BS in Therapeutic Recreation and Management (664523) MAP Sheet
Business, Experience Design and Management
For students entering the degree program during the 2017-2018 curricular year.

### University Core and Graduation Requirements

**University Core Requirements:**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td>4</td>
<td>6.0</td>
<td>REL A 275, REL A 250, REL C 225, REL C 200</td>
</tr>
<tr>
<td>The Individual and Society</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts, Letters, and Sciences</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Core Enrichment: Electives</td>
<td>2</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>2</td>
<td>3.0</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

**Graduation Requirements:**

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

**1st Semester**
- First-year Writing: 3.0
- IS 110: 1.0
- Religion Cornerstone course: 2.0
- General Education: 6.0
- Total Hours: 15.0

**2nd Semester**
- A HTG 100: 3.0
- Religion Cornerstone courses: 4.0
- ACC 200: 3.0
- RECM 300: 3.0
- General Education courses: 3.0
- Total Hours: 15.0

#### SOPHOMORE YEAR

**3rd Semester**
- FIN 201: 3.0
- BUS M 241: 3.0
- Religion Cornerstone course: 2.0
- General Education courses: 3.0
- Total Hours: 16.0

**4th Semester**
- ECON 110: 3.0
- IS 201: 3.0
- M COM 320: 3.0
- Religion Cornerstone course: 2.0
- General Education courses: 3.0
- Total Hours: 16.0

**Total Hours:**
- 15.0 (Freshman Year)
- 15.0 (Sophomore Year)

#### JUNIOR YEAR

**5th Semester**
- ECON 110: 3.0
- IS 201: 3.0
- M COM 320: 3.0
- Religion Cornerstone course: 2.0
- General Education courses: 3.0
- Total Hours: 15.0

**6th Semester**
- RECM 460: 3.0
- RECM 470: 3.0
- RECM 471: 3.0
- General Education courses: 3.0
- Total Hours: 15.0

**Total Hours:**
- 15.0 (Junior Year)

#### SENIOR YEAR

**5th Semester**
- ECON 110: 3.0
- IS 201: 3.0
- M COM 320: 3.0
- Religion Cornerstone course: 2.0
- General Education courses: 3.0
- Total Hours: 15.0

**6th Semester**
- RECM 460: 3.0
- RECM 470: 3.0
- RECM 471: 3.0
- General Education courses: 3.0
- Total Hours: 15.0

**Total Hours:**
- 15.0 (Senior Year)

Most applicants apply to the Marriott School the summer before their junior year.

- Deadline to apply for Fall is the last working day of June by 4:30 p.m. Each program starts at the beginning of a new academic year.

#### Spring/Summer

- RECM 496R: 2.0

Please check with departments for current availability of all courses.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
## BS in Therapeutic Recreation and Management (664523)
### 2017-2018 Program Requirements (64 Credit Hours)

**Students are advised to take Stat 121 to fulfill their Languages of Learning general education requirement.**

**First aid and CPR certification must be obtained before completing the RecM 496R internship experience.**

Most agencies now require therapeutic recreation specialists to be certified through the National Council on Therapeutic Recreation Certification (NCTRC). Students should consult the NCTRC candidate information at www.NCTRC.org to ensure eligibility to sit for the certification exam. To practice in the state of Utah, the law also requires a licensure exam. Students will be required to complete two extensive advising sessions as they declare their major and as they begin their therapeutic recreation core courses.

### REQUIREMENT 1 Complete 5 courses

**COMPLETE THE FOLLOWING PREREQUISITE MANAGEMENT COURSES:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>ACC 200</em></td>
<td>Principles of Accounting</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS M 241</td>
<td>Marketing Management</td>
<td>3.0</td>
</tr>
<tr>
<td><em>ECON 110</em></td>
<td>Economic Principles and Problems</td>
<td>3.0</td>
</tr>
<tr>
<td>FIN 201</td>
<td>Principles of Finance</td>
<td>3.0</td>
</tr>
<tr>
<td>RECM 300</td>
<td>Creating a Good Life through Experience Design</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Apply and be formally accepted to the program.

