# University Core and Graduation Requirements

## University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
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<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td>The Individual and Society</td>
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</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>FREN 202* or SC ED 353*</td>
</tr>
<tr>
<td>Skills</td>
<td></td>
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</tr>
<tr>
<td>First Year Writing</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
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<td>3.0</td>
<td>FREN 202* or 340*</td>
</tr>
<tr>
<td>Arts, Letters, and Sciences</td>
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<tr>
<td>Civilization 1</td>
<td>1</td>
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<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
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<tr>
<td>Arts</td>
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<td>3.0</td>
<td>FREN 361* or 362*</td>
</tr>
<tr>
<td>Letters</td>
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<td>3.0</td>
<td>FREN 431*</td>
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<tr>
<td>Biological Science</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Core Enrichment: Electives</td>
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<tr>
<td>Religion Electives</td>
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<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*These classes fill both university core and program requirements (11-21 hours overlap)*

## Graduation Requirements:

| Minimum residence hours required   | 30.0     |
| Minimum hours needed to graduate   | 120.0    |

## Suggested Sequence of Courses

### Freshman Year

**1st Semester**
- First-year Writing or American Heritage 3.0
- FREN 101 4.0
- Quantitative reasoning (if needed) 0.3
- General Education courses, university requirements, and/or general electives 6.0
- Total Hours 15.0

**2nd Semester**
- A HTG 100 or 1st Year Writing 3.0
- FREN 102 4.0
- Religion Cornerstone course 2.0
- General Education course, and/or general electives 6.0
- Total Hours 15.0

### Sophomore Year

**3rd Semester**
- FREN 201 4.0
- Religion Cornerstone course 2.0
- FLANG 276 4.0
- SC ED 352 3.0
- General Education courses, university requirements, and/or general electives 4.0
- Total Hours 17.0

**4th Semester**
- FREN 202 3.0
- CPSE 402 2.0
- Religion elective 2.0
- General Education courses, university requirements, and/or general electives 8.0
- Total Hours 15.0

### Junior Year

**5th Semester**
- FREN 321 3.0
- FREN 340 3.0
- IP&T 286 1.0
- Religion Cornerstone course 2.0
- General Education courses, university requirements, and/or general electives 6.0
- Total Hours 15.0

**6th Semester**
- FREN 322 3.0
- FREN 361 3.0
- FREN 431 3.0
- Total Hours 9.0

### Senior Year

**7th Semester**
- FREN 362 or 363 3.0
- FREN 377 3.0
- FREN 491R 0.0
- French 400-level elective 3.0
- General Electives 2.0
- Total Hours 15.0

**8th Semester**
- FREN 378 2.0
- SC ED 375 3.0
- French 400-level elective 3.0
- General Electives 2.0
- Total Hours 12.0

**Spring/Summer**
- SC ED 476R or 496R 12.0
- Total Hours 12.0

Note: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education Student Services, 350 MCKB, 801-422-3426.

Licensure requirements:

REQUIREMENT 1 Complete 6 courses

FREN 317 - Advanced French Part 1 3.0
FREN 322 - Advanced French Part 2 3.0
FREN 340 - Introduction to Literary Analysis 3.0
FREN 377 - Introduction to French Language Teaching 3.0
FREN 378 - French Language Teaching Procedures and Practicum 2.0
*FREN 431 - Introduction to French Linguistics 3.0

REQUIREMENT 2 Complete 2 courses

FREN 361 - French Civilization from the Beginning to 1715 3.0
FREN 362 - French Civilization from 1715 to the Present 3.0
FREN 363 - Contemporary France and the Francophone World 3.0

REQUIREMENT 3 Complete 2 courses

NOTE: ONLY ONE REGISTRATION OF FREN 490R WILL COUNT TOWARD THE MAJOR REQUIREMENTS.

FREN 432 - History of French 3.0
FREN 433 - Studies in French Linguistics 3.0
FREN 445 - Advanced Francophone Culture 3.0
FREN 452R - Studies in Period, Movement, and Theme 3.0
FREN 453R - Studies in Genre 3.0
FREN 454R - Studies in Author 3.0
FREN 455R - Studies in Literary Theory 3.0
FREN 456R - Francophone Studies 3.0
FREN 457R - Studies in French Culture 3.0
FREN 458R - Women in French and Francophone Literature 3.0
FREN 490R - Individual Study in French 3.0

REQUIREMENT 4 Complete 1 option

COMPLETE THE FOLLOWING BEFORE ENROLLING IN FREN 378. THE RATING WILL BE RECORDED ON THE STUDENT'S TRANSCRIPT. THE EXPECTED MINIMUM RATING OF ADVANCED-LOW MUST BE COMPLETED BEFORE APPLYING TO STUDENT TEACH.

