**BM in Music Education: K-12 Choral (484631) MAP Sheet**

*Fine Arts and Communications, School of Music*

For students entering the degree program during the 2018-2019 curricular year.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to [http://education.byu.edu/ess/licensing.html](http://education.byu.edu/ess/licensing.html) or contact Education Student Services, 350 MCKB, 801-422-3426.

Please visit music.byu.edu for information about admissions, or contact the School of Music office (C-550 HFAC, 801-422-8903) for details.

### University Core and Graduation Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td></td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td></td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
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<td>2.0</td>
<td>REL C 225</td>
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<tr>
<td>The Eternal Family</td>
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<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td></td>
<td>2.0</td>
<td>A HTG 100</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td></td>
<td>2.0</td>
<td>SC ED 353*</td>
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<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td></td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td></td>
<td>3.0</td>
<td>ENGL 311</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td></td>
<td>3.4</td>
<td>from approved list</td>
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<tr>
<td>Languages of Learning (Math or Language)</td>
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<td>3.0</td>
<td>MUSIC 395*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td></td>
<td>3.0</td>
<td>MUSIC 201</td>
</tr>
<tr>
<td>Civilization 2</td>
<td></td>
<td>3.0</td>
<td>MUSIC 202</td>
</tr>
<tr>
<td>Letters</td>
<td></td>
<td>3.0</td>
<td>MUSIC 196*</td>
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<tr>
<td>Biological Science</td>
<td></td>
<td>3.4</td>
<td>BIO 100 recommended</td>
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<tr>
<td>Physical Science</td>
<td></td>
<td>3.0</td>
<td>PHY S 100</td>
</tr>
<tr>
<td>Social Science</td>
<td></td>
<td>3.0</td>
<td>SFL 210 recommended</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<tr>
<td>Religion Electives</td>
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<td>3-4</td>
<td>from approved list</td>
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<tr>
<td>Open Electives</td>
<td></td>
<td>6.0</td>
<td>Variable</td>
</tr>
</tbody>
</table>

* THESE COURSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS. For University Core/program questions, contact the advisement center. For career questions, see faculty advisor.

Note: Upper-class and transfer students should plan on 4-6 semesters (including spring and summer) to complete the education emphasis in the prescribed order.

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Classes</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRESHMAN YEAR</strong></td>
<td>1st Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>     Civilization 1 (MUSIC 201 recommended)</td>
<td>3.0</td>
<td>MUSIC 260R</td>
<td></td>
</tr>
<tr>
<td>     Religion Cornerstone course</td>
<td>2.0</td>
<td>Religion Cornerstone course</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>13.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2nd Semester</strong></td>
<td>2nd Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>     Civilization 1 (MUSIC 201 recommended)</td>
<td>3.0</td>
<td>MUSIC 260R</td>
<td></td>
</tr>
<tr>
<td>     Religion Cornerstone course</td>
<td>2.0</td>
<td>Religion Cornerstone course</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>13.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sophomore Year</strong></td>
<td>3rd Semester</td>
<td></td>
<td></td>
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<tr>
<td>     Religion Cornerstone course</td>
<td>2.0</td>
<td>Religion Cornerstone course</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>15.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Junior Year</strong></td>
<td>4th Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>     Religion Cornerstone course</td>
<td>2.0</td>
<td>Religion Cornerstone course</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>15.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Senior Year</strong></td>
<td>5th Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>     Religion elective or MUSIC 278</td>
<td>2.0</td>
<td>Religion elective</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>15.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Senior Year</strong></td>
<td>6th Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>     Religion elective</td>
<td>2.0</td>
<td>Religion elective</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>13.0</td>
<td></td>
<td></td>
</tr>
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</table>
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For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the Undergraduate Catalog.

**REQUIREMENT 1**  Complete 1 course

**PROFICIENCY REQUIREMENTS: PRESENT A JURIED RECITAL (MUSIC 249) IN THE LAST SEMESTER OF PRIVATE INSTRUCTION. STUDENTS MUST PREPARE A MINIMUM OF 18 MINUTES OF MUSIC TO BE PERFORMED IN A FORMAL PUBLIC RECITAL. STUDENTS WILL SCHEDULE A JOINT RECITAL IN GROUPS OF THREE OR FEWER.**