### REQUIREMENT 2 Complete 6 courses

**COMPLETE THE FOLLOWING MANAGEMENT CORE COURSES:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS M 361</td>
<td>Operations Management</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS M 390</td>
<td>Ethics for Management</td>
<td>3.0</td>
</tr>
<tr>
<td>IS 110</td>
<td>Spreadsheet Skills and Business Analysis</td>
<td>1.0</td>
</tr>
<tr>
<td>IS 201</td>
<td>Introduction to Management Information Systems</td>
<td>3.0</td>
</tr>
<tr>
<td>M COM 320</td>
<td>Communication in Organizational Settings</td>
<td>3.0</td>
</tr>
<tr>
<td>ORG B 321</td>
<td>Organizational Effectiveness</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**RECOMMENDED: MATH 116 IF STUDENT NEEDS TO REFRESH THEIR CALCULUS SKILLS BEFORE TAKING BUS M 487.**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS M 487</td>
<td>Strategy and Economics</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS M 498</td>
<td>Strategy and Organization</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 4 Complete 10 courses**

**COMPLETE THE FOLLOWING THERAPEUTIC RECREATION COURSES: (NOTE: 2 HOURS OF RECM 496R ARE REQUIRED.)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PDBIO 220</td>
<td>Human Anatomy (with lab)</td>
<td>3.0</td>
</tr>
<tr>
<td>PDBIO 305</td>
<td>Human Physiology</td>
<td>4.0</td>
</tr>
<tr>
<td>PSYCH 220</td>
<td>Human Development: Life Span</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**PSYCH 342 - Abnormal Psychology**  3.0

**RECM 460 - Inclusion and Disabilities in Therapeutic Recreation**  3.0

**RECM 470 - Introduction to Therapeutic Recreation**  3.0

**RECM 471 - Assessment and the Therapeutic Recreation Process**  3.0

**RECM 472 - Programming and Interventions in Therapeutic Recreation**  3.0

**RECM 473 - Issues in Administration of Therapeutic Recreation**  3.0

**RECM 496R - Senior Internship**  12.0v

**You may take up to 2 credit hours.**

### REQUIREMENT 5

Complete the Marriott School Exit Survey.

**RECOMMENDED COURSES:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 121</td>
<td>Principles of Statistics</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### THE DISCIPLINE

Therapeutic recreation students learn how to use recreation as a treatment modality to help people with illnesses and disabilities improve functional behavior, develop skills and abilities related to leisure and wellbeing, and improve quality of life. They accomplish this through therapeutic interventions using arts and crafts, outdoor recreation, sports, games, dance, drama, music, or community outings. Therapists also help integrate people with disabilities into society by teaching them how to use community resources and recreational activities. The foundational business courses provided by the TR program prepare our students for upward mobility into leadership positions, providing a unique competitive advantage over other programs across the country.

### CAREER OPPORTUNITIES

Graduates of the TR program are eligible for national certification and state licensure as recreation therapists. They work in a variety of settings, including centers for physical rehabilitation, behavioral and emotional residential treatment, eating disorders, drug and alcohol rehabilitation, adaptive sports, and assisted living. They also work in spinal cord and head injury accredited facilities, corrections, wilderness and adventure therapy programs, parks and recreation programs, schools, community centers, long-term care facilities, youth programs, community-based recreation programs for people with disabilities, and other centers.

### APPLICATION INFORMATION

All new students entering the Marriott School commence their study at the beginning of fall semester. Admission into the Marriott School is based on consideration of the following:

- Prerequisite GPA
- 300-500 word essay
- Resume
- A review of the overall academic record

Prerequisite courses must be completed before the application deadline. Any application with a prerequisite GPA below a 3.0 will not be considered. When prerequisite GPA is calculated, repeated or transferred courses will be discounted. See the Marriott School Advisement Center for more information.

### TRANSFER INFORMATION

Transfer equivalencies for the following courses will not be considered:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fin 201, IS 201, M Com 320.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

### DEPARTMENT INFORMATION

W455 TNRB
(801) 422-4369
exdmsec@byu.edu

### ADVISEMENT CENTER INFORMATION

Marriott School of Business Advisement Center
Brigham Young University
460 Tanner Building
Provo, UT 84602
(801) 422-4285
management@byu.edu