### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
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<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
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<td>2.0</td>
<td>REL C 225</td>
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<tr>
<td>The Eternal Family</td>
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<td>REL C 200</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
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<td></td>
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</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3.0-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>HIST 202*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
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<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>WRTG 150*</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0-6.0</td>
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<tr>
<td>Quantitative Reasoning</td>
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</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
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<td>3.4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>HIST 201*</td>
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<tr>
<td>Civilization 2</td>
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<td>HIST 202*</td>
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<tr>
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<td>Letters</td>
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<tr>
<td>Physical Science</td>
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<tr>
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<td><strong>Core Enrichment: Electives</strong></td>
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<td>Religion Electives</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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</tbody>
</table>

FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE ADVISEMENT CENTER

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND MAJOR REQUIREMENTS (15-35 hours overlap)

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### Freshman Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>15.0</td>
</tr>
<tr>
<td>2nd</td>
<td>15.0</td>
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#### Sophomore Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
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<tbody>
<tr>
<td>3rd</td>
<td>16.0</td>
</tr>
<tr>
<td>4th</td>
<td>16.0</td>
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</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th</td>
<td>16.0</td>
</tr>
<tr>
<td>6th</td>
<td>16.0</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th</td>
<td>16.0</td>
</tr>
<tr>
<td>8th</td>
<td>16.0</td>
</tr>
</tbody>
</table>

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

**Please apply for teaching component during sophomore year. See your advisement center for details.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education Student Services, 350 MCKB, (801) 422-3426. 

The History Department requires a minimum of 18 hours of history credit to be taken in residency at BYU’s Provo campus for this degree program. BYU Independent Study courses do not count toward residency. These hours may also go toward BYU’s 30-hour residency requirement for graduation. For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.

### REQUIREMENT 1
Complete 4.0 hours from the following course(s)  
HIST 276 - Exploration of Teaching - Social Science 4.0

### REQUIREMENT 2
Complete 1.0 course  
COMPLETENOTHEFOLLOWINGCOURSEINFULFILLMENTOFTHEUNIVERSITY CORE FIRST-YEAR WRITING REQUIREMENT. NOTE: STUDENTS MAJORING IN HISTORY TEACHING MUST FULFILL THE FIRST-YEAR WRITING REQUIREMENT BY COMPLETING WRTG 150. AP CREDIT IN ENGLISH DOES NOT FULFILL THIS REQUIREMENT.  
*WRTG 150 - Writing and Rhetoric 3.0

### REQUIREMENT 3
Complete 1.0 course  
NOTE: FOR MAJORS, HIST 200 SHOULD BE TAKEN PRIOR TO ELECTIVE COURSES. IT MUST BE COMPLETED NO LATER THAN THE SOPHOMORE YEAR OR IN THE FIRST SEMESTER/TERM AFTER THE MAJOR IS DECLARED. HIST 200 AND 490 COMBINED SATISFY THE UNIVERSITY CORE ADVANCED WRITTEN AND ORAL COMMUNICATIONS REQUIREMENT.  
HIST 200 - The Historian’s Craft 3.0

### REQUIREMENT 4
Complete 2 options  
**OPTION 4.1** Complete 4 courses  
NOTE: UNIVERSITY CORE CIVILIZATION COURSES (201/202) OFFERED BY OTHER DEPARTMENTS ARE NOT EQUIVALENT.  
*HIST 201 - World Civilization to 1500 3.0  
*HIST 202 - World Civilization from 1500 3.0  
HIST 220 - The United States Through 1877 3.0  
HIST 221 - The United States Since 1877 3.0

**OPTION 4.2**  
HIST 220 and 221 must be completed as college/university courses and cannot be fulfilled with AP or other test scores. Contact your academic advisement center with questions.

