### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
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<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>CPSE 480*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
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<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>WRTG 313 recommended</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>0-3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1-2</td>
<td>3-20.0</td>
<td>SPAN 205 or 321 recommended</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
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</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Arts</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Biological Science</td>
<td>1</td>
<td>3-4.0</td>
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<tr>
<td>Physical Science</td>
<td>1-2</td>
<td>3-7.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>SFL 210 recommended</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
<td></td>
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<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*This class fulfills both university core and program requirements (3 hours overlap)*

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

**1st Semester**
- CPSE 203 (FW): 3.0
- Arts elective: 3.0
- Biology elective: 3.0
- First Year Writing or A HTG: 3.0
- Religion Cornerstone course: 2.0
- **Total Hours: 14.0**

**2nd Semester**
- Languages of Learning elective: 3.0
- Letters elective: 3.0
- First Year Writing or A HTG: 3.0
- Quantitative Reasoning elective: 3.0
- Religion Cornerstone course: 2.0
- Religion elective: 2.0
- **Total Hours: 16.0**

#### SOPHOMORE YEAR

**3rd Semester**
- CPSE 425 (FW): 3.0
- Physical Science elective: 3.0
- Civilization 1: 3.0
- SFL 210 (Social Science GE): 3.0
- Religion Cornerstone course: 2.0
- General elective: 2.0
- **Total Hours: 16.0**

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at [educator.byu.edu](http://educator.byu.edu). The due date is January 15th.

**4th Semester**
- MTHED 305 (FW): 3.0
- Civilization 2: 3.0
- WRTG 313: 3.0
- Religion Cornerstone course: 2.0
- General electives: 5.0
- **Total Hours: 16.0**

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

#### JUNIOR YEAR

**5th Semester**
- CPSE 410: 3.0
- CPSE 420: 3.0
- CPSE 452: 3.0
- CPSE 466: 6.0
- IP&T 371: 1.0
- **Total Hours: 19.0**

**6th Semester**
- Apply for student teaching or internship during the sixth semester. Applications should be completed online at [educator.byu.edu](http://educator.byu.edu). The due date is January 15th.
- **Total Hours: 12.0**

**Spring/Summer**
- CPSE 462: 3.0
- CPSE 470: 3.0
- IP&T 373: 1.0
- Religion elective: 2.0
- General elective: 3.0
- **Total Hours: 12.0**

#### SENIOR YEAR

**7th Semester**
- CPSE 496R (student teaching) Or CPSE 498R (internship): 12.0
- CPSE 490: 1.0
- **Total Hours: 13.0**

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to https://www.schoo ls.utah.gov/curr/licensing or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching.

For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

REQUIREMENT 1 Complete 3 courses
COMPLETE THE FOLLOWING WITH AT LEAST A C GRADE PRIOR TO BEGINNING THE PROGRAM:
CPSE 203 - Introduction to Special Education 3.0
CPSE 425 - Foundations in Language Arts Instruction for Students with Dis 3.0
MTHED 305 - Basic Concepts of Mathematics 3.0

REQUIREMENT 2 Complete 11 courses

CORE COURSES:
CPSE 410 - Applied Behavior Analysis in Education 3.0
CPSE 420 - Assessment and Evaluation of Students with Exceptional Nee 3.0
CPSE 430 - Teaching Reading/Language Arts to Students with Disabilities 3.0
CPSE 440 - Curriculum and Instruction for Secondary Students with Disab 2.0
CPSE 460 - Collaborating with School and Family 3.0
CPSE 470 - Legal Issues Influencing Collaboration in Special Education 3.0
*CPSE 480 - Educational and Multicultural Issues in Special Education 3.0
CPSE 490 - Capstone Seminar: Students With Disabilities 1.0
IP&T 371 - Integrating K-12 Educational Technology 1 1.0
IP&T 372 - Integrating K-12 Educational Technology 2 1.0
IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0

REQUIREMENT 3 Complete 5 courses

EMPHASIS COURSES:
CPSE 442 - Social and Behavioral Strategies for Students with Mild/Moder 3.0
CPSE 446 - Mentored Field Experience: Teaching Students with Mild/Mode 3.0
CPSE 452 - Effective Teaching Strategies for Students with Mild/Moderate 3.0
CPSE 462 - Teaching Math to Students with Disabilities 3.0
CPSE 466 - Mentored Field Experience: Teaching Students with Mild/M 6.0v

REQUIREMENT 4 Complete 12.0 hours from the following option(s)
STUDENT TEACHING OR INTERNSHIP EXPERIENCE:
Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html

OPTION 4.1 Complete 12.0 hours from the following course(s)
CPSE 469A - Student Teaching: Students with Mild/Moderate Disabil 12.0v
CPSE 469B - Academic Internship: Special Education 12.0v
You may take up to 22 credit hours.

Additional Licensing Requirements: It is the student’s responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

THE DISCIPLINE:
Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

CAREER OPPORTUNITIES:
A degree in Special Education leads to opportunities for teaching students with individualized educational needs. Graduates in the major are licensed and qualified to teach grades K-12 in public and private schools in Utah. Teaching job opportunities are available in many states through reciprocal agreements based upon national accreditation. An ongoing lack of qualified special education teachers provides abundant career opportunities. Graduates are well positioned to pursue advanced degrees in order to advance into educational leadership positions at the school, district or state level.

This document is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
Counseling Psychology and Special Education Department
340 MCKB, 801-422-3857
education.byu.edu/cpse

ADVISEMENT CENTER INFORMATION
Education Advisement Center
350 MCKB, 801-422-3426
http://education.byu.edu/advisement

This is a page from the Brigham Young University program requirements document for the BS in Special Education: Mild/Moderate Disabilities (354221) program. The document outlines the requirements for the program, including course completion, student teaching, and licensing requirements. It also provides information about the discipline of special education and career opportunities for graduates. The document is not a contract between the university and students and is subject to change.