This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education Student Services, 350 MCKB, 801-422-3426.

### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
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<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
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<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
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<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td>The Individual and Society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>Foreign Language required</td>
</tr>
<tr>
<td>Skills</td>
<td></td>
<td></td>
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<tr>
<td>First Year Writing</td>
<td>1</td>
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<tr>
<td>Advanced Written and Oral Communications</td>
<td>2</td>
<td>6.0</td>
<td>ENGL 295 &amp; 495*</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>4-4.0</td>
<td>from approved list</td>
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<tr>
<td>Languages of Learning (Math or Language)</td>
<td>Variable</td>
<td>3-20.0</td>
<td>Foreign Language required*</td>
</tr>
<tr>
<td>Arts, Letters, and Sciences</td>
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<td></td>
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</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
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<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>ENGL 251*</td>
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<tr>
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<td>3-4.0</td>
<td>from approved list</td>
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<tr>
<td>Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Core Enrichment: Electives</td>
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<td></td>
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<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (21–32 hours overlap).

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### Freshman Year

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>First-year Writing or American Heritage</td>
<td>3.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
</tr>
<tr>
<td>Quantitative reasoning (if needed)</td>
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<tr>
<td>General Education courses, university requirements, and/or general electives</td>
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<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>2nd Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-year Writing or American Heritage</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 251</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 291</td>
<td>3.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
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<tr>
<td>General Education courses, university requirements, and/or general electives</td>
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<tr>
<td><strong>Total Hours</strong></td>
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Apply for admission to the English teaching major by declaring an English Teaching premajor in the Humanities Advisement & Career Center (117S JFSB).

#### Sophomore Year

<table>
<thead>
<tr>
<th>3rd Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 252 and 293; OR ENGL 294</td>
<td>6.0</td>
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<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
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<tr>
<td>General Education courses, university requirements, and/or general electives</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>4th Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 285</td>
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<tr>
<td>ENGL 276R</td>
<td>3.0</td>
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<tr>
<td>SC ED 353</td>
<td>3.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
</tr>
<tr>
<td>General Education courses, university requirements, and/or general electives</td>
<td>5.0</td>
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<td><strong>Total Hours</strong></td>
<td><strong>16.0</strong></td>
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<table>
<thead>
<tr>
<th>5th Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Two of ENGL 361, 362, 363, or 365</td>
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<tr>
<td>IP&amp;T 286</td>
<td>1.0</td>
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<tr>
<td>Religion Cornerstone course</td>
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<tr>
<td>General Education courses, university requirements, and/or general electives</td>
<td>5-8.0</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>6th Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 345, 356, 358R, 359, or 366</td>
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<tr>
<td>ENGL 382</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 420</td>
<td>3.0</td>
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<tr>
<td>Religion elective</td>
<td>2.0</td>
</tr>
<tr>
<td>General Education courses, university requirements, and/or general electives</td>
<td>3-6.0</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>14-17.0</strong></td>
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</tbody>
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<table>
<thead>
<tr>
<th>7th Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 329</td>
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<tr>
<td>ENGL 423</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 495</td>
<td>3.0</td>
</tr>
<tr>
<td>Religion elective</td>
<td>2.0</td>
</tr>
<tr>
<td>General Education courses, university requirements, and/or general electives</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>8th Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CPSE 402</td>
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<tr>
<td>ENGL 377</td>
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<tr>
<td>ENGL 378</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL 379</td>
<td>1.0</td>
</tr>
<tr>
<td>SC ED 375</td>
<td>3.0</td>
</tr>
<tr>
<td>General Education courses, university requirements, and/or general electives</td>
<td>2-5.0</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td><strong>14-17.0</strong></td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>9th Semester</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Spring/Summer</td>
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<tr>
<td>ENGL 479</td>
<td>1.0</td>
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<tr>
<td>ENGL 476R or 496R</td>
<td>12.0</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>13.0</strong></td>
</tr>
</tbody>
</table>

**Note:** Contact the college advisement center for help in outlining an efficient schedule.

**Note:** Students are encouraged to complete an average of 16 credit hours each semester or 32 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
### REQUIREMENT 1 Complete 1 option

#### GE FOREIGN LANGUAGE OPTION:

English majors must complete a GE Foreign Language culminating course, even if an Advanced Mathematics option has already been completed. If a student has no prior foreign language experience, it will take four semesters to complete the culminating course. Check the University Core requirements for courses approved as the culminating course.

