

BS in Special Education: Mild/Moderate Disabilities (354221) MAP Sheet

Education, Counseling Psychology and Special Education

For students entering the degree program during the 2017-2018 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to education.byu.edu/ess/licensing.html or contact the Education Advisement Center, 350 MCKB, (801) 422-3426



University Core and Graduation Requirements				Suggested Sequence of Courses			
University Core Requirements:							
Requirements	#Classes	Hours	Classes				
Religion Cornerstones							
Teachings and Doctrine of The Book of Mormon	1	2.0	REL A 275				
Jesus Christ and the Everlasting Gospel	1	2.0	REL A 250				
Foundations of the Restoration	1	2.0	REL C 225				
The Eternal Family	1	2.0	REL C 200				
The Individual and Society							
American Heritage	1-2	3-6.0	from approved list				
Global and Cultural Awareness	1	3.0	CPSE 480*				
Skills							
First Year Writing	1	3.0	from approved list				
Advanced Written and Oral Communications	1	3.0	ENGL 313 recommended				
Quantitative Reasoning	1	0-3.0	from approved list				
Languages of Learning (Math or Language)	1	3-20.0	SPAN 205 or 321 recommended				
Arts, Letters, and Sciences							
Civilization 1	1	3.0	from approved list				
Civilization 2	1	3.0	from approved list				
Arts	1	3.0	from approved list				
Letters	1	3.0	from approved list				
Biological Science	1	3-4.0	from approved list				
Physical Science	1-2	3-7.0	from approved list				
Social Science	1	3.0	SFL 210 recommended				
Core Enrichment: Electives							
Religion Electives	3-4	6.0	from approved list				
Open Electives	Variable	Variable	personal choice				
*This class fulfills both university core and program requirements (3 hours overlap)							
Graduation Requirements:							
Minimum residence hours required		30.0					
Minimum hours needed to graduate		120.0					
				FRESHMAN YEAR			
				<u>1st Semester</u>		<u>JUNIOR YEAR</u>	
				Arts elective	3.0	<u>5th Semester</u>	
				Biology elective	3.0	CPSE 410	3.0
				First-Year Writing or A HTG	3.0	CPSE 420	3.0
				Quantitative Reasoning elective	3.0	CPSE 452	3.0
				Religion Cornerstone course	2.0	CPSE 480	3.0
				Total Hours	14.0	IP&T 371	1.0
				<u>2nd Semester</u>		Religion elective	2.0
				First-year Writing or A HTG	3.0	Total Hours	15.0
				Languages of Learning elective	3.0	Apply for student teaching or internship during the sixth semester.	
				Letters elective	3.0	Applications should be completed online at mylink.byu.edu . The due date is February 15th.	
				Physical Science elective	3.0		
				Religion Cornerstone course	2.0		
				Total Hours	14.0		
				SOPHOMORE YEAR			
				<u>3rd Semester</u>		<u>6th Semester</u>	
				CPSE 403	3.0	CPSE 430	3.0
				Civilization 1	3.0	CPSE 440	2.0
				SFL 210 (Social Science GE)	3.0	CPSE 442	3.0
				Religion Cornerstone course	2.0	CPSE 446R	1.0
				General Electives	5.0	IP&T 372	1.0
				Total Hours	16.0	Religion elective	2.0
				To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at mylink.byu.edu .			
				<u>4th Semester</u>		<u>Spring/Summer</u>	
				CPSE 425	3.0	CPSE 462	3.0
				MTHED 305	3.0	CPSE 466R	2.0
				Civilization 2	3.0	IP&T 373	1.0
				ENGL 313	3.0	Religion elective	2.0
				Religion Cornerstone course	2.0	CPSE 466R	6.0
				General Elective	2.0	CPSE 470	3.0
				Total Hours	16.0	Total Hours	17.0
				SENIOR YEAR			
				<u>7th Semester</u>			
				CPSE 486R (student teaching) Or CPSE 496R (internship)		12.0	
				CPSE 490		1.0	
				Total Hours		13.0	
				Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.			

BS in Special Education: Mild/Moderate Disabilities (354221) 2017-2018 Program Requirements (63 Credit Hours)

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to <http://education.byu.edu/ess/licensing.html> or contact the Education Advisement Center, 350 MCKB, (801) 422-3426.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.

REQUIREMENT 1 Complete 3 courses

COMPLETE THE FOLLOWING WITH AT LEAST A C GRADE PRIOR TO BEGINNING THE PROGRAM:

CPSE 403 - Introduction to Special Education	3.0
CPSE 425 - Foundations in Language Arts Instruction for Students with D	3.0
MTHED 305 - Basic Concepts of Mathematics	3.0

REQUIREMENT 2 Complete 11 courses

CORE COURSES:

CPSE 410 - Applied Behavior Analysis in Education	3.0
CPSE 420 - Assessment and Evaluation of Students with Exceptional Need	3.0
CPSE 430 - Teaching Reading/Language Arts to Students with Disabilities	3.0
CPSE 440 - Curriculum and Instruction for Secondary Students with Disabilities	2.0
CPSE 460 - Collaborating with School and Family	3.0
CPSE 470 - Legal Issues Influencing Collaboration in Special Education	3.0
*CPSE 480 - Educational and Multicultural Issues in Special Education	3.0
CPSE 490 - Capstone Seminar: Students With Disabilities	1.0
IP&T 371 - Integrating K-12 Educational Technology 1	1.0
IP&T 372 - Integrating K-12 Educational Technology 2	1.0
IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts	1.0

REQUIREMENT 3 Complete 5 courses

EMPHASIS COURSES:

CPSE 442 - Social and Behavioral Strategies for Students with Mild/Moderate Disabilities	3.0
CPSE 446R - Practicum in Secondary Education: Mild/Moderate Disabilities	1.0
<i>You may take this course up to 1 time.</i>	
CPSE 452 - Effective Teaching Strategies for Students with Mild/Moderate Disabilities	3.0
CPSE 462 - Teaching Math to Students with Disabilities	3.0
CPSE 466R - Practicum: Teaching Students with Mild/Moderate Disabilities	6.0v
<i>You may take up to 8 credit hours.</i>	

REQUIREMENT 4 Complete 12.0 hours from the following option(s)

STUDENT TEACHING OR INTERNSHIP EXPERIENCE:

Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html

OPTION 4.1 Complete 12.0 hours from the following course(s)

CPSE 486R - Student Teaching: Students with Mild/Moderate Disabilities	12.0v
<i>You may take up to 12 credit hours.</i>	
CPSE 496R - Academic Internship: Special Education	12.0v
<i>You may take up to 12 credit hours.</i>	

Student teachers/interns must complete three forms in their LiveText accounts (PIBS, CDS, FED) and attach their TWS to the LiveText account for their program. All four must be completed to be cleared for graduation.

Additional Licensing Requirements: It is the student's responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

THE DISCIPLINE:

Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:

A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, grades K-12. An ongoing lack of qualified special education teachers provides abundant career opportunities.

This document is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

Counseling Psychology and Special Education Department
340 MCKB, (801) 422-3857
education.byu.edu/cpse

ADVISEMENT CENTER INFORMATION

Education Advisement Center
350 MCKB, (801) 422-3426
education.byu.edu/ess