### REQUIREMENT 5
Complete 1 course  
HIST 364 - Utah 3.0

### REQUIREMENT 6
Complete 1 course  
HIST 397 - Historical Literacies in United States History 3.0  
HIST 399 - Democratic Classroom Design for Social Studies 3.0

### REQUIREMENT 7
Complete 12.0 hours from the following course(s)  
COMPLETEDISCOUNTTOWARELECTIVECREDIT.  
HIST 190R - Thetean Editing 2.0v  
HIST 190R - Thetean Production 2.0v  
HIST 190R - Thetean Publication 2.0v  
HIST 199R - Academic Internship 3.0v  
HIST 217 - The Family Historian’s Craft 3.0  
HIST 225 - In Quest of the American Character 3.0  
HIST 231 - Introduction to East Asian History 3.0  
HIST 232 - Introduction to the History of Christianity 3.0  
HIST 238 - Ancient Near East to 330 BC 3.0  
HIST 239 - Ancient Near East, 330 BC - 640 AD 3.0  
HIST 240 - Middle East History to 1800 3.0  
HIST 241 - Middle East History from 1800 3.0  
HIST 242R - (Hist-NE5 347R) Arab and Islamic Civilization 2.0v  
HIST 243R - (Hist-NE5 349R) Jewish Civilization 2.0v  
HIST 244 - Jewish History: A.D. 70 to the Present 3.0  
HIST 247 - (Hist-Civ 304) Greek History 3.0  
HIST 248 - (Hist-Civ 307) Roman History 3.0  
HIST 250 - Europe 1500 to the Present 3.0  
HIST 251 - Conquest and Colonization of Latin America 3.0  
HIST 252 - Modern Latin America 3.0  
HIST 261 - Modern Africa 3.0  
HIST 276 - Exploration of Teaching - Social Science 4.0  
HIST 280 - Northern US Family, Local, and Social History Research Since 3.0  
HIST 281 - Southern US Family, Local, and Social History Research Since 3.0  
HIST 282 - Colonial US Family, Local and Social History Research 3.0  
HIST 290 - Nature and History: The Earth’s Environmental Past 3.0  
HIST 292 - Food and History 3.0  
HIST 293 - World War II in History and Memory 3.0  
HIST 294 - The Age of the French Revolution 3.0  
HIST 295 - Latin America in the Age of Revolution, 1750-1850 3.0  
HIST 300 - The Early Middle Ages 3.0  
HIST 301 - The Late Middle Ages 3.0  
HIST 302 - The Italian Renaissance 3.0  
HIST 303 - The Reformation: Age of Turmoil 3.0  
HIST 304 - The Expansion of Europe, 1400-1800 3.0  
HIST 305 - The Age of Enlightenment 3.0  
HIST 306 - Nineteenth-Century Europe 3.0  
HIST 307 - Europe Since 1914 3.0  
HIST 308 - The Mediterranean 3.0  
HIST 309 - European Revolutions Since 1500 3.0  
HIST 310 - European Economic History 3.0  
HIST 311 - The History of Film, Radio, and Television 3.0  
HIST 312 - History of Ideas 3.0  
HIST 313 - Strategy in Peace and War 3.0  
HIST 314 - Fascism and Nazism in Europe, 1914-present 3.0  
HIST 315 - European Jews and the Holocaust 3.0  
HIST 317 - The Family and the Law in American History 3.0  
HIST 318 - European Women's History 3.0  
HIST 319 - The Family in Europe 3.0  
HIST 320 - Society in Europe 3.0  
HIST 322 - Pre-Modern Britain 3.0  
HIST 323 - Modern Britain 3.0  
HIST 324 - France 3.0  
HIST 325 - Spain 3.0  
HIST 326 - The History of Mexico 3.0  
HIST 327 - Italy in the Modern World Since 1848 3.0  
HIST 328 - Modern Germany 3.0  
HIST 329 - The City in Brazil: An Urban History 3.0  
HIST 330 - Tsarist Russia 3.0  
HIST 331 - Soviet Union and Post-Soviet Russia 3.0  
HIST 332 - Scandinavian History 3.0  
HIST 333 - History of the Ottoman Empire 3.0  
HIST 334 - History of Ancient Iraq 3.0  
HIST 335 - Crusades 3.0  
HIST 336 - South African Liberation Movements 3.0  
HIST 337 - Pre-modern Korea 3.0  
HIST 338 - Modern Korea 3.0
HIST 339 - African Social Change 3.0
HIST 340 - Traditional China 3.0
HIST 341 - China Since 1200 3.0
HIST 343 - Early Japan: Shinto and Samurai, Courtiers and Courtesans 3.0
HIST 344 - Modern Japan 3.0
HIST 347 - Chinese Cultural History 3.0
HIST 348 - Modern South East Asia 3.0
HIST 349 - History of Asian Religions and Thought 3.0
HIST 350 - British Family, Local and Social History Research 3.0
HIST 351 - Germanic Family, Local, and Social History Research 3.0
HIST 352 - Scandinavian Family, Local, and Social History Research 3.0
HIST 353 - Southern European and Latin American Family, Local, and Social History Research 3.0
HIST 354 - Slavic Family, Local, and Social History Research 3.0
HIST 355 - History of Argentina 3.0
HIST 356 - Brazil 3.0
HIST 357 - The Indian in Latin American History 3.0
HIST 358 - Gender and History in Latin America 3.0
HIST 359 - Inter-American Relations 3.0
HIST 360 - American West to 1900 3.0
HIST 361 - The American West Since 1900 3.0
HIST 363 - The Spanish Frontier in North America 3.0
HIST 364 - Utah 3.0
HIST 365 - American South 3.0
HIST 366 - Slavery and the Slave Trade in Africa and the Atlantic World 3.0
HIST 367 - Slavery in the United States 3.0
HIST 368 - Sport, Society, and American Culture 3.0
HIST 369 - History of Travel and Tourism 3.0
HIST 370 - Colonial America 3.0
HIST 371 - Revolutionary America 3.0
HIST 373 - Civil War Era, 1848-1877 3.0
HIST 374 - U.S. History from 1890 to 1945 3.0
HIST 375 - Joseph Smith in Mormon History and Historiography 3.0
HIST 376 - U.S. History from 1945 to 2000 3.0
HIST 378 - History of American Families 3.0
HIST 379 - U.S. Religious History to 1860 3.0
HIST 380 - U.S. Religious History Since 1860 3.0
HIST 382 - Mormonism in the American Experience 3.0
HIST 383 - African-American History, 1865 to Present 3.0
HIST 384 - United States Women's History 3.0
HIST 385 - Latinos in the United States 3.0
HIST 386 - American Indian History to 1830 3.0
HIST 387 - American Indian History from 1830 to the Present 3.0

