Humanities, English

For students entering the degree program during the 2019-2020 curricular year.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education Student Services, 350 MCKB, 801-422-3426.

### University Core and Graduation Requirements

#### University Core Requirements:

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<th>Requirements</th>
<th>#Classes</th>
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<td>Teachings and Doctrine of The Book of Mormon</td>
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<td>Jesus Christ and the Everlasting Gospel</td>
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*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (21–32 hours overlap).

#### Graduation Requirements:

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<td>Minimum hours needed to graduate</td>
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## REQUIREMENT 1 Complete 1 option

### GE FOREIGN LANGUAGE OPTION:

English majors must complete a GE Foreign Language culminating course, even if an Advanced Mathematics option has already been completed. If a student has no prior foreign language experience, it will take four semesters to complete the culminating course. Check the University Core requirements for courses approved as the culminating course.

### OPTION 1. Complete 1 course

- **AFRIK 202** - Second-Year Afrikaans
  - 4.0
- **AFRIK 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **AKAN 202** - Second-Year Language Study: Akan
  - 4.0
- **AKAN 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **ALBAN 202** - Second-Year Language Study: Albanian
  - 4.0
- **ALBAN 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **ARB 202** - Intermediate Arabic
  - 4.0
- **ARMEN 202** - Second-Year Language Study: Armenian
  - 4.0
- **ARMEN 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **ASL 301** - Advanced American Sign Language and Culture
  - 4.0
- **AYMI 202** - Second-Year Language Study: Aymara
  - 4.0
- **AYMI 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **BASQ 202** - Second-Year Language Study: Basque
  - 4.0
- **BASQ 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **BCLNO 202** - Second-Year Language Study: Bicolano
  - 4.0
- **BCLNO 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **BULGN 330** - Cultural History of Bulgaria
  - 3.0
- **BURMS 202** - Second-Year Language Study: Burmese
  - 4.0
- **BURMS 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **CACKQ 202** - Second-Year Language Study: Calcchiquel
  - 4.0
- **CACKQ 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **CAMBO 202** - Second-Year Language Study: Cambodian
  - 4.0
- **CANT 202** - Second-Year Cantonese
  - 4.0
- **CATLN 202** - Second-Year Language Study: Catalan
  - 4.0
- **CATLN 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **CEBU 202** - Second-Year Language Study: Cebuano
  - 4.0
- **CEBU 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **CHIN 202** - Intermediate Mandarin
  - 4.0
- **CHIN 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **CREOL 202** - Second-Year Language Study: Haitian-Creole
  - 4.0
- **CREOL 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **CROAT 202** - Second-Year Language Study: Croatian
  - 4.0
- **CROAT 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **CZECH 330** - Cultural History of Czech Republic
  - 3.0
- **DANISH 202** - Second-Year Danish
  - 4.0
- **DANISH 340** - Danish Literature
  - 3.0
- **DARI 202** - Second-Year Language Study: Dari
  - 4.0
- **DARI 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **DUTCH 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **DUTCH 340** - Introduction to Dutch Literature
  - 3.0
- **ESTON 202** - Second-Year Language Study: Estonian
  - 4.0
- **ESTON 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **FIJI 202** - Second-Year Language Study: Fijian
  - 4.0
- **FIJI 330** - Advanced Language Proficiency Through Cultural Studies: F
  - 3.0
- **FINN 202** - Second-Year Finnish
  - 4.0
- **FINN 340** - Finnish Literature
  - 3.0
- **FLANG 330R** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **FREN 202** - Intermediate French, Part 2
  - 3.0
- **FREN 340** - Introduction to Literary Analysis
  - 3.0
- **GA 202** - Second-Year Language Study: Ga
  - 4.0
- **GA 330** - Advanced Language Proficiency Through Cultural Studies: Ga
  - 3.0
- **GEOR 202** - Second-Year Language Study: Georgian
  - 4.0
- **GEOR 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **GERM 202** - Second-Year German
  - 4.0
- **GERM 330** - Cultural History of German-Speaking Peoples
  - 3.0
- **GREEK 301** - Classical Greek Poetry: Homer’s Iliad
  - 3.0
- **GREEK 302** - Classical Greek Prose
  - 3.0
- **GUAR 202** - Second-Year Language Study: Guarani
  - 4.0
- **GUAR 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **HAWAI 202** - Second-Year Language Study: Hawaiian
  - 4.0
- **HAWAI 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **HEB 202** - Second-Year Modern Hebrew
  - 4.0
- **HEB 431** - (Not currently offered)
- **HILG 202** - Second-Year Language Study: Ilonggo/Hiligaynon
  - 4.0
- **HILG 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **HINDI 202** - Second-Year Language Study: Hindi
  - 4.0
- **HINDI 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **HMONG 202** - Second-Year Language Study: Hmong
  - 4.0
- **HMONG 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **HUNG 330** - Cultural History of Hungary
  - 3.0
- **ICLND 202** - Second-Year Icelandic
  - 4.0
- **ICLND 429** - Old Icelandic Language and Literature
  - 3.0
- **ILANG 202** - Second-Year Language Study: Ilangot
  - 4.0
- **ILANG 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **ILCNO 202** - Second-Year Language Study: Ilocano
  - 4.0
- **ILCNO 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **INDON 202** - Second-Year Language Study: Indonesian
  - 4.0
- **INDON 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **ITAL 202** - Intermediate Italian
  - 3.0
- **ITAL 340** - Introduction to Italian Literature
  - 3.0
- **JAPAN 202** - Second-Year Japanese
  - 4.0
- **JAPAN 301** - Japanese Reading and Culture
  - 4.0
- **JAPAN 302** - Readings in Japanese History and Culture
  - 4.0
- **JAVNS 202** - Second-Year Language Study: Javanese
  - 4.0
- **JAVNS 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **KAZAK 202** - Second-Year Language Study: Kazakh
  - 4.0
- **KAZAK 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **KICHE 202** - Second-Year Language Study: K’iche
  - 4.0
- **KICHE 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **KOREA 202** - Second-Year Korean
  - 4.0
- **KOREA 301** - Third-Year Korean
  - 4.0
- **LAO 202** - Second-Year Language Study: Lao
  - 4.0
- **LAO 330** - Advanced Language Proficiency Through Cultural Studies: L
  - 3.0
- **LATIN 301** - Classical Latin Poetry
  - 3.0
- **LATIN 302** - Classical Latin Prose
  - 3.0
- **LATVI 202** - Second-Year Language Study: Latvian
  - 4.0
- **LATVI 330** - Cultural History of Latvia
  - 3.0
- **LITHU 202** - Second-Year Language Study: Lithuanian
  - 4.0
- **LITHU 330** - Cultural History of Lithuania
  - 3.0
- **MGK 202** - Second-Year Language Study: Modern Greek
  - 4.0
- **MGK 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **MALAG 202** - Second-Year Language Study: Malagasy
  - 4.0
- **MALAG 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **MALAY 202** - Second-Year Language Study: Malay
  - 4.0
- **MALAY 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **MAORI 202** - Second-Year Language Study: Maori
  - 4.0
- **MAORI 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **MARSH 202** - Second-Year Language Study: Marshallese
  - 3.0
- **MARSH 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **MAYA 202** - Second-Year Language Study: Maya
  - 4.0
- **MAYA 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
- **MONGO 202** - Second-Year Language Study: Mongolian
  - 4.0
- **MONGO 330** - Advanced Language Proficiency Through Cultural Studies
  - 3.0
BA in English Teaching (553221)
2019-2020 Program Requirements Cont...

