### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
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<td></td>
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</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>FREN 202* or SC ED 353*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
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<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>3.0</td>
<td>FREN 202* or 340*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>FREN 361* or 362*</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>FREN 431*</td>
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<tr>
<td>Biological Science</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
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<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (11–21 hours overlap)

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

1st Semester
- First-year Writing or American Heritage: 3.0
- FREN 101: 4.0
- Quantitative reasoning (if needed): 0-3.0
- General Education courses, university requirements, and/or general electives: 3-6.0
- Religion Cornerstone course: 2.0

**Total Hours**: 15.0

2nd Semester
- A HTG 100 or 1st Year Writing: 3.0
- FREN 102: 4.0
- Religion Cornerstone course: 2.0
- General Education course, and/or general electives: 6.0

**Total Hours**: 15.0

#### SOPHOMORE YEAR

3rd Semester
- FREN 201: 4.0
- Religion Cornerstone course: 2.0
- FLANG 276: 4.0
- SC ED 353: 3.0
- General Education courses, university requirements, and/or general electives: 4.0

**Total Hours**: 17.0

4th Semester
- FREN 202: 3.0
- CPSE 402: 2.0
- Religion elective: 2.0
- General Education courses, university requirements, and/or general electives: 8.0

**Total Hours**: 15.0

#### JUNIOR YEAR

5th Semester
- SC ED 375: 3.0
- General Education courses, university requirements, and/or general electives: 6.0

**Total Hours**: 17.0

6th Semester
- SC ED 376: 3.0
- General Education courses, university requirements, and/or general electives: 6.0

**Total Hours**: 17.0

7th Semester
- French 400-level elective: 3.0

**Total Hours**: 15.0

8th Semester
- General Electives: 4.0

**Total Hours**: 19.0

#### SENIOR YEAR

FIFTH YEAR: SC ED 476R or 496R: 12.0

**Total Hours**: 31.0

**Note**: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education Student Services, 350 MCKB, 801-422-3426.

Obtain application instructions by meeting with the Department of French and Italian French secondary education supervisor. Applications are accepted during the first block of each semester while student is enrolled in FLANG 276R.

The French and Italian Department requires a minimum of 18 major hours to be taken in residence at BYU for this degree program. These hours may also go toward BYU's 30-hour residency requirement for graduation.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.

A teaching minor in another subject is strongly recommended. Teaching opportunities in public schools may be significantly reduced without a second teaching subject that a teaching minor provides.

Complete the following prerequisite courses: FREN 101, 102, 201, 202. (May be waived with previous equivalent language experience.)

**REQUIREMENT 1** Complete 6 courses

**NOTE:** FREN 378 MUST BE TAKEN THE SEMESTER IMMEDIATELY BEFORE STUDENT TEACHING.

- **FREN 321** - Advanced French Part 1 3.0
- **FREN 322** - Advanced French Part 2 3.0
- **FREN 340** - Introduction to Literary Analysis 3.0
- **FREN 377** - Introduction to French Language Teaching 3.0
- **FREN 378** - French Language Teaching Procedures and Practicum 2.0
- **FREN 431** - Introduction to French Linguistics 3.0

**REQUIREMENT 2** Complete 2 courses

- **FREN 361** - French Civilization from the Beginning to 1715 3.0
- **FREN 362** - French Civilization from 1715 to the Present 3.0
- **FREN 363** - Contemporary France and the Francophone World 3.0

**REQUIREMENT 3** Complete 2 courses

**NOTE:** ONLY ONE REGISTRATION OF FREN 490R WILL COUNT TOWARD THE MAJOR REQUIREMENTS.

- **FREN 432** - History of French 3.0
- **FREN 433** - Studies in French Linguistics 3.0
- **FREN 445** - Advanced Francophone Culture 3.0
- **FREN 452R** - Studies in Period, Movement, and Theme 3.0
- **FREN 453R** - Studies in Genre 3.0
- **FREN 454R** - Studies in Author 3.0
- **FREN 455R** - Studies in Literary Theory 3.0
- **FREN 456R** - Francophone Studies 3.0
- **FREN 457R** - Studies in French Culture 3.0
- **FREN 458R** - Women in French and Francophone Literature 3.0
- **FREN 459R** - Individual Study in French 3.0

**REQUIREMENT 4** Complete 1 option

**COMPLETE THE FOLLOWING BEFORE ENROLLING IN FREN 378. THE RATING WILL BE RECORDED ON THE STUDENT'S TRANSCRIPT. THE EXPECTED MINIMUM RATING OF ADVANCED-LOW MUST BE COMPLETED BEFORE APPLYING TO STUDENT TEACH.**

**OPTION 4.1** Complete 1 course

- **FREN 491R** - Senior Oral Proficiency Evaluation 0.0

**Note:** Before applying for student teaching or an internship, students must receive an official OPI certificate from ACTFL with a rating of ADVANCED-LOW or higher and take the French PRAXIS test. At least one month before student teaching applications are due, students should schedule an OPI through the Center for Language Studies, 3086 JFSB.

**REQUIREMENT 5** Complete 2 options

**PROFESSIONAL EDUCATION COMPONENT:**

Licensure requirements: Contact the Education Advisement Center, 350 MCKB, 801-422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

**OPTION 5.1** Complete 7 courses

**NOTE:** FBI FINGERPRINT AND BACKGROUND CLEARANCE MUST BE COMPLETED BEFORE ENROLLMENT IN FLANG 276.

- **CPSE 402** - Educating Students with Disabilities in Secondary Classroom 2.0
- **FLANG 276** - Exploration of Teaching Foreign Languages 4.0
- **IP&T 371** - Integrating K-12 Educational Technology 1.0
- **IP&T 372** - Integrating K-12 Educational Technology 2.0
- **IP&T 373** - Teaching in K-12 Online and Blended Learning Contexts 1.0
- **SC ED 353** - Multicultural Education for Secondary Education 3.0
- **SC ED 375** - Adolescent Development and Classroom Management 3.0

**OPTION 5.2** Complete 12.0 hours from the following course(s)

- **FREN 476R** - Secondary Student Teaching 12.0v
  You may take up to 12 credit hours.
- **FREN 496R** - Academic Internship: Secondary Education 12.0
  You may take up to 12 credit hours.

Student teachers/interns must complete three forms in their LiveText accounts (PIBS, CDS, FED) and attach their TWS to the LiveText account for their program. All four must be completed to be cleared for graduation.

**GENERAL INFORMATION:**

The Department of French and Italian strongly recommends that STDEV 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.

**THE DISCIPLINE:**

The study of French language and literature sharpens analytical and communicative skills.
Students develop proficiency in listening, reading, writing, and speaking, and they learn to use literature as a means to discover and broaden their understanding of culturally specific as well as universal issues and values.

CAREERS

Students who complete a BA in French Teaching are licensed to teach French at the secondary level in Utah. Many other states recognize the Utah teaching license and many students have received positions throughout the United States.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

French and Italian Department
Brigham Young University
3134 JFSB
Provo, UT 84602
Telephone: 801-422-2542

ADVISEMENT CENTER INFORMATION

Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: 801-422-3541