- **MUSIC 249 - Sophomore Recital**
  - 0.0

**REQUIREMENT 2**  Complete 14 courses

**LOWER-DIVISION MUSIC CORE COURSES:**

- **MUSIC 193 - Aural Skills 1**
  - 1.0
- **MUSIC 194 - Aural Skills 2**
  - 1.0
- **MUSIC 195 - Music Theory 1**
  - 3.0
- **MUSIC 196 - Music Theory 2**
  - 3.0
- **MUSIC 197 - Sight Singing 1**
  - 0.5
- **MUSIC 198 - Sight Singing 2**
  - 0.5
- **MUSIC 221 - Functional Piano Skills 1**
  - 2.0
- **MUSIC 235B - Choral Conducting Techniques**
  - 2.0
- **MUSIC 293 - Aural Skills 3**
  - 1.0
- **MUSIC 294 - Aural Skills 4**
  - 1.0
- **MUSIC 295 - Music Theory 3**
  - 3.0
- **MUSIC 296 - Music Theory 4**
  - 3.0
- **MUSIC 297 - Sight Singing 3**
  - 0.5
- **MUSIC 298 - Sight Singing 4**
  - 0.5

**REQUIREMENT 3**  Complete 1 option

**OPTION 3.1**  Complete 8.0 hours from the following course(s)

**COMPLETE EIGHT HOURS OF LESSONS FROM THE FOLLOWING:**

- **MUSIC 250R - Performance Study: Voice**
  - 1.0v (You may take up to 8 credit hours.)
- **MUSIC 260R - Performance Instruction: Voice**
  - 2.0v (You may take up to 8 credit hours.)

**Note:** Voice lessons are required during each semester in the major, with no more than one semester exception (excluding the semester in which student teaching is completed).

**REQUIREMENT 4**  Complete 4 courses

**MUSIC 201 - Survey of Music Literature 1**
- **MUSIC 300 - Survey of Music Literature 2**
- **MUSIC 303 - Survey of Music Literature 3**
- **MUSIC 401 - Form and Analysis**

**REQUIREMENT 5**  Complete 4 courses

**UPPER-DIVISION MUSIC CORE COURSES:**

- **MUSIC 301 - Survey of Music Literature 1**
  - 2.0
- **MUSIC 302 - Survey of Music Literature 2**
  - 2.0
- **MUSIC 303 - Survey of Music Literature 3**
  - 2.0
- **MUSIC 395 - Form and Analysis**
  - 3.0

**REQUIREMENT 6**  Complete 1 course

- **MUSIC 307 - World Music**
  - 2.0

**REQUIREMENT 7**  Complete 8 courses

- **MUSIC 176 - Careers in Music Education**
  - 1.0
- **MUSIC 287 - Elementary General Music Methods**
  - 1.0
- **MUSIC 288 - Secondary General Music Methods**
  - 1.0
- **MUSIC 363 - Vocal Pedagogy**
  - 3.0
- **MUSIC 374 - Percussion Workshop**
  - 1.0
- **MUSIC 376A - Choral Practicum**
  - 3.0
- **MUSIC 376B - Choral Practicum**
  - 3.0
- **MUSIC 482 - Choral Arranging**
  - 1.0

**REQUIREMENT 8**  Complete 2 options

**PROFESSIONAL EDUCATION COMPONENT:**

Licensure requirements: Contact the Education Advisement Center, 350 MCKB, 422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

**OPTION 8.1**  Complete 4 courses

**NOTE:** FBI FINGERPRINT AND BACKGROUND CLEARANCE MUST BE COMPLETED PRIOR TO ENROLLING IN MUSIC 276.

- **MUSIC 276 - Exploration of Music Teaching**
  - 4.0
- **MUSIC 379 - Pre-Student Teaching**
  - 2.0
- **SC ED 350 - Adolescent Development in an Education Context**
  - 2.0
- **SC ED 353 - Multicultural Education for Secondary Education**
  - 3.0

**OPTION 8.2**  Complete 12.0 hours from the following course(s)

**NOTE:** ALL PROFESSIONAL EDUCATION COURSES (ABOVE) AND MUSIC 260R AND 363 CREDITS MUST BE COMPLETED BEFORE STUDENT TEACHING (MUSIC 476).

- **MUSIC 476 - Secondary Student Teaching**
  - 12.0

Student teachers/interns must complete three forms in their LiveText accounts (PIBS, CDS, FED) and attach their TWS to the LiveText account. In order to graduate with this major, All four must be completed to be cleared for graduation.

