### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
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<tr>
<td>of The Book of Mormon</td>
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<tr>
<td>Jesus Christ and the Everlasting</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Gospel</td>
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<tr>
<td>Foundations of the Restoration</td>
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<td>REL C 225</td>
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<tr>
<td>The Eternal Family</td>
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<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td>The Individual and Society</td>
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<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Skills</td>
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<tr>
<td>First Year Writing</td>
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<td>3.0</td>
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<tr>
<td>Advanced Written and Oral</td>
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<td>3.0</td>
<td>PHSCS 416 or ENGL 316</td>
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<tr>
<td>Communications</td>
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<tr>
<td>Quantitative Reasoning</td>
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<td>4.0</td>
<td>MATH 112*</td>
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<tr>
<td>Languages of Learning (Math or</td>
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<td>4.0</td>
<td>MATH 112*</td>
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<td>Language)</td>
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<td>Arts, Letters, and Sciences</td>
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<tr>
<td>Civilization 1</td>
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<tr>
<td>Civilization 2</td>
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<tr>
<td>Arts</td>
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<tr>
<td>Letters</td>
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<tr>
<td>Biological Science</td>
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<tr>
<td>Physical Science</td>
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<td>PHSCS 222*</td>
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<tr>
<td>Social Science</td>
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<td>from approved list</td>
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<tr>
<td>Core Enrichment: Electives</td>
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<tr>
<td>Religion Electives</td>
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<td>from approved list</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (7 hours overlap)*

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

**1st Semester**
- First-year Writing: 3.0
- MATH 112: 4.0
- PHSCS 211: 3.0
- PHSCS 191: 0.5
- Religion Cornerstone course: 2.0
- General Electives: 2.0
- **Total Hours**: 14.5

**2nd Semester**
- American Heritage: 3.0
- MATH 113: 4.0
- PHSCS 123: 3.0
- PHSCS 140: 1.0
- Religion Cornerstone course: 2.0
- C S 142: 3.0
- **Total Hours**: 16.0

#### SOPHOMORE YEAR

**3rd Semester**
- PHSCS 145: 1.0
- PHSCS 220: 3.0
- PHSCS 230: 1.0
- PHSCS 291: 0.5
- Biological Science: 3.0
- Religion Cornerstone course: 2.0
- General Elective: 2.0
- Social Science: 3.0
- **Total Hours**: 15.5

**4th Semester**
- MATH 302: 4.0
- PHSCS 222: 3.0
- PHSCS 240: 2.0
- Religion cornerstone course: 2.0
- General Elective: 3.0
- **Total Hours**: 14.0

#### JUNIOR YEAR

**5th Semester**
- PHSCS 245: 2.0
- PHSCS 318: 3.0
- PHSCS 321: 3.0
- PHSCS 330: 1.0
- MATH 303: 4.0
- Religion elective: 2.0
- **Total Hours**: 15.0

**6th Semester**
- PHSCS 430: 1.0
- Applied Physics Elective 1: 3.0
- Applied Physics Elective 2: 3.0
- Arts: 3.0
- Religion Elective: 2.0
- General Elective: 3.0
- **Total Hours**: 15.0

#### SENIOR YEAR

**7th Semester**
- PHSCS 441: 3.0
- PHSCS 492R or PHSCS498R: 2.0
- Applied Physics Elective 3: 3.0
- Civilization 1: 3.0
- Letters: 3.0
- Religion Elective: 2.0
- **Total Hours**: 16.0

**8th Semester**
- PHSCS 416: 3.0
- PHSCS 442 or PHSCS 471 or EC EN 466: 3.0
- Civilization 2: 3.0
- Applied Physics elective 4: 3.0
- Global & Cultural Awareness: 3.0
- **Total Hours**: 15.0

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
BS in Applied Physics (694825)
2017-2018 Program Requirements (61 - 65 Credit Hours)

No more than 3 hours of D credit is allowed in major courses.
Consult with a faculty advisor as early as possible to choose electives.

REQUIREMENT 1 Complete 17 courses
**NOTE: PHSCS 191 SHOULD BE TAKEN THE FIRST SEMESTER AS A FRESHMAN. PHSCS 291 SHOULD BE TAKEN THE FIRST SEMESTER AS A SOPHOMORE.**

