### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>ENGL 315 or 316 reccomm.</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>0-1</td>
<td>0-3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning</td>
<td>1</td>
<td>3.0</td>
<td>STAT 121 recommended</td>
</tr>
<tr>
<td>Arts, Letters, and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3.0</td>
<td>MMBIO 240*</td>
</tr>
<tr>
<td>Physical Science</td>
<td>2</td>
<td>7.0</td>
<td>CHEM 105* and PHSCS 105* or 121*</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Core Enrichment: Electives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*These courses fill both university core and program requirements.

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>1st Year Writing OR A HTG 100 3.0, HLTH 100 1.0, Religion Cornerstone course 2.0, PDBIO 120 3.0, CHEM 105 4.0, Global &amp; Cultural Awareness elective 3.0, Statistics elective (if needed) 0–3.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>16-19.0</td>
</tr>
</tbody>
</table>

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>Language Learning (STAT 121 recommended) 3.0, PDBIO 240 &amp; 241 4.0, Religion Cornerstone course 2.0, CHEM 351 3.0, HLTH 104 3.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15.0</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>1st Year Writing OR A HTG 100 3.0, HLTH 330 3.0, CHEM 106 and 107 4.0, PDBIO 220 or 210 3.0, Religion Cornerstone course 2.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15.0</td>
</tr>
</tbody>
</table>

#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>CHEM 481 3.0, HLTH 311 3.0, Religion Elective 2.0, Arts or Letters elective 3.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15.0</td>
</tr>
</tbody>
</table>

#### SENIOR YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>HLTH 345 3.0, HLTH 335 3.0, Religion Elective 2.0, English Elective 3.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>14.0</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>HLTH 447 3.0, Social Science elective 3.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15.0</td>
</tr>
</tbody>
</table>

*Public Health Internship after sophomore year. Student must have taken HLTH 100, 310, 330, 434, and 439.

Please check with departments for current availability of all courses.

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
## BS in Public Health: Health Science (662545)
### 2017-2018 Program Requirements (63 - 65 Credit Hours)

### REQUIREMENT 1 Complete 10 courses
**NOTE: PHSCS 106 SHOULD BE TAKEN BEFORE OR CONCURRENTLY WITH PHSCS 108.**
- HLTH 100 - Introduction to Public Health 1.0
- HLTH 310 - Chronic Diseases: Prevention and Control 3.0
- HLTH 311 - Infectious Diseases: Prevention and Control 3.0
- HLTH 322 - Environmental Health 3.0
- HLTH 330 - Principles and Practices of Health Promotion 3.0
- HLTH 335 - Health Behavior Change 3.0
- HLTH 345 - Principles of Epidemiology 3.0
- HLTH 434 - Evaluation Methods 3.0
- HLTH 439 - Program Planning 3.0
- HLTH 447 - Introduction to Biostatistics 3.0

### REQUIREMENT 2 Complete 1 option
**OPTION 2.1 Complete 3.0 hours from the following course(s)**
**COMPLETE THREE CREDIT HOURS (42 HOURS PER CREDIT) OF THE FOLLOWING:**
- HLTH 496R - Academic Internship 9.0v

**Note 1:** Prior to taking HLTH 496R, the student must complete HLTH 100, 310, 330, 434, and 439 with a C- grade or higher.

**Note 2:** Internships may have a combination of mentored public health practice experience, research, and/or humanitarian service elements.

### REQUIREMENT 3 Complete 1 option
**COMPLETE ONE OF THE FOLLOWING CHEMISTRY OPTIONS:**
**OPTION 1:** Complete 3 courses
- CHEM 105 - General College Chemistry 1 with Lab (Integrated) 4.0
- CHEM 106 - General College Chemistry 2 3.0
- CHEM 107 - General College Chemistry Laboratory 1.0

**OPTION 2:** Complete 3 courses
- CHEM 111 - Principles of Chemistry 1 4.0
- CHEM 112 - Principles of Chemistry 2 3.0
- CHEM 113 - Introductory General Chemistry Laboratory 2.0

### REQUIREMENT 4 Complete 3 courses
**NOTE: MUST TAKE 2 CREDIT HOURS OF CHEM 353 IF PRE-PROFESSIONAL.**
- CHEM 351 - Organic Chemistry 1 3.0
- CHEM 352 - Organic Chemistry 2 3.0
- CHEM 353 - Organic Chemistry Laboratory--Nonmajors 2.0v

