BS in Special Education: Severe Disabilities (354222) MAP Sheet
Education, Counseling Psychology and Special Education

For students entering the degree program during the 2017-2018 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to education.byu.edu/ess/licensing.html or contact the Education Advisement Center, 350 MCKB, (801) 422-3426.

### University Core and Graduation Requirements

#### Core Enrichment: Electives

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>Variable</td>
</tr>
<tr>
<td>Open Electives</td>
<td>6.0</td>
<td>Variable</td>
</tr>
</tbody>
</table>

*This class fulfills both university core and program requirements

#### Graduation Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum residence hours required</td>
<td>30.0</td>
<td></td>
</tr>
<tr>
<td>Minimum hours needed to graduate</td>
<td>120.0</td>
<td></td>
</tr>
</tbody>
</table>

### Suggested Sequence of Courses

#### FRESHMAN YEAR

**1st Semester**

- Biology elective: 3.0
- First-Year Writing or A HTG: 3.0
- Quantitative Reasoning elective: 3.0
- Religion Cornerstone course: 2.0

**Total Hours:** 11.0

**2nd Semester**

- Arts elective: 3.0
- First-Year Writing or A HTG: 3.0
- Physical Science elective: 3.0
- Religion Cornerstone course: 2.0

**Total Hours:** 15.0

#### SOPHOMORE YEAR

**3rd Semester**

- CPSE 403: 3.0
- Civilization 1: 3.0
- Religion Cornerstone course: 2.0
- SFL 210 (Social Science GE): 3.0
- General Electives: 4.0

**Total Hours:** 15.0

**4th Semester**

- To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at mylink.byu.edu.

#### JUNIOR YEAR

**1st Semester**

- CPSE 410: 3.0
- CPSE 420: 3.0
- CPSE 453: 3.0
- CPSE 480: 3.0
- IP&T 371: 1.0

**Total Hours:** 15.0

**2nd Semester**

- Arts elective: 3.0
- First-Year Writing or A HTG: 3.0
- Physical Science elective: 3.0
- Religion Cornerstone course: 2.0

**Total Hours:** 15.0

**3rd Semester**

- CPSE 430: 3.0
- CPSE 440: 2.0
- CPSE 443: 3.0
- CPSE 447R: 1.0
- IP&T 372: 1.0

**Total Hours:** 13.0

**4th Semester**

- IP&T 373: 1.0
- CPSE 463: 3.0
- CPSE 467R: 2.0
- CPSE 467: 4.0
- CPSE 440: 3.0

**Total Hours:** 17.0

**5th Semester**

- IP&T 371: 2.0
- CPSE 453: 3.0
- CPSE 420: 3.0
- IP&T 372: 1.0

**Total Hours:** 17.0

**6th Semester**

- CPSE 467R: 1.0
- CPSE 453: 3.0
- CPSE 420: 3.0
- IP&T 372: 1.0

**Total Hours:** 13.0

**Spring/Summer**

- IP&T 373: 1.0
- IP&T 372: 1.0
- IP&T 371: 1.0

**Total Hours:** 17.0

**7th Semester**

- CPSE 487R (student teaching): 12.0
- CPSE 490: 1.0

**Total Hours:** 13.0

**8th Semester**

- Or you can take the following courses:
  - CPSE 490 1.0
  - CPSE 490R (internship): 1.0

**Total Hours:** 13.0

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact the Education Advisement Center, 350 MCKB, (801) 422-3426.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.

**REQUIREMENT 1** Complete 4 courses

**COMPLETE THE FOLLOWING WITH AT LEAST A C GRADE PRIOR TO BEGINNING THE PROGRAM:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 403</td>
<td>Introduction to Special Education</td>
<td>3.0</td>
</tr>
<tr>
<td>CPSE 425</td>
<td>Foundations in Language Arts Instruction for Students with Disabilities</td>
<td>3.0</td>
</tr>
<tr>
<td>MTHED 305</td>
<td>Basic Concepts of Mathematics</td>
<td>3.0</td>
</tr>
<tr>
<td>PETE 461</td>
<td>Adapted and Multicultural Physical Education for Teaching M</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 2** Complete 11 courses

**CORE COURSES:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 410</td>
<td>Applied Behavior Analysis in Education</td>
<td>3.0</td>
</tr>
<tr>
<td>CPSE 420</td>
<td>Assessment and Evaluation of Students with Exceptional Need</td>
<td>3.0</td>
</tr>
<tr>
<td>CPSE 430</td>
<td>Teaching Reading/Language Arts to Students with Disabilities</td>
<td>3.0</td>
</tr>
<tr>
<td>CPSE 440</td>
<td>Curriculum and Instruction for Secondary Students with Disabilities</td>
<td>3.0</td>
</tr>
<tr>
<td>CPSE 440x</td>
<td>Collaborating with School and Family</td>
<td>3.0</td>
</tr>
<tr>
<td>CPSE 470</td>
<td>Legal Issues Influencing Collaboration in Special Education</td>
<td>3.0</td>
</tr>
<tr>
<td>*CPSE 480</td>
<td>Educational and Multicultural Issues in Special Education</td>
<td>3.0</td>
</tr>
<tr>
<td>CPSE 490</td>
<td>Capstone Seminar: Students With Disabilities</td>
<td>1.0</td>
</tr>
<tr>
<td>IP&amp;T 371</td>
<td>Integrating K-12 Educational Technology 1</td>
<td>1.0</td>
</tr>
<tr>
<td>IP&amp;T 372</td>
<td>Integrating K-12 Educational Technology 2</td>
<td>1.0</td>
</tr>
<tr>
<td>IP&amp;T 373</td>
<td>Teaching in K-12 Online and Blended Learning Contexts</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 3** Complete 5 courses

**EMPHASIS COURSES:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 443</td>
<td>Social and Behavioral Strategies for Students with Severe Disabilities</td>
<td>3.0</td>
</tr>
<tr>
<td>CPSE 447R</td>
<td>Practicum in Secondary Education: Severe Disabilities</td>
<td>1.0</td>
</tr>
<tr>
<td>CPSE 453</td>
<td>Curriculum and Instruction: Severe Disabilities</td>
<td>3.0</td>
</tr>
<tr>
<td>CPSE 463</td>
<td>Assistive Technology for Students with Disabilities</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 4** Complete 1 option

**STUDENT TEACHING OR INTERNSHIP EXPERIENCE:**

- Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html

**OPTION 4.1** Complete 12.0 hours from the following course(s)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 487R</td>
<td>Student Teaching: Students with Severe Disabilities</td>
<td>12.0</td>
</tr>
<tr>
<td>CPSE 496R</td>
<td>Academic Internship: Special Education</td>
<td>12.0</td>
</tr>
</tbody>
</table>

Student teachers/interns must complete three forms in their LiveText accounts (PIBS, CDS, FED) and attach their TWS to the LiveText account for their program. All four must be completed to be cleared for graduation.

Additional Licensing Requirements: It is the student's responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

**THE DISCIPLINE:**

Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

**CAREER OPPORTUNITIES:**

A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, grades K-12. An ongoing lack of qualified special education teachers provides abundant career opportunities.

This document is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to the listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

Counseling Psychology and Special Education Department
340 MCKB, (801) 422-3857
education.byu.edu/cpse

**ADVISEMENT CENTER INFORMATION**

Education Advisement Center
350 MCKB, (801) 422-3426
education.byu.edu/ess