

BS in Physiology & Developmental Biology (285721) MAP Sheet

Life Sciences, Physiology and Developmental Biology

For students entering the degree program during the 2017-2018 curricular year.



University Core and Graduation Requirements	Suggested Sequence of Courses	
University Core Requirements:		
Requirements	#Classes	Hours
Religion Cornerstones		
Teachings and Doctrine of The Book of Mormon	1	2.0
Jesus Christ and the Everlasting Gospel	1	2.0
Foundations of the Restoration	1	2.0
The Eternal Family	1	2.0
The Individual and Society		
American Heritage	1-2	3-6.0
Global and Cultural Awareness	1	3.0
Skills		
First Year Writing	1	3.0
Advanced Written and Oral Communications	1	3.0
Quantitative Reasoning	0-1	0-3.0
Languages of Learning (Math or Language)	1-4	3-20.0
Arts, Letters, and Sciences		
Civilization 1	1	3.0
Civilization 2	1	3.0
Arts	1	3.0
Letters	1	3.0
Biological Science	1	3.0
Physical Science	2	7.0
Social Science	1	3.0
Core Enrichment: Electives		
Religion Electives	3-4	6.0
Open Electives	Variable	Variable
FOR GE QUESTIONS CONTACT THE ADVISEMENT CENTER — FOR PROGRAM QUESTIONS SEE YOUR MAJOR ADVISOR		
*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (12 hours overlap)		
Graduation Requirements:		
Minimum residence hours required		30.0
Minimum hours needed to graduate		120.0
FRESHMAN YEAR		
<u>1st Semester</u>		
PDBIO 120 (Biological Science)	3.0	
CHEM 105	4.0	
1st Year Writing or A HTG 100	3.0	
Religion Cornerstone course	2.0	
Quantitative Reasoning (if needed)	0-3.0	
Global & Cultural Awareness elective	3.0	
Total Hours	15-18.0	
<u>2nd Semester</u>		
1st Year Writing or A HTG 100	3.0	
PDBIO 220	3.0	
CHEM 106	3.0	
CHEM 107	1.0	
Religion Cornerstone course	2.0	
Languages of Learning elective	3-4.0	
Total Hours	15-16.0	
SOPHOMORE YEAR		
<u>3rd Semester</u>		
MMBIO 240	3.0	
MMBIO 241	1.0	
CHEM 351	3.0	
Civilization 1 elective	3.0	
PHSCS 105 (Physical Science)	3.0	
Religion Cornerstone course	2.0	
PDBIO Experiential Learning (i.e. PDBIO 295R)	1-2.0	
Total Hours	15-16.0	
<u>4th Semester</u>		
PDBIO 360	3.0	
CHEM 352	3.0	
PHSCS 106	3.0	
PDBIO 325	3.0	
Religion Cornerstone course	2.0	
General electives	2.0-3.0	
Total Hours	16-17.0	
JUNIOR YEAR		
<u>5th Semester</u>		
PWS 340	3.0	
CHEM 481	3.0	
PDBIO Experiential Learning	1-3.0	
PDBIO 362	3.0	
PDBIO 363	1.0	
General elective	2.0	
Religion elective (FWSpSu)	2.0	
Total Hours	15-17.0	
<u>6th Semester</u>		
PDBIO 382	3.0	
PDBIO 455R	0.5	
Advanced Writing (ENGL 316 recommended)	3.0	
Arts or Letter elective	3.0	
Religion elective (FWSpSu)	2.0	
Major electives	3-5.5	
Total Hours	14.5-17	
SENIOR YEAR		
<u>7th Semester</u>		
Major Elective or PDBIO Capstone	5-7.0	
Civilization 2 elective	3.0	
Religion elective (FWSpSu)	2.0	
General electives	5.0	
Total Hours	15-17.0	
<u>8th Semester</u>		
Major Elective or PDBIO Capstone	2-5.0	
Arts or Letters elective	3.0	
Social Sciences elective	3.0	
BIO 420	2.0	
General electives	5.0	
Complete Senior Survey/Exit Interview (See Department)	0.0	
Total Hours	15-17.0	
Note: The Senior Survey and Exit Interview must be completed during the last semester. You will be contacted during the graduation clearance process.		
Note: This degree program requires a minimum of 120.0 hours for graduation. Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.		