**APPROVED ENSEMBLES:**

Category 1: Approved Large Ensembles

- Music 312R: Men's Chorus
- Music 313R: Women's Chorus
- Music 314R: Concert Choir
- Music 315R: University Singers
- Music 325R: Symphonic Band
- Music 326R: Wind Symphony
- Music 337R: Symphony Orchestra
- Music 338R: Philharmonic Orchestra
- Music 311R: (FW) Evening Section

**AURAL SKILLS EXAM AND PIANO PROFICIENCY:**

Students are required to take an aural skills examination and may take it in one of three ways: (1) in a group, at admissions auditions on the last Saturday of January, (2) individually, at the BYU Testing Center (call 801-422-6147 to schedule times), or (3) individually by proctor at other locations (call the School of Music office to arrange). Students may take the exam as many times as desired to improve their score, but may not enroll in theory core courses (Music 193, 195, 197) until the exam is passed. Students who receive a score of 4 or 5 on the aural part of the AP music exam are exempt from this exam.

Students who do not have a keyboard emphasis (piano or organ) must complete the piano proficiency by the end of the sophomore year. Students can fulfill the piano proficiency by (1) taking one or both of Music 221, 222 or by (2) taking the piano proficiency exam (call the School of Music for more details).

**THE DISCIPLINE:**

The School of Music celebrates musical artistry and understanding as core elements of the human experience, crucial components of a liberal education, and central aspects of a spiritual life.
In the School of Music, students learn self-expression and self-discipline through rigorous practice and passionate performance. They develop an acute sensitivity for collaboration and artistic cooperation through intensive ensemble work. In the study of music theory and history, students learn to hear and appreciate various musical languages, distinguish nuances of style, and discern the connections between musical developments and their cultural contexts.

Students learn in a variety of situations: private lessons, small seminars, multimedia labs, ensembles, recitals, and lectures. They are encouraged to participate actively in the vibrant musical environment of the School of Music by attending concerts, lectures, and workshops, and by contributing to the student culture of independently motivated artistic engagement. These experiences foster a holistic approach that embraces academic rigor, artistic intuition, creative ambition, physical grace, and expressive eloquence.

In pursuit of the University’s spiritual aims, students learn the divinity inherent in creativity and the devotion expressed by the nurturing of one’s craft.

CAREER OPPORTUNITIES:
The School of Music leads its students toward careers in performance, studio teaching, music education, creating and managing music projects for the media, recording and sound technology, arts management, music journalism, composition, music therapy, and other music-related professions. Because the music curriculum is rigorous, it is also an excellent pre-professional course of study for those interested in fields as diverse as law, business, library science, or medicine. Whatever degrees one obtains, however, an education in music pertains not only to earning a living through the art but also using the art to enhance one’s satisfaction and joy in living.

BA, BFA, BM, MA, and MM degrees are available.

FACULTY:
The music faculty includes active performers, composers, music educators, conductors, theorists, historians, and media specialists who have chosen to mentor the next generation of musicians.

They remain involved in their areas of specialization and are anxious to share the learning experience with students entrusted to their care. Many of the faculty have received prestigious recognition for their teaching scholarship, performance, composition, directing, or producing. The School of Music has a full-time faculty of 50, a part-time faculty of 49, and a full-time staff of 13, all uniquely qualified to serve the needs of a diverse body of students.

FACILITIES:
The department is housed in the Harris Fine Arts Center, a comprehensive fine arts complex that includes five theaters, two large rehearsal rooms, practice space, classrooms, two piano labs, a multitrack automated digital recording studio, and electronic music studios. Additional large rehearsal spaces and teaching studios for music dance theater students are found in the Richards Building.

PROFICIENCY REQUIREMENTS:
All professional education courses (below) and Music 260R, 262, 263, and 363 credits must be completed before student teaching (Sc Ed 476R). Twenty minutes of solo performance time and ten minutes of chamber music performance time are required, which may be accomplished through master classes, recitals, juries, or in-class performances in Sc Ed 276R and 476R. Students opting for a juried recital must register for Music 349R.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
School of Music
C-550 Harris Fine Arts Center
Brigham Young University, Provo, UT 84602
Phone: 801-422-8903
Email: music@byu.edu
Website: music.byu.edu

ADVISEMENT CENTER INFORMATION
College of Fine Arts & Communications Advisement Center
D-444 Harris Fine Arts Center
Brigham Young University
Provo, UT 84602
Phone: 801-422-3777
Email: cfacadvise@byu.edu
Website: cfacadvise.byu.edu