<table>
<thead>
<tr>
<th>OPTION 1.1 Complete 1 course</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>AFRIK 202 - Second-Year Afrikaans</td>
<td>4.0</td>
</tr>
<tr>
<td>AFRIK 330 - Advanced Language Proficiency Through Cultural Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>AKAN 202 - Second-Year Language Study: Akan</td>
<td>4.0</td>
</tr>
<tr>
<td>AKAN 330 - Advanced Language Proficiency Through Cultural Studies: Akan</td>
<td>3.0</td>
</tr>
<tr>
<td>ALBAN 202 - Second-Year Language Study: Albanian</td>
<td>4.0</td>
</tr>
<tr>
<td>ALBAN 330 - Advanced Language Proficiency Through Cultural Studies: Albanian</td>
<td>3.0</td>
</tr>
<tr>
<td>ARAB 202 - Intermediate Arabic</td>
<td>4.0</td>
</tr>
<tr>
<td>ARMEN 202 - Second-Year Language Study: Armenian</td>
<td>4.0</td>
</tr>
<tr>
<td>ARMYA 330 - Advanced Language Proficiency Through Cultural Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>ASL 301 - Advanced American Sign Language and Culture</td>
<td>4.0</td>
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<tr>
<td>AVLRA 202 - Second-Year Language Study: Aymera</td>
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</tr>
<tr>
<td>AVLRA 330 - Advanced Language Proficiency Through Cultural Studies: Aymera</td>
<td>3.0</td>
</tr>
<tr>
<td>BASQ 202 - Second-Year Language Study: Basque</td>
<td>4.0</td>
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<tr>
<td>BASQ 330 - Advanced Language Proficiency Through Cultural Studies: Basque</td>
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<tr>
<td>BCLNO 202 - Second-Year Language Study: Bicolano</td>
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<tr>
<td>BCLNO 330 - Advanced Language Proficiency Through Cultural Studies: Bicolano</td>
<td>3.0</td>
</tr>
<tr>
<td>BULGN 330 - Cultural History of Bulgaria</td>
<td>3.0</td>
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<tr>
<td>BURMS 202 - Second-Year Language Study: Burmese</td>
<td>4.0</td>
</tr>
<tr>
<td>BURMS 330 - Advanced Language Proficiency Through Cultural Studies: Burmese</td>
<td>3.0</td>
</tr>
<tr>
<td>CAKCHQ 202 - Second-Year Language Study: Cakchiquel</td>
<td>4.0</td>
</tr>
<tr>
<td>CAKCHQ 330 - Advanced Language Proficiency Through Cultural Studies: Cakchiquel</td>
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<tr>
<td>CAMBO 202 - Second-Year Language Study: Cambodian</td>
<td>4.0</td>
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<tr>
<td>CANT 202 - Second-Year Cantonese</td>
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</tr>
<tr>
<td>CATLN 202 - Second-Year Language Study: Catalan</td>
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</tr>
<tr>
<td>CATLN 330 - Advanced Language Proficiency Through Cultural Studies: Catalan</td>
<td>3.0</td>
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<tr>
<td>CEBU 202 - Second-Year Language Study: Cebuano</td>
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<td>CEBU 330 - Advanced Language Proficiency Through Cultural Studies: Cebuano</td>
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<tr>
<td>CHIN 202 - Intermediate Mandarin</td>
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<td>CHIN 301 - Third-Year Mandarin</td>
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<tr>
<td>CREOL 202 - Second-Year Language Study: Haitian-Creole</td>
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<tr>
<td>CROAT 202 - Second-Year Language Study: Croatian</td>
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<tr>
<td>CROAT 330 - Advanced Language Proficiency Through Cultural Studies: Croatian</td>
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<tr>
<td>CZECH 330 - Cultural History of Czech Republic</td>
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<tr>
<td>DANISH 202 - Second-Year Danish</td>
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<tr>
<td>DANISH 340 - Danish Literature</td>
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<tr>
<td>DARI 202 - Second-Year Language Study: Dari</td>
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<tr>
<td>DARI 330 - Advanced Language Proficiency Through Cultural Studies: Dari</td>
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<tr>
<td>DUTCH 330 - Advanced Language Proficiency Through Cultural Studies: Dutch</td>
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<tr>
<td>DUTCH 340 - Introduction to Dutch Literature</td>
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<tr>
<td>ESTON 202 - Second-Year Language Study: Estonian</td>
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<tr>
<td>ESTON 330 - Advanced Language Proficiency Through Cultural Studies: Estonian</td>
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<tr>
<td>FIJI 202 - Second-Year Language Study: Fijian</td>
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</tr>
<tr>
<td>FIJI 330 - Advanced Language Proficiency Through Cultural Studies: Fijian</td>
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<tr>
<td>FINN 202 - Second-Year Finnish</td>
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<td>FINN 340 - Finnish Literature</td>
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<td>FLANG 330R - Advanced Language Proficiency Through Cultural Studies: Finnish</td>
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<td>FLANG 330T - Advanced Language Proficiency Through Cultural Studies: Finnish</td>
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<td>FREN 202 - Intermediate French, Part 2</td>
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<td>GA 202 - Second-Year Language Study: Ga</td>
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<tr>
<td>GA 330 - Advanced Language Proficiency Through Cultural Studies: Ga</td>