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2017-2018 Program Requirements (65.5 Credit Hours)

<p>REQUIREMENT 1 Complete 6 courses</p> <p>BIOLOGY CORE COURSES:</p> <p>BIO 420 - Evolutionary Biology 2.0</p> <p>MMBIO 240 - Molecular Biology 3.0</p> <p>MMBIO 241 - Molecular and Cellular Biology Laboratory 1.0</p> <p>*PDBIO 120 - Science of Biology 3.0</p> <p>PDBIO 360 - Cell Biology 3.0</p> <p>PWS 340 - Genetics 3.0</p> <p>REQUIREMENT 2 Complete 8 courses</p> <p>CHEMISTRY AND PHYSICS COURSES:</p> <p>*CHEM 105 - General College Chemistry 1 with Lab (Integrated) 4.0</p> <p>CHEM 106 - General College Chemistry 2 3.0</p> <p>CHEM 107 - General College Chemistry Laboratory 1.0</p> <p>CHEM 351 - Organic Chemistry 1 3.0</p> <p>CHEM 352 - Organic Chemistry 2 3.0</p> <p>CHEM 481 - Biochemistry 3.0</p> <p>*PHSCS 105 - General Physics 1 3.0</p> <p>PHSCS 106 - General Physics 2 3.0</p> <p>REQUIREMENT 3 Complete 6 courses</p> <p>MAJOR CORE COURSES: (NOTE: PDBIO 210 CAN BE SUBSTITUTED FOR PDBIO 220 UPON REQUEST.)</p> <p>PDBIO 220 - Human Anatomy (with lab) 3.0</p> <p>PDBIO 325 - Tissue Biology (with lab) 3.0</p> <p>PDBIO 362 - Advanced Physiology 3.0</p> <p>PDBIO 363 - Advanced Physiology Laboratory 1.0</p> <p>PDBIO 382 - Developmental Biology 3.0</p> <p>PDBIO 455R - Physiology and Developmental Biology Seminar 0.5</p> <p><i>You may take this course up to 1 time.</i></p> <p>REQUIREMENT 4 Complete 3.0 hours from the following course(s)</p> <p>EXPERIENTIAL LEARNING OPTIONS - MUST BE FROM AT LEAST TWO DIFFERENT COURSES (EXPERIENCES SHOULD BE SOUGHT EARLY IN YOUR ACADEMIC CAREER):</p> <p>LFSCI 199R - Nonresearch Academic Internship 3.0v</p> <p><i>You may take up to 1 credit hour.</i></p> <p>PDBIO 295R - Introductory Undergraduate Research in Physiology and Developmental Biology 4.0v</p> <p>PDBIO 349R - Physiology and Developmental Biology Teaching Experience 3.0v</p> <p>PDBIO 399R - Academic Internship: Physiology and Developmental Biology 9.0v</p> <p>PDBIO 444 - BIO-Innovation and -Entrepreneurship 1 2.0</p> <p>PDBIO 445 - BIO-Innovation and -Entrepreneurship 2 2.0</p> <p>PDBIO 450R - Readings and Discussion in Physiology and Developmental Biology 2.0v</p>	<p>PDBIO 494R - (Not currently offered)</p> <p>PDBIO 495R - Advanced Undergraduate Research in Physiology and Developmental Biology 4.0v</p> <p>REQUIREMENT 5 Complete 1 course</p> <p>CAPSTONE COURSES:</p> <p>NEURO 480 - Advanced Neuroscience 3.0</p> <p>PDBIO 498 - Advanced Senior Research Project 3.0</p> <p>PDBIO 561 - Physiology of Drug Mechanisms 3.0</p> <p>PDBIO 562 - Reproductive Physiology 3.0</p> <p>PDBIO 565 - Endocrinology 3.0</p> <p>PDBIO 568 - Cellular Electrophysiology and Biophysics 3.0</p> <p>PDBIO 582 - Developmental Genetics 3.0</p> <p>REQUIREMENT 6 Complete 9.0 hours from the following course(s)</p> <p>ELECTIVE COURSES (AT LEAST 3 HOURS MUST BE PDBIO):</p> <p>BIO 370 - Bioethics 2.0</p> <p>BIO 421 - Evolutionary Biology Laboratory 1.0</p> <p>BIO 463 - Genetics of Human Disease 3.0</p> <p>BIO 468 - (Bio-MMBio-PWS) Genomics 3.0</p> <p>BIO 475 - Plant Developmental Biology 3.0</p> <p>CHEM 482 - Mechanisms of Molecular Biology 3.0</p> <p>EXSC 463 - Exercise Physiology 3.0</p> <p>EXSC 464 - Exercise Physiology Lab 0.5</p> <p>MMBIO 261 - Infection and Immunity 3.0</p> <p>MMBIO 441 - Advanced Molecular Biology 3.0</p> <p>MMBIO 442 - Advanced Molecular Biology Laboratory 2.0</p> <p>MMBIO 463 - Immunology 3.0</p> <p>NEURO 480 - Advanced Neuroscience 3.0</p> <p>PDBIO 320 - Dissection Techniques in Human Anatomy 1.0</p> <p>PDBIO 365 - Pathophysiology 4.0</p> <p>PDBIO 455R - Physiology and Developmental Biology Seminar 0.5</p> <p><i>You may take up to 3 credit hours.</i></p> <p>PDBIO 484 - Human Embryology 3.0</p> <p>PDBIO 498 - Advanced Senior Research Project 3.0</p> <p>PDBIO 520R - Advanced Topics in Clinical Human Anatomy 2.0v</p> <p><i>You may take up to 3 credit hours.</i></p> <p>PDBIO 550R - Advanced Topics in Physiology and Developmental Biology 4.0v</p> <p><i>You may take up to 3 credit hours.</i></p> <p>PDBIO 550R - Advanced Topics in Physiology and Developmental Biology 4.0v</p> <p>PDBIO 561 - Physiology of Drug Mechanisms 3.0</p> <p>PDBIO 562 - Reproductive Physiology 3.0</p> <p>PDBIO 565 - Endocrinology 3.0</p>	<p>PDBIO 568 - Cellular Electrophysiology and Biophysics 3.0</p> <p>PDBIO 582 - Developmental Genetics 3.0</p> <p>Professional schools and graduate programs may require additional courses not required for this major, such as Phscs 107, 108, chemistry, calculus, or statistics. Contact the programs to which you may apply to determine the specific courses required.</p> <p>Students considering professional or graduate degrees should take at least two semesters of mathematical courses. The recommended sequences are:</p> <p>1. Math 119, Stat 221 for students who want exposure to calculus and statistics.</p> <p>2. Math 112, 113 for students who want a firm foundation in calculus.</p> <p>3. Math 112, 113, Stat 221 for students who want a firm foundation in both calculus and statistics.</p> <p>THE DISCIPLINE:</p> <p>Physiology is the study of the functions of the body systems. Developmental biology is the study of how genes govern differentiation of cells, tissues, and organs with unique structures and functions. Both disciplines require a foundation of mathematics, chemistry, physics, and cellular biology. Upper-division courses require synthesis and integration of information from many areas of science to allow understanding of such remarkable processes of how the heart pumps blood, how neurons communicate with one another, how insulin regulates blood sugar, or how specific gene products determine the morphology and functional capacity of the nervous system. Knowledge in these areas is expanding rapidly due to application of new techniques in molecular biology. Hence, significant exposure to concepts and techniques of molecular biology is an important component of the major.</p> <p>CAREER OPPORTUNITIES:</p> <p>A major in physiology and developmental biology prepares students to pursue advanced degrees in the biological sciences and non-biological fields or to directly enter into employment. This major provides outstanding preparation for students seeking admittance into professional programs in medicine, dentistry, optometry, podiatry, chiropractics, and pharmacy. For students who have aspirations of doing health-related research, this major will provide a challenging, thorough preparation for entrance into graduate programs and beyond. Graduates of this program will also have the academic and laboratory skills necessary for employment in medical, biotechnological, and pharmaceutical</p>
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2017-2018

