Technical Industries

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

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