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<tr>
<td>GEORG 202 - Second-Year Language Study: Georgian</td>
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<tr>
<td>GEORG 330 - Advanced Language Proficiency Through Cultural Studies: Georgian</td>
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<tr>
<td>GERM 202 - Second-Year German</td>
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<tr>
<td>GERM 330 - Cultural History of German-Speaking Peoples</td>
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<tr>
<td>GREEK 301 - Classical Greek Poetry: Homer’s Iliad</td>
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<tr>
<td>GREEK 302 - Classical Greek Prose</td>
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<tr>
<td>GUARA 202 - Second-Year Language Study: Guarani</td>
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<tr>
<td>GUARA 330 - Advanced Language Proficiency Through Cultural Studies: Guarani</td>
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<tr>
<td>HAWAI 202 - Second-Year Language Study: Hawaiian</td>
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<td>HAWAI 330 - Advanced Language Proficiency Through Cultural Studies: Hawaiian</td>
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<tr>
<td>HEB 202 - Second-Year Modern Hebrew</td>
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<tr>
<td>HEB 431 - (Not currently offered)</td>
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<td>HILIG 202 - Second-Year Language Study: Ilonggo/Hiligaynon</td>
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<td>HILIG 330 - Advanced Language Proficiency Through Cultural Studies: Ilonggo/Hiligaynon</td>
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<tr>
<td>HINDI 202 - Second-Year Language Study: Hindi</td>
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<td>HINDI 330 - Advanced Language Proficiency Through Cultural Studies: Hindi</td>
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<td>HMONG 202 - Second-Year Language Study: Hmong</td>
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<tr>
<td>HMONG 330 - Advanced Language Proficiency Through Cultural Studies: Hmong</td>
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<tr>
<td>HUNG 330 - Cultural History of Hungary</td>
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<tr>
<td>ICLND 202 - Second-Year Icelandic</td>
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<td>ICLND 429 - Old Icelandic Language and Literature</td>
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<td>JAPAN 202 - Second-Year Japanese</td>
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<td>JAPAN 302 - Readings in Japanese History and Culture</td>
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<td>JAVNS 202 - Second-Year Language Study: Javanese</td>
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<td>JAVNS 330 - Advanced Language Proficiency Through Cultural Studies: Javanese</td>
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<tr>
<td>KAZAK 202 - Second-Year Language Study: Kazakh</td>
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<tr>
<td>KAZAK 330 - Advanced Language Proficiency Through Cultural Studies: Kazakh</td>
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<tr>
<td>KICHE 202 - Second-Year Language Study: ‘Kiche’</td>
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<td>KICHE 330 - Advanced Language Proficiency Through Cultural Studies: ‘Kiche’</td>
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<tr>
<td>KOREA 202 - Second-Year Korean</td>
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<td>KOREA 301 - Third-Year Korean</td>
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<tr>
<td>LAO 202 - Second-Year Language Study: Lao</td>
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<td>LAO 330 - Advanced Language Proficiency Through Cultural Studies: Lao</td>
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<tr>
<td>LATIN 301 - Classical Latin Poetry</td>
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<td>LATIN 302 - Classical Latin Prose</td>
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<td>LATVI 202 - Second-Year Language Study: Latvian</td>
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<td>LATVI 330 - Cultural History of Latvia</td>
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<td>LITHU 202 - Second-Year Language Study: Lithuanian</td>
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<td>LITHU 330 - Cultural History of Lithuania</td>
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<tr>
<td>M GRK 202 - Second-Year Language Study: Modern Greek</td>
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<tr>
<td>M GRK 330 - Advanced Language Proficiency Through Cultural Studies: Modern Greek</td>
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<tr>
<td>MALAG 202 - Second-Year Language Study: Malagasy</td>
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<td>MALAG 330 - Advanced Language Proficiency Through Cultural Studies: Malagasy</td>
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<tr>
<td>MALAY 202 - Second-Year Language Study: Malay</td>
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<td>MALAY 330 - Advanced Language Proficiency Through Cultural Studies: Malay</td>
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<tr>
<td>MAORI 202 - Second-Year Language Study: Maori</td>
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<td>MAORI 330 - Advanced Language Proficiency Through Cultural Studies: Maori</td>
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### BA in English Teaching (553221)
#### 2019-2020 Program Requirements Cont...