industries. This degree provides students pursuing advanced degrees in business, public management, or law the knowledge and training necessary to be admitted into professional schools and work in governmental agencies, health care and biotechnical industries, and patent or health care law.

RESEARCH AREAS:

Students majoring in physiology and developmental biology have the opportunity to become involved in laboratory research with the faculty (PDBio 495R). Funding for this research comes from such sources as the National Institutes of Health, National Science Foundation, American Heart Association, and U.S. Department of Agriculture. Research topics such as the following are being investigated:

- Molecular modeling and regulation of voltagegated ion channels.
- Biophysics of membrane structure and function.
- Role of cytokines in regulation of the adrenal gland.
- Interaction between the nervous system and hormones in blood pressure regulation.
- Hereditary connective tissue disorders.
- Targeting of muscle AMP-activated protein kinase for prevention and treatment of type 2 diabetes.
- Control of sexual differentiation of the brain.
- Molecular mechanisms of control of embryonic development of the nervous system.
- Effects of phytoestrogens on gene expression in the brain.
- Molecular and functional characterization of ligandgated ion channels in the central nervous system.
- Molecular mechanisms of neurotransmitter release.

MENTORED EXPERIENCE:

This involves working closely with a faculty member in teaching (PDBio 349R), laboratory research (PDBio 494R), or research in current literature (PDBio 550R).

FINANCING:

Various private, federal, and university sources of scholarships,

fellowships, and grants are available. Most faculty attract grant funds to hire undergraduates to help with their research. Advanced undergraduates may be hired to teach labs or help sections for PDBio courses.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

Department of Physiology and Developmental Biology

Brigham Young University
4005 Life Sciences Building
Provo, UT 84602
Telephone: (801) 422-2006

ADVISEMENT CENTER INFORMATION

Life Science Student Services

Brigham Young University
2060 Life Sciences Building
Provo, UT 84602
Telephone: (801) 422-3042
lifesciences@byu.edu