BS in Chemistry Education (692828) MAP Sheet

Physical and Mathematical Sciences, Chemistry and Biochemistry

For students entering the degree program during the 2020-2021 curricular year.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/es/license.html or contact Education Advisement Center, 350 MCKB, 801-422-3426.

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>Suggested Sequence of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111* (F)</td>
<td>JUNIOR YEAR</td>
</tr>
<tr>
<td>4.0</td>
<td>5th Semester</td>
</tr>
<tr>
<td>First-year Writing or A HTG 100</td>
<td>CHEM 462 (F) or other Req. #4</td>
</tr>
<tr>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 112 (FWSpSU)</td>
<td>IP&amp;T 372</td>
</tr>
<tr>
<td>4.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>PHY S 276R</td>
</tr>
<tr>
<td>2.0</td>
<td>4.0</td>
</tr>
<tr>
<td>PWS 150** (FWSpSU) or other Requirement #5</td>
<td>SC ED 353</td>
</tr>
<tr>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>PHIL 423*</td>
</tr>
<tr>
<td>16.0</td>
<td>3.0</td>
</tr>
<tr>
<td>*With department approval, CHEM 105 may be substituted for CHEM 111.</td>
<td>Religion elective</td>
</tr>
<tr>
<td>**PWS 150 fulfills Requirement #5 and G.E. Biological Sciences. If another course is chosen for Requirement #5, another Biological Sciences course from the G.E. approved list will also be required.</td>
<td></td>
</tr>
</tbody>
</table>

2nd Semester

<table>
<thead>
<tr>
<th>CHEM 112* (W)</th>
<th>5th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>CHEM 331</td>
</tr>
<tr>
<td>CHEM 113* (FW)</td>
<td>3.0</td>
</tr>
<tr>
<td>2.0</td>
<td>SC ED 375</td>
</tr>
<tr>
<td>CHEM 201 (FWSp)</td>
<td>3.0</td>
</tr>
<tr>
<td>0.5</td>
<td>Requirement #4*</td>
</tr>
<tr>
<td>MATH 313 (FWSpSU)</td>
<td>2.0</td>
</tr>
<tr>
<td>4.0</td>
<td>Civilization 2</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>3.0</td>
</tr>
<tr>
<td>2.0</td>
<td>Religion Elective</td>
</tr>
<tr>
<td>Open electives</td>
<td>2.0</td>
</tr>
<tr>
<td>1.0</td>
<td>Total Hours</td>
</tr>
<tr>
<td>15.5</td>
<td>16.0</td>
</tr>
<tr>
<td>*With department approval, CHEM 106 may be substituted for CHEM 112; CHEM 107 for CHEM 113.</td>
<td></td>
</tr>
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</table>

SOPHOMORE YEAR

3rd Semester

<table>
<thead>
<tr>
<th>CHEM 227 (FSp)</th>
<th>6th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>IP&amp;T 402</td>
</tr>
<tr>
<td>CHEM 331M* (F)</td>
<td>PHY S 377</td>
</tr>
<tr>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>PHSCS 121 (FWSp)</td>
<td>PHY S 378</td>
</tr>
<tr>
<td>3.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>Requirement #5</td>
</tr>
<tr>
<td>2.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Arts</td>
<td>Religion Elective</td>
</tr>
<tr>
<td>1.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>Open elective</td>
</tr>
<tr>
<td>15.0</td>
<td>0.5</td>
</tr>
<tr>
<td>*CHEM 351 may substitute for CHEM 351M.</td>
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</table>

4th Semester

<table>
<thead>
<tr>
<th>CHEM 352M* (W) or other Req. #4</th>
<th>7th Semester</th>
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</thead>
<tbody>
<tr>
<td>3.0</td>
<td>CHEM 495 (F)</td>
</tr>
<tr>
<td>PHSCS 123 (FWSp)</td>
<td>1.0</td>
</tr>
<tr>
<td>3.0</td>
<td>CPSE 402</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
</tr>
<tr>
<td>2.0</td>
<td>PHY S 476 or 496 (FW)</td>
</tr>
<tr>
<td>Civilization 1</td>
<td>Open elective</td>
</tr>
<tr>
<td>3.0</td>
<td>Total Hours</td>
</tr>
<tr>
<td>Social Science</td>
<td>12.0</td>
</tr>
<tr>
<td>IP&amp;T 371</td>
<td>12.0</td>
</tr>
<tr>
<td>1.0</td>
<td>Total Hours</td>
</tr>
<tr>
<td>1.0</td>
<td>12.0</td>
</tr>
<tr>
<td>*CHEM 352 may substitute for CHEM 352M.</td>
<td></td>
</tr>
</tbody>
</table>