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If the language you completed is not listed, please contact the Humanities Advisement Center.

The English Department requires a minimum of 24 hours of English major coursework to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation. For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.

Engl 198 and Engl 398 are recommended.

Because upper-division English courses require substantial writing, students should complete their Engl 295 before they begin their first upper-division courses, preferably in the second semester of their sophomore year.

A teaching minor is not required for licensure. However, it is strongly recommended.

Engl 276R is prerequisite to Engl 329, 377, 378, 379, and 423. All are prerequisite to Engl 476R or Engl 496R.

**REQUIREMENT 2 Complete 2 options**

**CORE COURSES:**

- A. Because English is a writing-intensive major, students are strongly encouraged to take a first-year freshman college-level writing course regardless of their AP test scores (Wrtg 150 or Phil 150).
- st-year Writing course:
  - OPTION 2.1 Complete 1 course
  - B. FUNDAMENTALS OF LANGUAGE AND LITERATURE. NOTE: STUDENTS MUST COMPLETE ENGL 251 BEFORE TAKING ANY 300-LEVEL COURSES.
    - *ENGL 251 - Introduction to English Studies* 3.0
  - OPTION 2.2 Complete 1 group
  - C. BRITISH AND AMERICAN LITERARY HISTORY. NOTE: STUDENTS MUST COMPLETE THE LITERARY HISTORY COURSES IN A PERIOD BEFORE TAKING ANY 300-LEVEL COURSES IN THAT PERIOD.
    - **GROUP 2.2.1 Complete 3 courses**
      - ENGL 291 - British Literary History 1 3.0
      - ENGL 292 - British Literary History 2 3.0
      - ENGL 293 - American Literary History 3.0
    - **GROUP 2.2.2 Complete 2 courses**
      - ENGL 291 - British Literary History 1 3.0
      - ENGL 294 - Transatlantic Literary History 6.0

**REQUIREMENT 3 Complete 1 course**

- ENGL 276R - Exploration of Teaching 3.0

**REQUIREMENT 4 Complete 1 course**

- NOTE: STUDENTS MUST COMPLETE ENGL 295 BEFORE TAKING MOST 300- AND 400-LEVEL COURSES FOR TEACHING MAJORS.
  - ENGL 295 - Writing Literary Criticism 3.0

**REQUIREMENT 5 Complete 2 courses**

- ENGL 360 - American Literature to 1800 3.0
- ENGL 361 - American Literature 1800-1865 3.0
- ENGL 362 - American Literature 1865-1914 3.0
### BA in English Teaching (553221) 2019-2020 Program Requirements Cont...