OPTION 4.1 Complete 1 course

FREN 491R - Senior Oral Proficiency Evaluation 0.0

Note: Before applying for student teaching or an internship, students must receive an official OPI certificate from ACTFL with a rating of ADVANCED-LOW or higher and take the French PRAXIS test. At least one month before student teaching applications are due, students should schedule an OPI through the Center for Language Studies, 3086 JFSB.

FREN 432 - History of French 3.0
FREN 433 - Studies in French Linguistics 3.0
FREN 445 - Advanced Francophone Culture 3.0
FREN 452R - Studies in Period, Movement, and Theme 3.0
FREN 453R - Studies in Genre 3.0
FREN 454R - Studies in Author 3.0
FREN 455R - Studies in Literary Theory 3.0
FREN 456R - Francophone Studies 3.0
FREN 457R - Studies in French Culture 3.0
FREN 458R - Women in French and Francophone Literature 3.0
FREN 490R - Individual Study in French 3.0

REQUIREMENT 5 Complete 2 options

PROFESSIONAL EDUCATION COMPONENT:
Licensure requirements: Contact the Education Advisement Center, 350 MCKB, 801-422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

NOTE: PRIOR FINGERPRINT AND BACKGROUND CLEARANCE MUST BE COMPLETED BEFORE ENROLLMENT IN FLANG 276.

CPSE 402 - Educating Students with Disabilities in Secondary Classroom 2.0
FLANG 276 - Exploration of Teaching Foreign Languages 4.0
IP&T 371 - Integrating K-12 Educational Technology 1 1.0
IP&T 372 - Integrating K-12 Educational Technology 2 1.0
IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0
SC ED 353 - Multicultural Education for Secondary Education 3.0
SC ED 375 - Adolescent Development and Classroom Management 3.0

OPTION 5.2 Complete 12.0 hours from the following course(s)

FREN 476R - Secondary Student Teaching 12.0v
FREN 496R - Academic Internship: Secondary Education 12.0v

Student teachers/interns must complete three forms in their LiveText accounts (PIBS, CDS, FED) and attach their TWS to the LiveText account for their program. All four must be completed to be cleared for graduation.

Note: The Department of French and Italian offers the following resources to strengthen language skills: conversation courses (FREN 211R, 311R, 412R), Foreign Language Student Residence, Study Abroad, and internships in French-speaking countries. Please refer to the specific program or course description for detailed information about these resources.

GENERAL INFORMATION:

The Department of French and Italian strongly recommends that STDEV 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

THE DISCIPLINE:

The study of French language and literature sharpens analytical and communicative skills.
Students develop proficiency in listening, reading, writing, and speaking, and they learn to use literature as a means to discover and broaden their understanding of culturally specific as well as universal issues and values.

**CAREER OPPORTUNITIES:**
The French Teaching Program prepares students with the professional knowledge and experience required to become licensed middle and high school French teachers. The program provides a strong foundation in the French language and Francophone literature and culture. It also focuses on pedagogy to support students in the development of curriculum, lesson plans, and assessment. Graduates of this program are positioned to work as teachers, curriculum specialists, and language program coordinators. Many also pursue advanced degrees that qualify them to work as administrators, curriculum or technology specialists, and professional consultants.

Students must apply for admission to the French Teaching program. Before applying, students must complete FLANG 276 (Exploration of Language Teaching), offered on the first block during Fall and Winter semesters. Application is done through the Educator database [http://educator.byu.edu](http://educator.byu.edu). A teaching minor in another field is not required but strongly encouraged. For a list of teaching majors and minors, see [https://education.byu.edu/ advisement/majors_and_minors](https://education.byu.edu/advisement/majors_and_minors).

**MAP DISCLAIMER**
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**
French and Italian Department
Brigham Young University
3134 JFSB
Provo, UT 84602
Telephone: 801-422-2542

**ADVISEMENT CENTER INFORMATION**
Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: 801-422-3541