## University Core and Graduation Requirements

### University Core Requirements:

#### Religion Cornerstones
- Teachings and Doctrine of The Book of Mormon
  - REL A 275 (1, 2.0)
- Jesus Christ and the Everlasting Gospel
  - REL A 250 (1, 2.0)
- Foundations of the Restoration
  - REL C 225 (1, 2.0)
- The Eternal Family
  - REL C 200 (1, 2.0)

#### The Individual and Society
- American Heritage
  - 1-2 from approved list
- Global and Cultural Awareness
  - FREN 202* or 363* (1, 3.0)

#### Skills
- First Year Writing
  - 1 from approved list
- Advanced Written and Oral Communications
  - 1 from approved list
- Languages of Learning (Math or Language)
  - 1 from approved list

#### Arts, Letters, and Sciences
- Civilization 1
  - 1 from approved list
- Civilization 2
  - 1 from approved list
- Arts
  - 1 from approved list
- Letters
  - 1 from approved list
- Biological Science
  - 1 from approved list
- Physical Science
  - 1 from approved list
- Social Science
  - 1 from approved list

#### Core Enrichment: Electives
- Religion Electives
  - 3-4 from approved list
- Open Electives
  - Variable

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6.5–21 hours overlap)

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

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### Suggested Sequence of Courses

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>First-year Writing or American Heritage 3.0, FREN 101 4.0, Religion Cornerstone course 2.0, General Education courses, university requirements, and/or general electives 3.60, Total Hours 15.0</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>A HTG 100 or 1st Year Writing 3.0, FREN 102 4.0, Religion Cornerstone course 2.0, General Education courses, university requirements, and/or general electives 6.0, Total Hours 15.0</td>
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</table>

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>3rd Semester</td>
<td>FREN 201 4.0, Religion Cornerstone course 2.0, General Education courses, university requirements, and/or general electives 9.0, Total Hours 15.0</td>
</tr>
<tr>
<td>4th Semester</td>
<td>FREN 202 3.0, Religion elective 2.0, General Education courses, university requirements, and/or general electives 10.0, Total Hours 15.0</td>
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#### JUNIOR YEAR

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<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td>5th Semester</td>
<td>FREN 321 3.0, FREN 340 3.0, Religion Cornerstone course 2.0, General Education courses, university requirements, and/or general electives 7.0, Total Hours 15.0</td>
</tr>
<tr>
<td>6th Semester</td>
<td>FREN 332 3.0, FREN 361 OR 362 3.0, Religion elective 2.0, General Education courses, university requirements, and/or general electives 7.0, Total Hours 15.0</td>
</tr>
</tbody>
</table>

#### SENIOR YEAR

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<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td>7th Semester</td>
<td>FREN 362 or 363 3.0, FREN 300- or 400- level elective 3.0, FREN 400-level elective 3.0, General Education courses, university requirements, and/or general electives 4.0, Total Hours 15.0</td>
</tr>
<tr>
<td>8th Semester</td>
<td>French 400-level elective 3.0, French 400-level elective 3.0, General Education courses, university requirements, and/or general electives 6.0, Total Hours 15.0</td>
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Note: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
Students must complete the requirements for a primary major in another field. The French and Italian Department requires a minimum of 21 major hours to be taken in residence at BYU for this degree program. These hours may also count toward BYU's 30-hour residency requirement for graduation. The French Studies BA starts with FREN 321. As needed, students may take some or all of the following: FREN 101, 102, 201, 202. Students with prior experience in French can contact the French undergraduate adviser to select the appropriate beginning course. Native speakers and returned missionaries typically enroll in FREN 321; FREN 202 may be appropriate for those with less language experience.

We recommend students participate in significant French-language experiential learning during the course of their major. This could take the form of a mission, Study Abroad program, internships, and/or a semester in the Foreign Language Student Residence.

We recommend students take HCOLL 310: Humanities in Professional Life (1.0) during their senior year, preferably the same semester as FREN 495: Senior Portfolio Capstone. HCOLL 310 helps humanities graduates articulate how their degree has trained them to communicate effectively, gather and synthesize information, interpret complex texts, and navigate different cultures.

**REQUIREMENT 1** Complete 3 courses
- FREN 321 - Advanced French Part 1
- FREN 322 - Advanced French Part 2
- FREN 340 - Introduction to Literary Analysis

**REQUIREMENT 2** Complete 2 courses
- FREN 361 - French Civilization from the Beginning to 1715
- FREN 362 - French Civilization from 1715 to the Present
- FREN 363 - Contemporary France and the Francophone World

**REQUIREMENT 3** Complete 15.0 hours from the following course(s)

- FREN 399R - Academic Internship: French Language Field Experience
- FREN 414 - Introduction to French Translation
- FREN 431L - Introduction to French Linguistics
- FREN 432 - History of French
- FREN 433 - Studies in French Linguistics
- FREN 445 - Advanced Francophone Culture
- FREN 452R - Studies in Period, Movement, and Theme
- FREN 453R - Studies in Genre
- FREN 454R - Studies in Author
- FREN 455R - Studies in Literary Theory
- FREN 456R - Francophone Studies
- FREN 457R - Studies in French Culture
- FREN 458R - Women in French and Francophone Literature
- FREN 470R - Direct Enrollment in French University
- FREN 490R - Individual Study in French
- FREN 495S - Senior Portfolio Capstone
- *FREN 495 - Senior Portfolio Capstone* (note: in order to determine language proficiency, students in FREN 495 will take the official ACTFL Oral Proficiency Interview (OPI), Writing Proficiency Test (WPT), and an adaptive reading test. It is expected that French majors achieve ratings of Advanced Low or higher for each ACTFL evaluation.

**REQUIREMENT 4** Complete 1 course
- *FREN 495 - Senior Portfolio Capstone* 0.5

**GENERAL INFORMATION:**

The Department of French and Italian strongly recommends that STDEV 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

**THE DISCIPLINE:**

The study of French language and literature sharpens analytical and communicative skills. Students develop proficiency in listening, reading, writing, and speaking, and they learn to use literature as a means to discover and broaden their understanding of culturally-specific as well as universal issues and values.

**CAREERS:**

French is a valuable research and communication tool for students in music, art, history, European studies, international relations, library science, and comparative literature. Many have chosen a major or minor in French in addition to a second major or minor in an area such as accounting or business management, or as preparation for professional programs in public administration, business administration, organizational behavior, dentistry, law, or medicine. Many students have opted for a career in government service, working with an embassy, the State Department, the CIA, and other government agencies. Other students have gone into travel and tourism, working with tour agencies, airlines, major hotel chains, or resort communities. The computer industry also provides employment opportunity. Many computer companies have expanded into foreign markets and hire people who can translate computer and software instruction and sales publications in a foreign language.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

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