IF THE LANGUAGE YOU COMPLETED IS NOT LISTED, PLEASE CONTACT THE LIBERAL ARTS ADVISEMENT CENTER.

The English Department requires a minimum of 24 hours of English major coursework to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.

Engl 198 and Engl 398 are recommended.
Because upper-division English courses require substantial writing, students should complete their Engl 295 before they begin their first upper-division courses, preferably in the second semester of their sophomore year.

A teaching minor is not required for licensure. However, it is strongly recommended.
Engl 276R is prerequisite to Engl 329, 377, 378, 379, and 423. All are prerequisite to Engl 476R or Engl 496R.

REQUIREMENT 1 Complete 2 options

CORE COURSES:
A. Because English is a writing-intensive major, students are strongly encouraged to take a first-year freshman college-level writing course regardless of their AP test scores (Wrtg 150 or Phil 150). st-year Writing course:

OPTION 2.1.1 Complete 1 course
B. FUNDAMENTALS OF LANGUAGE AND LITERATURE. NOTE: STUDENTS MUST COMPLETE ENGL 251 BEFORE TAKING ANY 300-LEVEL COURSES.

OPTION 2.2 Complete 1 group
C. BRITISH AND AMERICAN LITERARY HISTORY. NOTE: STUDENTS MUST COMPLETE THE LITERARY HISTORY COURSES IN A PERIOD BEFORE TAKING ANY 300-LEVEL COURSES IN THAT PERIOD.