HIST 389 - Mormonism Among Christian Theologies: A Comparative History 3.0
HIST 390 - Native American Family History Research 3.0
HIST 390R - Family History Research 3.0
HIST 390R - Advanced Southern European Family History Research 3.0
HIST 390R - Family History Research in Ireland 3.0
HIST 390R - Advanced British Family History Research 3.0
HIST 390R - Special Topics in History 3.0
HIST 390R - Family History Research in the Netherlands 3.0
HIST 391 - U.S. in Vietnam, 1945-1975 3.0
HIST 392 - U.S. Constitutional History 3.0
HIST 393 - U.S. Foreign Relations 3.0
HIST 394 - Scripture in American History 3.0
HIST 395 - Technology in America 3.0
HIST 396 - Historical Narrative: A Writing Workshop 3.0
HIST 397 - Historical Literacies in United States History 3.0
HIST 398 - 20th-Century American Economic Policy 3.0
HIST 399 - Democratic Classroom Design for Social Studies 3.0
HIST 420 - Latin Language Handwriting and Documents 3.0
HIST 421 - English Language Handwriting and Documents 3.0
HIST 422 - Germanic Language Handwriting and Documents 3.0
HIST 423 - Slavic Language Handwriting and Documents 3.0
HIST 424 - Handwriting and Documents in Latin and the Romance Languages 3.0
HIST 425 - Scandinavian Language Handwriting and Documents 3.0
HIST 430R - (Hist-Clscs) Topics in Greek and Roman History 3.0
HIST 430R - Classical Historiography 3.0
HIST 430R - Rome and Etruscans 3.0
HIST 430R - Imperial Rome 3.0
HIST 430R - Augustus Rome 3.0
HIST 430R - 4th Century Greece 3.0
HIST 430R - Early Christianity 3.0
HIST 430R - Archaic Greece 3.0
HIST 430R - Hellenistic World 3.0
HIST 430R - Rise of Rome 3.0
HIST 430R - Roman Politics 3.0
HIST 430R - Archaic Greece 3.0
HIST 430R - Late Roman Empire 3.0
HIST 430R - Julio-Claudians 3.0
HIST 430R - Greek City-State 3.0
HIST 430R - Greek Political Thought 3.0
HIST 430R - Roman Revolution 3.0
HIST 430R - Roman Religion 3.0
HIST 430R - Athens: Rise and Fall 3.0

