BS in Special Education: Mild/Moderate Disabilities (354221) MAP Sheet

Education, Counseling Psychology and Special Education

For students entering the degree program during the 2019-2020 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/advisement/licensure or contact the Education Advisement Center, 350 MCKB, 801-422-3426

<table>
<thead>
<tr>
<th>University Core and Graduation Requirements</th>
<th>Suggested Sequence of Courses</th>
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<tbody>
<tr>
<td><strong>University Core Requirements:</strong></td>
<td><strong>FRESHMAN YEAR</strong></td>
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<tr>
<td>Requirements</td>
<td>#Classes</td>
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<tr>
<td><strong>Religion Cornerstones</strong></td>
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<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
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<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
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<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
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<td>The Eternal Family</td>
<td>1</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
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<tr>
<td>American Heritage</td>
<td>1-2</td>
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<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
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<tr>
<td><strong>Skills</strong></td>
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<tr>
<td>First Year Writing</td>
<td>1</td>
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<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
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<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
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<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1</td>
<td>1</td>
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<tr>
<td>Civilization 2</td>
<td>1</td>
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<tr>
<td>Arts</td>
<td>1</td>
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<td>Letters</td>
<td>1</td>
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<tr>
<td>Biological Science</td>
<td>1</td>
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<tr>
<td>Physical Science</td>
<td>1-2</td>
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<tr>
<td>Social Science</td>
<td>1</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
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<tr>
<td>Religion Electives</td>
<td>3-4</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
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<tr>
<td>*This class fulfills both university core and program requirements (3 hours overlap)</td>
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<tr>
<td><strong>Graduation Requirements:</strong></td>
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<tr>
<td>Minimum residence hours required</td>
<td>30.0</td>
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<tr>
<td>Minimum hours needed to graduate</td>
<td>120.0</td>
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**Second Semester**

Languages of Learning elective
Letters elective
First Year Writing or A HTG
Quantitative Reasoning elective
Religion Cornerstone course
Religion elective
Total Hours 16.0

**Sophomore Year**

3rd Semester
CPSE 425 (FW)
Physical Science elective
Civilization 1
SFL 210 (Social Science GE)
Religion Cornerstone course
General elective
Total Hours 16.0

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at mylink.byu.edu. The due date is January 15th.

4th Semester
MTHED 305 (FW)
Civilization 2
ENGL 313
Religion Cornerstone course
General electives
Total Hours 16.0

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
BS in Special Education: Mild/Moderate Disabilities (354221)
2019-2020 Program Requirements (60 - 63 Credit Hours)

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact the Education Advisement Center, 350 MCKB, (801) 422-3426.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.

**REQUIREMENT 1** Complete 3 courses
**COMPLETE THE FOLLOWING WITH AT LEAST A C GRADE PRIOR TO BEGINNING THE PROGRAM:**

- CPSE 203 - Introduction to Special Education 3.0
- CPSE 425 - Foundations in Language Arts Instruction for Students with Disability 3.0
- MTHED 305 - Basic Concepts of Mathematics 3.0

**REQUIREMENT 2** Complete 11 courses

**CORE COURSES:**
- CPSE 410 - Applied Behavior Analysis in Education 3.0
- CPSE 420 - Assessment and Evaluation of Students with Exceptional Needs 3.0
- CPSE 430 - Teaching Reading/Language Arts to Students with Disabilities 3.0
- CPSE 440 - Curriculum and Instruction for Secondary Students with Disabilities 2.0
- CPSE 460 - Collaborating with School and Family 3.0
- CPSE 470 - Legal Issues Influencing Collaboration in Special Education 3.0
- *CPSE 480 - Educational and Multicultural Issues in Special Education 3.0
- CPSE 490 - Capstone Seminar: Students With Disabilities 1.0
- IP&T 371 - Integrating K-12 Educational Technology 1 1.0
- IP&T 372 - Integrating K-12 Educational Technology 2 1.0
- IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0

**REQUIREMENT 3** Complete 5 courses

**EMPHASIS COURSES:**
- CPSE 442 - Social and Behavioral Strategies for Students with Mild/Moderate 3.0
- CPSE 446 - Mentored Field Experience: Teaching Students with Mild/Moderate Disabil 3.0
- CPSE 452 - Effective Teaching Strategies for Students with Mild/Moderate Disabil 3.0
- CPSE 462 - Teaching Math to Students with Disabilities 3.0
- CPSE 466 - Mentored Field Experience: Teaching Students with Mild/Moderate Disabilities 6.0v

**REQUIREMENT 4** Complete 12.0 hours from the following option(s)

### STUDENT TEACHING OR INTERNSHIP EXPERIENCE:
Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html

**OPTION 4.1** Complete 12.0 hours from the following course(s)
- CPSE 486R - Student Teaching: Students with Mild/Moderate Disabil 12.0v
- CPSE 496R - Academic Internship: Special Education 12.0v

Additional Licensing Requirements: It is the student’s responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

### THE DISCIPLINE:
Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

### CAREER OPPORTUNITIES:
A degree in Special Education leads to opportunities for teaching students with individualized educational needs in public and private schools, grades K-12. An ongoing lack of qualified special education teachers provides abundant career opportunities.

This document is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

### MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

### DEPARTMENT INFORMATION
Counseling Psychology and Special Education Department
340 MCKB, 801-422-3857
education.byu.edu/cpse

### ADVISEMENT CENTER INFORMATION
Education Advisement Center
350 MCKB, 801-422-3426
http://education.byu.edu/advisement