Note: CHEM 498R is a research capstone class and typically follows enrollment in CHEM 497R. Both courses give students an opportunity to be mentored in a faculty’s research lab and receive class credit. Permission from faculty required.
## BS in Chemistry Education (692828)

### 2020-2021 Program Requirements (83.5 Credit Hours)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement 1: Complete 8 courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 111 - Principles of Chemistry I</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 112 - Principles of Chemistry II</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 113 - Introductory General Chemistry Laboratory</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 101 - Chemical Handling and Safe Laboratory Practices</td>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>CHEM 227 - Principles of Chemical Analysis</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 331 - Guided Learning for Chemistry Instruction</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>*CHEM 391 - Technical Writing Using Chemical Literature</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 495 - Senior Seminar</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td><strong>Requirement 2: Complete 1 course</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 551H - Organic Chemistry I - Majors</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 557 - Industrial Organic Chemistry</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td><strong>Requirement 3: Complete 4 courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 112 - Calculus I</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>MATH 113 - Calculus II</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>PHSCS 121 - Introduction to Newtonian Mechanics</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>PHSCS 123 - Introduction to Waves, Optics, and Thermodynamics</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td><strong>Requirement 4: Complete 9.0 hours from the following course(s)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 354 - Organic Chemistry Laboratory - Majors</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 397R - Mentored Outreach and Service Learning</td>
<td>1.0v</td>
<td></td>
</tr>
<tr>
<td>CHEM 460 - Mathematics for Physical Chemistry</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 462 - Physical Chemistry I</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 463 - Physical Chemistry II</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 464 - Physical Chemistry Laboratory 1</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 465 - Physical Chemistry Laboratory 2</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 468 - Biophysical Chemistry</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 481M - Biochemistry - Majors</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>CHEM 498R - Capstone Experience in Chemistry/Biochemistry</td>
<td>4.0v</td>
<td></td>
</tr>
<tr>
<td>CHEM 514 - Inorganic Chemistry</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>HONRS 499R - Honors Thesis</td>
<td>6.0v</td>
<td></td>
</tr>
<tr>
<td><strong>Requirement 5: Complete 6.0 hours from the following course(s)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ONLY ONE OF GEOL 101 OR 111 CAN BE TAKEN. ONLY ONE OF BIO 100, BIO 130, PBIO 120, OR PWS 150 CAN BE TAKEN. WITH APPROVAL, CERTAIN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTHER COURSES IN PHYSICS, GEOLOGY, MATHEMATICS, AND BIOLOGY MAY BE TAKEN TO SATISFY THIS REQUIREMENT. NOTE: ANY COURSE NOT TAKEN TO SATISFY REQUIREMENT 4 CAN BE TAKEN TO SATISFY REQUIREMENT 5.</td>
<td></td>
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<tr>
<td>BIO 100 - Principles of Biology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>BIO 130 - Biology</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>GEOL 101 - Introduction to Geology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>GEOL 111 - Physical Geology</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>MATH 213 - Elementary Linear Algebra</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>MATH 215 - Computational Linear Algebra</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>MATH 290 - Fundamentals of Mathematics</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>MATH 302 - Mathematics for Engineering I</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>MATH 314 - Calculus of Several Variables</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>MATH 324 - Ordinary Differential Equations</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>PBIO 120 - Science of Biology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>PHIL 423R - History and Philosophy of Science</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>PHSCS 127 - Descriptive Astronomy</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>PHSCS 220 - Introduction to Electricity and Magnetism</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>PHSCS 222 - Modern Physics</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>PHSCS 225 - Introduction to Experimental Physics</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>PHSCS 240 - Design, Fabrication, and Use of Scientific Apparatus</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>PWS 150 - Environmental Biology</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td><strong>Requirement 6: Complete 2 options</strong></td>
<td></td>
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</tr>
<tr>
<td>PROFESSIONAL EDUCATION COMPONENT. COMPLETE BOTH 6.1 AND 6.2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Licensure requirements: Contact the Education Advisement Center, 350 MCKB, 801-422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.</td>
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</tr>
<tr>
<td>OPTION 6.1 Complete 9 courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPSE 402 - Educating Students with Disabilities in Secondary Classrooms</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>IP&amp;T 371 - Integrating K-12 Educational Technology 1</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>IP&amp;T 372 - Integrating K-12 Educational Technology 2</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>PHY 373 - Teaching in K-12 Online and Blended Learning Contexts</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>PHY 5 276 - Exploration of Teaching</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>PHY 5 377 - Teaching Methods and Instruction</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>PHY 5 378 - Practicum in Secondary Education</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>*SC ED 353 - Multicultural Education for Secondary Education</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SC ED 375 - Adolescent Development and Classroom Management</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>Note: FBI fingerprint and background clearance must be completed before enrollment into Physt 5 276.</td>
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<tr>
<td>OPTION 6.2 Complete 12.0 hours from the following course(s)</td>
<td></td>
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</tr>
<tr>
<td>PHY 5 476 - Secondary Student Teaching</td>
<td>12.0v</td>
<td></td>
</tr>
<tr>
<td>PHY 5 496 - Academic Internship: Secondary Education</td>
<td>12.0v</td>
<td></td>
</tr>
<tr>
<td>Student teachers/interns must complete three forms in their Educator accounts (PIBS, CDS, PED) and attach their TWs to the Educator account for their program. All four must be completed to be cleared for graduation.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### REGISTRATION ADVISEMENT