GROUP 2.2.1 Complete 3 courses
Engl 291 - British Literary History 1 3.0
Engl 292 - British Literary History 2 3.0
Engl 293 - American Literary History 3.0

GROUP 2.2.2 Complete 2 courses
Engl 291 - British Literary History 1 3.0
Engl 294 - Transatlantic Literary History 6.0

REQUIREMENT 3 Complete 1 course
Engl 276R - Exploration of Teaching 3.0

REQUIREMENT 4 Complete 1 course
NOTE: STUDENTS MUST COMPLETE ENGL 295 BEFORE TAKING MOST 300- AND 400-LEVEL COURSES FOR TEACHING MAJORS.
Engl 295 - Writing Literary Criticism 3.0

REQUIREMENT 5 Complete 2 courses
Engl 360 - American Literature to 1800 3.0
Engl 361 - American Literature 1800–1865 3.0
Engl 362 - American Literature 1865–1914 3.0
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<tr>
<td>ENGL 494R</td>
<td>Professional Writing and Rhetoric Senior Seminar</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**BA in English Teaching (553221)**

**2019-2020 Program Requirements Cont...**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELANG 325</td>
<td>The Grammar of English</td>
<td>3.0</td>
</tr>
<tr>
<td>ELANG 350</td>
<td>Basic Editing Skills</td>
<td>3.0</td>
</tr>
<tr>
<td>ELANG 410R</td>
<td>Genre and Substantive Editing</td>
<td>3.0</td>
</tr>
<tr>
<td>ELANG 430R</td>
<td>Editing for Publication</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 8 Complete 9 courses**

| ENGL 329 | Teaching Grammar and Usage in Secondary Schools                             | 3.0          |
| ENGL 377 | Teaching English in Secondary Schools                                       | 3.0          |
| ENGL 378 | Teaching Literature and Reading in Secondary Schools                        | 3.0          |
| ENGL 379 | Practicum in Secondary English Teaching                                     | 1.0          |
| ENGL 382 | Shakespeare                                                                  | 3.0          |
| ENGL 420 | Young Adult Literature                                                      | 3.0          |
| ENGL 423 | Teaching Composition in Secondary Schools                                    | 3.0          |
| ENGL 479 | Secondary Student Teaching Seminar                                          | 1.0          |
| ENGL 495 | The Senior Course                                                           | 3.0          |

**REQUIREMENT 9 Complete 2 options**

**PROFESSIONAL EDUCATION COMPONENT:**

- **Licensure requirements:** Contact the Education Advisement Center, 350 McKB, 422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

- **OPTION 9.1 Complete 6 courses**

  **NOTE:** FBI FINGERPRINT AND BACKGROUND CLEARANCE MUST BE COMPLETED BEFORE REGISTRATION FOR ENGL 276R.

  - **CPSE 402** - Educating Students with Disabilities in Secondary Classroom 2.0
  - **IP&T 371** - Integrating K-12 Educational Technology 1.0
  - **IP&T 372** - Integrating K-12 Educational Technology 2.0
  - **IP&T 373** - Teaching in K-12 Online and Blended Learning Contexts 1.0
  - **SC ED 353** - Multicultural Education for Secondary Education 3.0
  - **SC ED 375** - Adolescent Development and Classroom Management 3.0

- **OPTION 9.2 Complete 12.0 hours from the following course(s)**

  - **ENGL 476** - Secondary English Student Teaching 12.0
  - **ENGL 496R** - Secondary English Teaching Internship 12.0
  - Student teachers/interns must complete three forms in their LiveText accounts (PIBS, CDS, FED) and attach their TWS to the LiveText account.

**THE DISCIPLINE:**

The English major provides a detailed knowledge of the English language and literature written in English. English majors approach language and literature as a source of knowledge and aesthetic pleasure, a mode of encountering and evaluating diverse minds and attitudes, a vehicle for art and action, a means of historical understanding, and a source of spiritual insight. English majors use writing as their primary means (1) of knowing, understanding, and evaluating their experience and their reading and (2) of sharing their insight with others. In keeping with the longstanding ideals of a liberal arts education, the English Department aims to cultivate in its students those foundational skills in writing, awareness, and judgment upon which lives of wisdom, service, and an ever-increasing love for learning might be built.

**CAREER OPPORTUNITIES:**

A firm grounding in the liberal arts combined with English education courses and courses from the McKay School of Education qualify English teaching majors for secondary school licensure. Graduates can teach English courses in middle school, junior high school, or high school. In addition to teaching, the English teaching major prepares students for the same professions as the English major.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

English Department
Brigham Young University
4198 JFSB
Provo, UT 84602
Telephone: 801-422-4938
english.byu.edu

- Faculty advisement
• Career counseling
• Adding major classes
• Class offering changes
• Specific course information
• Grade changes
• Letters of recommendation
• Graduate school advisement
• Orientation to major

ADVISEMENT CENTER INFORMATION

Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: 801-422-3541

• Declare or change major or minor
• Clear for graduation (recommended application is two semesters before graduation)
• GE, major, and transfer advisement
• Questions about university policies
• Clearance of CAC holds and adding over hours
• Graduation records
• Requirement sheets, correct ABC errors
• Evaluate student holds at 96 hours and 150+ hours