### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
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</tr>
<tr>
<td>First Year Writing</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>4.0</td>
<td>MATH 112*</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
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<td>4.0</td>
<td>MATH 112*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
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<td>3.0</td>
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<tr>
<td>Letters</td>
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<tr>
<td>Biological Science</td>
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<td>3-4.0</td>
<td>from approved list</td>
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<tr>
<td>Physical Science</td>
<td>1-2</td>
<td>3-7.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
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<td>3.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*These classes fill both University Core and Program Requirements (7 hours overlap)*

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### Freshman Year

**1st Semester**
- 1st Year Writing or American Heritage: 3.0
- Social Science: 3.0
- MATH 112 (FWSpSu): 4.0
- STAT 121: 3.0
- STAT 130: 0.5
- Religion Cornerstone course: 2.0
- Total Hours: 15.5

**2nd Semester**
- American Heritage or 1st Year Writing: 3.0
- MATH 113 (FWSpSu): 4.0
- PHY S 100: 3.0
- STAT 230: 3.0
- Religion Cornerstone course: 2.0
- Total Hours: 15.0

#### Sophomore Year

**3rd Semester**
- STAT 240: 3.0
- Biological Science: 3.0
- Civilization 1: 3.0
- Global and Cultural Awareness: 3.0
- Religion Cornerstone course: 2.0
- General electives: 1.0
- Total Hours: 15.0

**4th Semester**
- STAT 123: 1.5
- STAT 223: 1.5
- STAT 330: 3.0
- Civilization 2: 3.0
- Religion Cornerstone course: 2.0
- General electives: 3.0
- General electives: 1.0
- Total Hours: 15.0

#### Junior Year

**5th Semester**
- Requirement 4 Elective #1: 1.5
- Requirement 4 Elective #2: 1.5
- Advanced Written and Oral Communication: 3.0
- Religion elective: 2.0
- Total Hours: 15.0

**6th Semester**
- Total Hours: 15.0

#### Senior Year

**7th Semester**
- Statistics elective: 3.0
- Statistics elective: 3.0
- Arts: 3.0
- Religion elective: 2.0
- General electives: 4.0
- Total Hours: 15.0

**8th Semester**
- Total Hours: 18.0

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**Note 1:** Students should take STAT 130 the semester he/she declares himself/herself as a Statistics Major.

**Note 2:** The sequence of courses suggested may not fit the circumstances of every student. Students should contact their college advisement center for help in outlining an efficient schedule.

**Note 3:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

**Note 4:** Students must have the statistics core completed before their senior year in order to graduate within four years.
## BS in Statistics: Applied Statistics & Analytics (695234)
### 2020-2021 Program Requirements (50.5 Credit Hours)

**No more than three hours of credit below C- is allowed in major courses.**

**REQUIREMENT 1** Complete 2 courses
- STAT 121 - Principles of Statistics **3.0**
- STAT 130 - Introduction to the Department of Statistics **0.5**

**REQUIREMENT 2** Complete 2 courses
- STAT 122 - Calculus 1 **4.0**
- STAT 133 - Calculus 2 **4.0**

**REQUIREMENT 3** Complete 6 courses

#### STATISTICS CORE COURSES:
- STAT 123 - Introduction to R Programming **1.5**
- STAT 223 - Applied R Programming **1.5**
- STAT 230 - Analysis of Variance **3.0**
- STAT 240 - Probability and Inference 1 **3.0**
- STAT 330 - Introduction to Regression **3.0**
- STAT 340 - Probability and Inference 2 **3.0**