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<tr>
<td>ENGL 365 - American Literature 1960 to Present</td>
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**REQUIREMENT 6 Complete 1 course**

**NOTE: ENGL 356 IS RECOMMENDED.**

- ENGL 345 - Literature and Film                                      | 3.0   |
- ENGL 356 - Myth, Legend, and Folktales                              | 3.0   |
- ENGL 358R - Native American Literature                              | 3.0   |
- ENGL 359 - The Short Story                                          | 3.0   |
- ENGL 365 - Studies in Poetry                                        | 3.0   |

**REQUIREMENT 7 Complete 3.0 hours from the following option(s)**

**COMPLETE THREE ELECTIVE HOURS FROM THE FOLLOWING LIST (NOTE: TMA 457 IS STRONGLY RECOMMENDED):**

**OPTION 7.1 Complete up to 3.0 hours from the following course(s)**

- TMA 457 - Media in the Contemporary Classroom                       | 3.0   |

**OPTION 7.2 Complete up to 3.0 hours from the following course(s)**

**COURSES USED TO FILL A PREVIOUS REQUIREMENT MAY NOT DOUBLE COUNT FOR THIS REQUIREMENT.**

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<th>Course</th>
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<tr>
<td>ENGL 337R - Advanced Studies in Contemporary Drama</td>
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<td>ENGL 337R - Advanced Studies in Contemporary Fiction</td>
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<tr>
<td>ENGL 337R - Advanced Studies in Contemporary Creative Non-Fiction</td>
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<td>ENGL 337R - Advanced Studies in Contemporary Poetry</td>
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<td>ENGL 338 - Literary Studies of the Bible</td>
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<td>ENGL 339 - Studies in Nonfiction</td>
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<td>ENGL 341 - English Drama: Beginnings to 1800, Excluding Shakespear</td>
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<td>ENGL 343 - Modern English and American Drama</td>
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<td>ENGL 345 - Literature and Film</td>
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<td>ENGL 353 - (Engl-ClCv) Greek and Roman Classics and the English Trav</td>
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<td>ENGL 356 - Myth, Legend, and Folktales</td>
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<td>ENGL 358R - Asian American Literature 1900-Present</td>
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<td>ENGL 358R - Ethnic Literatures Before 1800</td>
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<tr>
<td>ENGL 367R - American Regional Literature 1900-Present</td>
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**ENGL 367R - American Regional Literature Before 1800          | 3.0   |