- C S 142 - Introduction to Computer Programming 3.0
- PHSCS 121 - Introduction to Newtonian Mechanics 3.0
- PHSCS 123 - Introduction to Waves, Optics, and Thermodynamics 3.0
- PHSCS 140 - Electronics Lab 1.0
- PHSCS 145 - Experimental Methods in Physics 1.0
- PHSCS 191 - Introduction to Physics Careers and Research 1 0.5
- PHSCS 220 - Introduction to Electricity and Magnetism 3.0
- *PHSCS 222 - Modern Physics 3.0
- PHSCS 230 - Computational Physics Lab 1 1.0
- PHSCS 240 - Design, Fabrication, and Use of Scientific Apparatus 2.0
- PHSCS 245 - Experiments in Contemporary Physics 2.0
- PHSCS 291 - Introduction to Physics Careers and Research 2 0.5
- PHSCS 318 - Introduction to Mathematical Physics 3.0
- PHSCS 321 - Mechanics 3.0
- PHSCS 330 - Computational Physics Lab 2 1.0
- PHSCS 430 - Computational Physics Lab 3 1.0
- PHSCS 441 - Electrostatics and Magnetism 3.0

REQUIREMENT 2 Complete 1 course

- EC EN 466 - Introduction to Optical Engineering 2.0
- PHSCS 442 - Electrodynamics 3.0
- PHSCS 471 - Principles of Optics 3.0

REQUIREMENT 3 After gaining department advisor’s approval of courses selected to define an option, complete an additional 12 hours of electives (cannot include any courses already taken above). These 12 hours must consist of a coherent set of upper-division courses with an identified educational goal. Nine hours must be upper division (300-level or above); three hours must be 200-level or above.

REQUIREMENT 4 Complete 1 option

**OPTION 4.1 Complete 2 courses**
- MATH 113 - Calculus 2 4.0
- MATH 302 - Mathematics for Engineering 1 4.0

**OPTION 4.2 Complete 3 courses**
- MATH 113 - Calculus 2 4.0
- MATH 313 - Elementary Linear Algebra 3.0
- MATH 314 - Calculus of Several Variables 3.0

REQUIREMENT 5 Complete 1 course

- MATH 303 - Mathematics for Engineering 2 4.0
- MATH 334 - Ordinary Differential Equations 3.0

REQUIREMENT 6 Complete 2.0 hours from the following option(s)

**COMPLETE A CAPSTONE PROJECT OR SENIOR THESIS INCLUDING THE FOLLOWING:**

A. Choose a research mentor and group as early as possible, starting with information in Phscs 191 and 291, and discussions with faculty, your advisor, and the capstone project coordinator or senior thesis coordinator. It is best to start as a freshman or sophomore.

**Intercalcalated work in other departments or in internships is possible.**

**OPTION 6.1 Complete 2.0 hours from the following option(s)**

- PHSCS 492R - Capstone Project in Applied Physics 2.0
- PHSCS 498R - Senior Thesis 3.0v

REQUIREMENT 7 Complete the Physics Major Field Test the last semester before graduation.

**Note 1:** Students planning careers in experimental, applied, or industrial physics should complete Stat 201.

**Note 2:** All students will benefit, through courses or individual study, by learning programming skills and numerical methods beyond what you are taught in C S 142 and our computational physics courses. Consider the following: CS courses, Math 410, Me En 373.

CAREER OPPORTUNITIES:

A degree in physics or physics-astronomy can provide: 1. Preparation for those who intend to enter industrial or governmental service as physicists or astronomers. 2. Education for those who intend to pursue graduate work in physics or astronomy. 3. Education in the subject matter of physics for prospective teachers of the physical sciences. 4. Undergraduate education for those who will pursue graduate work in the professions: business (e.g., an MBA), law, medicine, etc. 5. Fundamental background for other physical sciences and engineering, in preparation for graduate study in these fields. 6. Physics fundamentals required by the biological science, medical, dental, nursing, and related programs. For more information, see physics.byu.edu/undergraduate/careers.

THE DISCIPLINE:

Over the centuries physicists and astronomers have studied the fundamental principles that govern the structure and dynamics of matter and energy in the physical world, from subatomic particles to the cosmos. Physicists also apply this understanding to the development of new technologies. For examples, physicists invented the first lasers and semiconductor electronic devices. Physics and astronomy students learn to approach complex problems in science and technology from a broad background in mechanics, electricity and magnetism, statistical and thermal physics, quantum mechanics, relativity, and optics. The tools they develop at BYU include problem solving by mathematical and computational modeling, as well as experimental discovery and analysis. All students gain professional experience in a research, capstone, or internship project, usually in close association with faculty. Together these experience can provide excellent preparation for employment of for graduate studies in physics, other sciences, engineering, medicine, law, or business. Most physicists and astronomers work in research and development in industrial, government, or university labs to solve new problems in technology and science. They also share the beauty discovered in our physical universe by teaching in high schools, colleges, and universities.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

FACULTY ADVISORS ASSIGNED BY LAST TWO DIGITS OF BYU ID NUMBER. CONTACT:

**Department of Physics and Astronomy**

Brigham Young University

N-283 ESC
ADVISEMENT CENTER INFORMATION

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Brigham Young University
N-181 ESC
Provo, UT 84602
Telephone: (801) 422-2674