### University Core Requirements:

#### Religion Cornerstones

<table>
<thead>
<tr>
<th>Course</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
</tbody>
</table>

#### The Individual and Society

<table>
<thead>
<tr>
<th>Area</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>ITAL 202*</td>
</tr>
</tbody>
</table>

#### Skills

<table>
<thead>
<tr>
<th>Skill</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1-4.0</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>3.0</td>
<td>ITAL 202* or 340*</td>
</tr>
</tbody>
</table>

#### Arts, Letters, and Sciences

<table>
<thead>
<tr>
<th>Area</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>ITAL 317*, 360*, or 361* recommended</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>ITAL 340*, 460*, or 495R*</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
</tbody>
</table>

#### Core Enrichment: Electives

<table>
<thead>
<tr>
<th>Type</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6-18 hours overlap)

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

1st Semester
- 1st Year Writing or A HTG 100 3.0
- ITAL 101 Accelerated 4.0
- ITAL 102 Accelerated 4.0
- Religion Cornerstone course 2.0
- Quantitative Reasoning elective (if needed) or General Education courses, university requirements, and/or general electives (0-3.0)
- Total Hours 16.0

2nd Semester
- A HTG 100 or 1st Year Writing 3.0
- ITAL 201 4.0
- ITAL 211/311 2.0
- Religion Cornerstone course 2.0
- General Education courses, university requirements, and/or general electives 4-6.0
- Total Hours 15.0

#### SOPHOMORE YEAR

3rd Semester
- ITAL 202 3.0
- ITAL 211/311 2.0
- Religion Cornerstone course 2.0
- General Education courses, university requirements, and/or general electives 7-9.0
- Total Hours 15.0

4th Semester
- ITAL 321 3.0
- ITAL 326 or 399R 3.0
- Religion elective 2.0
- General Education courses, university requirements, and/or general electives 7.0
- Total Hours 15.0

#### JUNIOR YEAR

5th Semester
- ITAL 322 3.0
- ITAL 340 3.0
- Religion cornerstone course 2.0
- General Education courses, university requirements, and/or general electives 7.0
- Total Hours 15.0

6th Semester
- Italian 400-level elective 3.0
- Italian 400-level elective 3.0
- General Education courses, university requirements, and/or general electives 9.0
- Total Hours 15.0

#### SENIOR YEAR

7th Semester
- Italian 400-level elective 3.0
- Italian 400-level elective 3.0
- Religion elective 2.0
- General Education courses, university requirements, and/or general electives 7.0
- Total Hours 15.0

8th Semester
- ITAL 491 0.5
- Italian 400-level elective 3.0
- Italian 400-level elective 3.0
- Religion elective 2.0
- General Education courses, university requirements, and/or general electives 6.5
- Total Hours 15.0

#### Note:
- Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
- Check with department for current availability of all courses.
### REQUIREMENT 1
Complete 1 course
**HCOLL 110 - Introduction to the College of Humanities** 1.0

**Complete the following prerequisite courses:**
ITAL 101, 102, 201, 202. (May be waived with previous equivalent language experience.)

### REQUIREMENT 2
Complete 3 courses
**ITAL 321 - Advanced Grammar** 3.0
**ITAL 322 - Advanced Composition** 3.0
**ITAL 340 - Introduction to Italian Literature** 3.0

### REQUIREMENT 3
Complete 7 courses
**ITAL 317** - Senior Oral Proficiency Evaluation and Senior Portfolio 0.5

**GENERAL INFORMATION:**
The Department of French and Italian strongly recommends that STDEV 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

### STUDY ABROAD/INTERNSHIP PROGRAM:
All students of Italian are encouraged to participate in a Study Abroad or Internship program in Italy. The programs provide excellent opportunities for developing language proficiency and better understanding of the history and culture of Italy.

**PROGRAM LEARNING OUTCOMES:**
1. Linguistic Ability: Successful students will place at least at the “Intermediate High” range in Italian speaking, listening, writing, and reading on the ACTFL Proficiency Scale.
2. Research: Students will analyze the literature, language, and culture of Italy drawing upon their ability to locate and consult relevant primary, critical, and theoretical sources.
3. Critical Thinking: Based on their chosen interdisciplinary curriculum, students will demonstrate the ability to articulate and defend in speech and writing clear and orderly thought on Italian literary and cultural topics.

**THE DISCIPLINE:**
The study of Italian language and literature sharpens analytical and communicative skills. Students develop proficiency in listening, reading, writing, and speaking, and they learn to use literature as a means to discover and broaden their understanding of culturally

### MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

### DEPARTMENT INFORMATION
French and Italian Department
Brigham Young University
3134 JFSB
Provo, UT 84602
Telephone: 801-422-2542

### ADVISEMENT CENTER INFORMATION
Liberal Arts Advisement and Careers
Brigham Young University