**ENGL 367R - Southern American Literature 1900-Present        | 3.0   |

**ENGL 367R - Southern American Literature Before 1800         | 3.0   |

**ENGL 367R - Southern American Literature 1800-1900           | 3.0   |

**ENGL 367R - American Regional Literature 1800-1900           | 3.0   |

**ENGL 367R - American Regional Literature 1800-1900           | 3.0   |

**ENGL 368 - Literature of the Latter-Day Saints                | 3.0   |

**ENGL 371 - British Literature to 1500: The Medieval Period   | 3.0   |

**ENGL 372 - British Literature 1500-1600: The Early Renaissance| 3.0   |

**ENGL 373 - British Literature 1660 - 1789: The Enlightenment  | 3.0   |

**ENGL 374 - British Literature 1789 - 1832: The Romantic Period| 3.0   |

**ENGL 375 - British Literature 1832-1900: The Victorian Period | 3.0   |

**ENGL 376 - British Literature 1900 - 1950: The Modern Period  | 3.0   |

**ENGL 380 - British Literature 1950 - Present: The Contemporary Period| 3.0   |

**ENGL 381 - Chaucer                                          | 3.0   |

**ENGL 383 - Milton                                        | 3.0   |

**ENGL 384R - Early British Authors                           | 3.0   |

**ENGL 384R - Later British Authors                           | 3.0   |

**ENGL 384R - Major Authors                                  | 3.0   |

**ENGL 384R - American Authors                                | 3.0   |

**ENGL 385 - British Literature 1603 - 1660: The Late Renaissance| 3.0   |

**ENGL 390R - Transnational/Transatlantic Literature          | 3.0   |

**ENGL 390R - Transnational/Transatlantic Literature from 1900-Present| 3.0   |

**ENGL 390R - Transnational/Transatlantic Literature Before 1800| 3.0   |

**ENGL 397R - Applied English                                 | 3.0   |

**ENGL 398R - Research Writing                                | 3.0   |

**ENGL 399R - Studies in Literature                           | 3.0   |

**ENGL 399R - Women’s Literature                              | 3.0   |

**ENGL 399R - Studies in Women’s Literature 1900-Present       | 3.0   |

**ENGL 399R - Studies in Women’s Literature Before 1800        | 3.0   |

**ENGL 399R - Studies in Women’s Literature 1800-1900          | 3.0   |

**ENGL 397R - African Literature Before 1800                   | 3.0   |

**ENGL 397R - Irish Literature Before 1800                    | 3.0   |

**ENGL 397R - Caribbean Literature Before 1800                 | 3.0   |

**ENGL 397R - Irish Literature Before 1800                     | 3.0   |

**ENGL 397R - African Literature 1800-1900                     | 3.0   |

**ENGL 397R - World Literatures in English 1900-Present        | 3.0   |
**BA in English Teaching (553221)**

**2019-2020 Program Requirements Cont...**

**ENGL 397R - Caribbean Literature 1800-1900** 3.0
**ENGL 397R - Post-Colonial Literature 1800-1900** 3.0
**ENGL 397R - South-Asian Literature 1900-Present** 3.0
**ENGL 397R - Hemispheric Literatures Before 1800** 3.0
**ENGL 397R - World Literatures in English 1800-1900** 3.0
**ENGL 397R - Caribbean Literature 1900-1800** 3.0
**ENGL 397R - Scottish Literature Before 1800** 3.0
**ENGL 397R - Hemispheric Literatures 1800-1900** 3.0
**ENGL 397R - Post-Colonial Literature 1900-1800** 3.0
**ENGL 397R - Scottish Literature 1800-1900** 3.0
**ENGL 397R - African Literature Before 1800** 3.0
**ENGL 397R - Scottish Literature 1900-Present** 3.0
**ENGL 397R - Hemispheric Literatures 1900-Present** 3.0
**ENGL 398 - Career Preparation for English Majors** 0.5
**ENGL 399R - Academic Internship** 9.0v
**ENGL 400 - Portfolio Capstone for Professional Writing and Rhetoric** 1.0
**ENGL 417R - Advanced Creative Writing: Nonfiction** 3.0
**ENGL 418R - Advanced Creative Writing: Fiction** 3.0
**ENGL 419R - Creative Writing Projects in Poetry** 3.0
**ENGL 419R - Advanced Creative Writing Practice and Theory** 3.0
**ENGL 419R - Advanced Creative Writing: Poetry** 3.0
**ENGL 419R - Creative Writing Projects in Creative Nonfiction** 3.0
**ENGL 419R - Creative Writing Projects in Fiction** 3.0
**ENGL 419R - Creative Writing Projects: Writing for Children and Adolescents** 3.0
**ENGL 451 - Literary Theory and Criticism 1: The Critical Tradition** 3.0
**ENGL 452 - Literary Theory and Criticism 2: Contemporary Criticism** 3.0
**ENGL 477R - Secondary Minor Student Teaching** 4.0
**ENGL 480R - Directed Research in English** 3.0v
**ENGL 490R - Individual Readings in English** 3.0v
**ENGL 494R - Professional Writing and Rhetoric Senior Seminar** 3.0

**OPTION 7.3** Complete up to 3.0 hours from the following course(s)
**ENGL 218 - Creative Writing** 3.0

**OPTION 7.4** Complete up to 3.0 hours from the following course(s)
**ELANG 322 - Modern American Usage** 3.0
**ELANG 324 - History of the English Language** 3.0

**ELANG 325 - The Grammar of English** 3.0
**ELANG 350 - Basic Editing Skills** 3.0
**ELANG 410R - Genre and Substantive Editing** 3.0
You may take this course up to 1 time.
**ELANG 430R - Editing for Publication** 3.0
You may take this course up to 1 time.

