## University Core and Graduation Requirements

### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
</table>
### Religion Cornerstones
- Teachings and Doctrine of The Book of Mormon
  - 1
  - 2.0
  - REL A 275
- Jesus Christ and the Everlasting Gospel
  - 1
  - 2.0
  - REL A 250
- Foundations of the Restoration
  - 1
  - 2.0
  - REL C 225
- The Eternal Family
  - 1
  - 2.0
  - REL C 200
### The Individual and Society
- American Heritage
  - 1-2
  - 3-6.0
  - from approved list
- Global and Cultural Awareness
  - 1
  - 3.0
  - from approved list
### Skills
- First Year Writing
  - 1
  - 3.0
  - from approved list
- Advanced Written and Oral Communications
  - 1
  - 3.0
  - from approved list
- Quantitative Reasoning
  - 1
  - 3.0-4.0
  - from approved list
- Languages of Learning (Math or Language)
  - Variable
  - 3.0-20.0
  - from approved list
### Arts, Letters, and Sciences
- Civilization 1
  - 1
  - 3.0
  - from approved list
- Civilization 2
  - 1
  - 3.0
  - from approved list
- Arts
  - 1
  - 3.0
  - from approved list
- Letters
  - 1
  - 3.0
  - from approved list
- Biological Science
  - 1
  - 3.4.0
  - from approved list
- Physical Science
  - 1
  - 3.0
  - from approved list
- Social Science
  - 1
  - 3.0
  - from approved list
### Core Enrichment: Electives
- Religion Electives
  - 3-4
  - 6.0
  - from approved list
- Open Electives
  - Variable
  - Variable
  - personal choice

### Graduation Requirements:
- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

## Suggested Sequence of Courses

### Minor in TESOL K-12 (350101) MAP Sheet

**Education, Teacher Education**

For students entering the degree program during the 2019-2020 curricular year.

The Minor in TESOL K-12 is designed to prepare students to teach students who are English learners in public schools. A teaching minor may only be received by students graduating with a teaching major.
This minor is designed to prepare students to teach students who are English learners in public schools. A teaching minor may only be received by students graduating with a teaching major. In order to graduate with this minor, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to [http://education.byu.edu/ess/licensing.html](http://education.byu.edu/ess/licensing.html) or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

Courses must be taken in sequential order and no more than two TELL courses can be taken in the same semester/term.

The TESOL K-12 minor is highly recommended for elementary education, early childhood education, special education mild/moderate, and secondary education majors. Students in these majors will meet some of the course requirements within their major program. Please contact the Education Advisement Center, 350 MCKB, (801) 422-3426 with any questions.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

**REQUIREMENT 1**
Complete 1 course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 425</td>
<td>Foundations in Language Arts Instruction for Students with Disabilities</td>
<td>3.0</td>
</tr>
<tr>
<td>EL ED 323</td>
<td>Foundations of Literacy Development</td>
<td>3.0</td>
</tr>
<tr>
<td>ELANG 223</td>
<td>Introduction to the English Language</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 2**
Complete 1 course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 480</td>
<td>Educational and Multicultural Issues in Special Education</td>
<td>3.0</td>
</tr>
<tr>
<td>EL ED 203</td>
<td>Foundations of Multicultural Education</td>
<td>3.0</td>
</tr>
<tr>
<td>SC ED 353</td>
<td>Multicultural Education for Secondary Education</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 3**
Complete 1 course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TELL 410</td>
<td>Second Language Acquisition</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 4**
Complete 1 course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 420</td>
<td>Assessment and Evaluation of Students with Exceptional Needs</td>
<td>3.0</td>
</tr>
<tr>
<td>EL ED 213</td>
<td>Instructional Design and Assessment for all Learners</td>
<td>3.0</td>
</tr>
<tr>
<td>TELL 420</td>
<td>Assessing Linguistically Diverse Students</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 5**
Complete 1 course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 430</td>
<td>Teaching Reading/Language Arts to Students with Disabilities</td>
<td>3.0</td>
</tr>
<tr>
<td>EL ED 333</td>
<td>Teaching Literacy in the Primary Grades (K-2)</td>
<td>3.0</td>
</tr>
<tr>
<td>TELL 430</td>
<td>Developing K-12 Literacy in a Second Language</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 6**
Complete 1 course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TELL 440</td>
<td>Content-Based Language Instruction</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 7**
Complete 1 course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 460</td>
<td>Collaborating with School and Family</td>
<td>3.0</td>
</tr>
<tr>
<td>TELL 450</td>
<td>Family, School, and Community Partnerships</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 8**
Complete 4.0 hours from the following course(s)

**COMPLETE FOUR CREDIT HOURS OF THE FOLLOWING AFTER ALL THE COURSES ABOVE HAVE BEEN COMPLETED:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TELL 442R</td>
<td>TESOL K-12 Practicum</td>
<td>4.0</td>
</tr>
</tbody>
</table>

**ACCURACY OF MAP**

This MAP sheet is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

Department of Teacher Education
201 MCKB
Brigham Young University, Provo, UT 84602
Telephone: 801-422-4077
tedsec@byu.edu

**ADVISEMENT CENTER INFORMATION**

David O. McKay School of Education Advisement Center
350 MCKB

Brigham Young University, Provo, UT 84602
Telephone: 801-422-3426
educationadvisement@byu.edu