We want to assist students in their academic pursuit toward an undergraduate degree. Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the number of semesters to graduate.

New students should attend the chemistry and biochemistry session during New Student Orientation, where they can meet with a faculty advisor and review their planned registration. Transfer or
mid-year incoming students should meet with an advisor prior to the add/drop deadline of their first semester, usually at the end of the first week of class.

The department recommends a review of progress and planned registration with a faculty advisor in the semester when 30, 60, and 90 hours are completed. However, academic advisement is available to all majors at any point in their academic career. Contact the department advisement office to schedule an appointment with a faculty advisor: in person C104 BNSN; by phone 801-422-6269; by email suemort@chem.byu.edu or coffice@chem.byu.edu

THE DISCIPLINE
The Chemistry Education Bachelor of Science degree provides preparation for chemistry/science high school teaching. High school chemistry teachers will find exciting opportunities available to help students take the first steps to becoming scientists. Chemists and biochemists study the fundamental processes that govern the natural world, including atomic structure and how atoms interact to form molecules and materials. They study the mechanisms of chemical processes, including those that underpin living systems such as the transfer of information from DNA to RNA to proteins. They work to develop simplifying models (theories) that permit the correlation and explanation of observations about the behavior of life to the structure of rocks and minerals.

Chemistry and biochemistry provide an essential foundation for the medical sciences, engineering (especially chemical engineering), electronics, energy, environmental sciences, materials science, pharmacy, and virtually all manufacturing processes.

Chemistry and biochemistry are active branches of science that are vital to human existence. Inasmuch as the field embraces all aspects of the material world, it is subdivided into five areas of interest. Examples of these diverse areas include the regulation of protein synthesis, cellular signal transduction at the molecular level and proteomics (biochemistry), design and synthesis of medicinal compounds, catalysts and polymers (organic chemistry), design and synthesis of new molecular structures and materials (inorganic chemistry), spectroscopic study of energy transfer and molecular structures (physical chemistry), and analysis of medicinal compounds, biological materials, and contaminants or trace elements found in the environment (analytical chemistry).

Chemistry and biochemistry involve far more than test tubes and beakers. They include sophisticated methodologies such as recombinant DNA technology, working with a variety of instruments such as mass spectrometers, calorimeters, chromatographs, ultracentrifuges, lasers, X-ray diffractometers, electron microscopes and nuclear magnetic resonance spectrometers, all of which are used by undergraduate chemistry and biochemistry students at BYU. Computers also play an important role in these disciplines, with applications ranging from simulation of molecules and their interactions to the collection and analysis of data. The chemistry and biochemistry curricula are both rigorous and intellectually rewarding.

CAREER OPPORTUNITIES
Graduates in chemistry and biochemistry obtain positions in education and in many different industries, performing analysis, synthesis, characterization, observation, and modeling. Those who work hard, are creative, and have intellectual curiosity are in particular demand. The discipline also provides an excellent preprofessional course of study for those interested in medicine, dentistry, law, and business.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
Department of Chemistry and Biochemistry Advisement
Brigham Young University
C-104 BNSN
Provo, UT 84602
Telephone: (801) 422-6269

ADVISEMENT CENTER INFORMATION
Physical and Mathematical Sciences College Advisement Center

Brigham Young University
N-181 ESC
Provo, UT 84602
Telephone: (801) 422-2674