### REQUIREMENT 5 Complete 3 courses
**OPTION 1:**
- *MMBIO 240 - Molecular Biology 3.0
- MMBIO 241 - Molecular Cellular Biology Laboratory 1.0
- PDBIO 120 - Science of Biology 3.0

**OPTION 2:**
- CHEM 105 - General Physics 1 3.0
- CHEM 107 - General Physics Lab 1 1.0

**OPTION 3:**
- PHSCS 105 - General Physiology 3.0
- PDBIO 121 - Introduction to Newtonian Mechanics 3.0

### REQUIREMENT 6 Complete 2 options
**OPTION 1:**
- PDBIO 310 - Human Anatomy (with virtual lab) 3.0
- PDBIO 320 - Human Anatomy (with lab) 2.0

**OPTION 2:**
- HLTH 496R - Academic Internship 4.0

### REQUIREMENT 7 Complete 1 option
**COMPLETE ONE OF THE FOLLOWING PHYSICS OPTIONS:**
**OPTION 1:**
- HLTH 413 - Health Behavior Change 3.0
- HLTH 418 - Health Promotion 3.0

**OPTION 2:**
- HLTH 419 - Applied International Health 3.0
- HLTH 420 - Applied Epidemiology 3.0

**OPTION 3:**
- HLTH 421 - Applied Human Anatomy 3.0
- HLTH 422 - Applied Human Physiology 3.0

### RECOMMENDED
**MCAT PREP COURSE (IF TAKING MCAT)**
- CHEM 481M - Biochemistry--Majors 3.0
- HLTH 481 - Applied International Health 3.0v
- HLTH 492R - Directed Public Health Readings 3.0v
- PDBIO 325 - Tissue Biology (with lab) 3.0
- PDBIO 360 - Cell Biology 3.0
- PDBIO 362 - Advanced Physiology 3.0
- PDBIO 363 - Advanced Physiology Laboratory 1.0
- PDBIO 365 - Pathophysiology 4.0
- PHSCS 106 - General Physics 2 3.0
- PHSCS 108 - General Physics Laboratory 2 1.0
- PWS 340 - Genetics 3.0

### THE DISCIPLINE:
Public health professionals work to create conditions that ensure the health and safety of individuals, families, and communities. Public health students are trained to inform, educate, and empower people about health issues; mobilize communities to take ownership for their own health; monitor health status and diagnose and investigate health problems and health hazards; develop policies and laws to protect health and ensure safety; and link people to needed health services. The public health mission is carried out through organized, interdisciplinary efforts that address the physical, mental, and environmental health concerns of communities and populations at risk for disease and injury.

Four of several disciplines within public health are represented as emphases within the major: (1) environmental/occupational health identifies and controls factors in the environment (air, water, food, toxins, etc.) or conditions at the workplace which affect health; (2) epidemiology investigates and discovers what causes disease and disability and how diseases are spread or distributed across populations; (3) health promotion facilitates behavior change among individuals and improves population health through policy, advocacy, education, and communication; and (4) health science trains students interested in working in public health after earning an advanced degree in a medical, dental, or other allied health area.

### CAREER OPPORTUNITIES:
Public health is an exciting field of study and a diverse and dynamic profession. It is filled with rewards associated with the pursuit of serving others. The development and delivery of population-based prevention programs will be the key to major advances in health improvement in the 21st century. Public health will continue to be called upon to monitor and assess health problems, prevent and control diseases and injuries, and protect the health of communities and worksites from various environmental and occupational risks associated with man-made and natural disasters and emergencies.

With the appropriate practice experiences, public health graduates have increased qualifications to work in governmental health agencies on the local, state, federal, and international levels. Private-sector employment can be found in a variety of businesses, community health agencies, managed care organizations, hospitals, clinics, research institutes, voluntary health agencies, and nongovernmental organizations. Opportunities for employment in public health are available, but recruiters will not typically come to campus to hire graduates. This means graduates must be organized and proactive in their career planning. Students can increase the likelihood of obtaining a position by balancing classroom activities with voluntary or paid service to public health agencies. Obtaining certifications related to specific tracks within the major and careful development of a professional portfolio enhance employment opportunities.
While there are many specialties or disciplines in public health, most career opportunities are found in the tracks associated with the major. Entry-level salaries with a bachelor’s degree in public health will range from approximately $35,000–$60,00 but will vary significantly depending upon the specific discipline, type of organization, and geographic location.

For more information on careers in your major, please refer to From Major to Career, a publication which is located in all college advisement centers.

This handout is NOT a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

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