**REQUIREMENT 8** Complete 9 courses
**ENGL 329 - Teaching Grammar and Usage in Secondary Schools** 3.0
**ENGL 377 - Teaching English in Secondary Schools** 3.0
**ENGL 378 - Teaching Literature and Reading in Secondary Schools** 3.0
**ENGL 379 - Practicum in Secondary English Teaching** 1.0
**ENGL 382 - Shakespeare** 3.0
**ENGL 420 - Young Adult Literature** 3.0
**ENGL 423 - Teaching Composition in Secondary Schools** 3.0
**ENGL 479 - Secondary Student Teaching Seminar** 1.0
**ENGL 495 - The Senior Course** 3.0

**REQUIREMENT 9** Complete 2 options

**PROFESSIONAL EDUCATION COMPONENT:**

- **Licensure requirements:** Contact the Education Advisement Center, 350 MCKB, 422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

**OPTION 9.1** Complete 6 courses

**NOTE:** FBI FINGERPRINT AND BACKGROUND CLEARANCE MUST BE COMPLETED BEFORE REGISTRATION FOR ENGL 276R.

**CPSE 402** - Educating Students with Disabilities in Secondary Classroom 2.0
**IP&T 371** - Integrating K-12 Educational Technology 1 1.0
**IP&T 372** - Integrating K-12 Educational Technology 2 1.0
**IP&T 373** - Teaching in K-12 Online and Blended Learning Contexts 1.0
**SC ED 353** - Multicultural Education for Secondary Education 3.0
**SC ED 375** - Adolescent Development and Classroom Management 3.0

**OPTION 9.2** Complete 12.0 hours from the following course(s)
**ENGL 476** - Secondary English Student Teaching 12.0
**ENGL 496R** - Secondary English Teaching Internship 12.0
You may take up to 12 credit hours.

**Student teachers/interns must complete three forms in their LiveText accounts (PIBS, CDS, FED) and attach their TWS to the LiveText account.**

**THE DISCIPLINE:**

The English major provides a detailed knowledge of the English language and literature written in English. English majors approach language and literature as a source of knowledge and aesthetic pleasure, a mode of encountering and evaluating diverse minds and attitudes, a vehicle for art and action, a means of historical understanding, and a source of spiritual insight. English majors use writing as their primary means (1) of knowing, understanding, and evaluating their experience and their reading and (2) of sharing their insight with others. In keeping with the longstanding ideals of a liberal arts education, the English Department aims to cultivate in its students those foundational skills in writing, awareness, and judgment upon which lives of wisdom, service, and an ever-increasing love for learning might be built.

**CAREER OPPORTUNITIES:**

A firm grounding in the liberal arts combined with English education courses and courses from the McKay School of Education qualify English teaching majors for secondary school licensure. Graduates can teach English courses in middle school, junior high school, or high school. In addition to teaching, the English teaching major prepares students for the same professions as the English major.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

English Department
Brigham Young University
4198 JFSB
Provo, UT 84602
Telephone: 801-422-4938
english.byu.edu

- Faculty advisement
• Career counseling
• Adding major classes
• Class offering changes
• Specific course information
• Grade changes
• Letters of recommendation
• Graduate school advisement
• Orientation to major

ADVISEMENT CENTER INFORMATION
Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: 801-422-3541

• Declare or change major or minor
• Clear for graduation (recommended application is two semesters before graduation)
• GE, major, and transfer advisement
• Questions about university policies
• Clearance of CAC holds and adding over hours
• Graduation records
• Requirement sheets, correct ABC errors
• Evaluate student holds at 96 hours and 150+ hours