HIST 439R - Seminar on Professional Family History Research 3.0
HIST 476 - Student Teaching - Social Science 12.0
HIST 477 - History and Social Science Teaching Methods and Instruction 3.0
HIST 478 - Practicum in Secondary Education 3.0
HIST 479R - Secondary Minor Student Teaching 4.0
HIST 481R - Directed Research in Family History 3.0
HIST 482 - Capstone Seminar: Writing and Professional Paths in Family History 3.0
HIST 485 - Topical Readings Seminar 3.0
HIST 487 - Philosophies of History 3.0
HIST 495R - Directed Research 3.0
HIST 496R - Academic Internship: Family, Local, and Social History 6.0
HIST 496R - Academic Internship: Social Science Teaching 12.0
HIST 497R - Honors Readings 3.0
HIST 498R - Directed Readings 3.0

REQUIREMENT 8 Complete 1 course

CAPSTONE COURSE:
HIST 490 - Capstone Research Seminar 3.0

A teaching minor is strongly recommended.

REQUIREMENT 9 Complete 2 options

Contact the Education Advisement Center, 350 MCKB, 422-8798, to schedule the final interview to clear the licensing component of your secondary teaching major. You should be registered for your last semester at BYU prior to the scheduled appointment.

NOTE: FBI fingerprint and background clearance MUST be completed PRIOR to enrolling in Sc Ed 276R.

OPTION 9.1 Complete 8 courses
CPSE 402 - Educating Students with Disabilities in Secondary Classroom 2.0
HIST 477 - History and Social Science Teaching Methods and Instructi 3.0
HIST 478 - Practicum in Secondary Education 1.0
IP&T 371 - Integrating K-12 Educational Technology 1.0
IP&T 372 - Integrating K-12 Educational Technology 2 1.0
IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0
SC ED 353 - Multicultural Education for Secondary Education 2.0
SC ED 375 - Adolescent Development and Classroom Management 3.0

OPTION 9.2 Complete 12.0 hours from the following course(s)
SC ED 476R - Secondary Student-Teaching 12.0
You may take up to 12 credit hours.

SC ED 496R - Academic Internship: Secondary Education 12.0
THE DISCIPLINE:
History stands at the heart of a liberal arts bridge between the humanities and social sciences. Historical understanding is thus basic to the life of an educated human being. As such, it is the ideal major for the student who wants the broad educational background for entrance into professions such as law, government service, or business, or who wants a liberal arts education. History can also be valuable training for someone who plans to teach.

RESEARCH OPPORTUNITIES:
Some students find opportunities to work as Research Assistants for various faculty members up to 20 hours per week.

INTERNSHIPS, CO-OP ED, PRACTICAL EXPERIENCE:
History credit (Hist 199R or 399R) may be available for students whose employment qualifies as applicable work experience in a historical field. Students should contact the department for information.

HONORARY SOCIETIES AND CLUBS:
Students may be eligible for membership in Phi Alpha Theta, the History Honor Society. Contact the History Department for information.

FINANCING:
Many students work up to 20 hours per week. Some find employment in campus offices and some junior and senior students obtain teaching or research assistantships. Most of our students obtain summer jobs that make use of their training and interests.

CAREERS:
In recognition of the broad range of uses to which historical education can be put, the field of public history has emerged in recent years. Today, people whom others would consider bankers, lawyers, corporate executives, or public servants view themselves as historians - public historians. They are the people with analytical skills provided by their historical education who work outside the university but who consider themselves historians by virtue of the value of the training they have received. A significant percentage of the jobs listed by firms and agencies with BYU’s Employment Office specify no major. Many of these will be taken by public historians anxious to serve their employers with the valuable skills learned in their history major. For more information on careers in your major, please contact the University Career Center or the College of Family, Home, and Social Sciences Academic Advisement Center.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
History Department
Brigham Young University
2130 JFSB
Provo, UT 84602
Telephone: (801) 422-4335

ADVISEMENT CENTER INFORMATION
Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: (801) 422-3541