**REQUIREMENT 4** Complete 3.0 hours from the following course(s)
- STAT 124 - SAS Base Programming Skills **1.5**
- STAT 125 - Introduction to Operating Systems, Linux/Unix, and Shell Programming **1.5**
- STAT 126 - Introduction to Python Programming **1.5**
- STAT 224 - Applied SAS Programming **1.5**
- STAT 226 - SQL **1.5**
- STAT 234 - Methods of Survey Sampling **3.0**
- STAT 231 - Introduction to Bayesian Statistics **3.0**
- STAT 274 - Introduction to Statistical Research **3.0**
- STAT 251 - Statistical Computing **3.0**
- STAT 257 - Theory of Interest **3.0**
- STAT 377 - Statistical Models for Financial Economics **3.0**
- STAT 381 - Statistical Computing **3.0**
- STAT 420 - Big Data Science 1 **3.0**
- STAT 421 - Big Data Science 2 **3.0**
- STAT 422 - Data Science Methods and Applications in Statistics **3.0**
- STAT 435 - Nonparametric Statistical Methods **3.0**
- STAT 437 - Applications in Biostatistics **3.0**
- STAT 442 - Quality Control and Industrial Statistics **3.0**
- STAT 446 - Introduction to Reliability **3.0**
- STAT 451 - Applied Bayesian Statistics **3.0**
- STAT 452 - Quality Control and Industrial Statistics **3.0**
- STAT 453 - Applied Bayesian Statistics **3.0**
- STAT 475 - Life Contingencies **3.0**
- STAT 477 - Statistical Distributions for Actuarial Modeling and Data Analysis **3.0**
- STAT 480 - Special Topics in Statistics **3.0**
- STAT 521 - Applied Bayesian Statistics **3.0**

**REQUIREMENT 5** Complete 2 courses
- STAT 389 - Introduction to Statistical Computing **3.0**
- STAT 497R - Introduction to Statistical Computing **3.0**

**REQUIREMENT 6** Complete 15.0 hours from the following course(s)

#### NOTE: COURSES USED IN REQUIREMENTS 4 AND 5 WILL NOT DOUBLE COUNT HERE.
- STAT 512 - Introduction to Computer Programming **3.0**
- STAT 515 - Spreadsheets for Business Analysis **3.0**
- STAT 520 - Business Programming and Spreadsheet Automation **3.0**
- MATH 213 - Elementary Linear Algebra **2.0**
- MATH 215 - Computational Linear Algebra **1.0**
- MATH 314 - Calculus of Several Variables **3.0**
- STAT 124 - SAS Base Programming Skills **1.5**
- STAT 125 - Introduction to Operating Systems, Linux/Unix, and Shell Programming **1.5**
- STAT 126 - Introduction to Python Programming **1.5**
- STAT 224 - Applied SAS Programming **1.5**
- STAT 226 - SQL **1.5**
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- STAT 477 - Statistical Distributions for Actuarial Modeling and Data Analysis **3.0**
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**THE DISCIPLINE:**
Statisticians apply sophisticated methods to increasingly massive data sets to discover insights into important business, government, and health policy questions. The curriculum and degrees offered through the Department of Statistics are designed to equip students with decision-making skills for careers as professional statisticians in industrial organizations, government agencies, insurance companies, pharmaceutical companies, universities, and research institutes.

Statisticians in business find information in big data and design experiments to model, predict, and optimize business outcomes. Students who are quantitatively oriented and interested in business, government, and health are well prepared by this emphasis. The Applied Statistics and Analytics emphasis includes a greater number of statistical analysis and data management courses and fewer of the mathematics courses required for graduate study in statistics.

**CAREER OPPORTUNITIES:**
Typical employment upon graduation would include statisticians in government agencies (for example, the U.S. Census Bureau), database administrators focusing on SAS programming, and entry-level analysts involved in collecting, analyzing, and reporting results (for example, in market research). A feature of this emphasis is the large number of electives that allow students to customize their preparation toward the professional area of their interest or the emerging fields of analytics and data science. Students can deepen their expertise in experimental design, regression modeling, Bayesian inference, computing and big data, survey sampling, quality control, reliability and survival analysis.

**CERTIFICATION:**
ASQ Certified Quality Process Analyst (CQPA). Students interested in employment as quality analysts should take Stat 462 to prepare for certification by the ASQ as described in asq.org/higher-education/why-quality/cqpacertification-competitive-edge.html. Highly motivated students may also prepare on their own with the materials and practice exams through ce.byu.edu/cw/prodev/.
BS in Statistics: Applied Statistics & Analytics (695234)
2020-2021


**SAS/BYU Applied Statistics and Advanced SAS Programming Certificate.** Students who earn a B or higher in the applied and computing core classes (Stat 124, 224, 230, 330, 381) are eligible to receive a certificate jointly issued by SAS and BYU which can be listed on a resume. More information is available at https://statistics.byu.edu/content/sas-certificate-opportunities.

**INTERNSHIPS:**

**MAP DISCLAIMER**
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**
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**ADVICEMENT CENTER INFORMATION**
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