BS in Special Education: Severe Disabilities (354222) MAP Sheet
Education, Counseling Psychology and Special Education
For students entering the degree program during the 2020–2021 curricular year.

This is a limited-enrollment program requiring departmental admissions approval. Please see the department office or college advisement center for information regarding requirements for admission to this program. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to education.byu.edu/advisement/licensure.

<table>
<thead>
<tr>
<th>University Core and Graduation Requirements</th>
<th>Suggested Sequence of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Core Requirements:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
</tr>
<tr>
<td>Religion Cornerstones</td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>3.0</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td></td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td></td>
</tr>
<tr>
<td>The Eternal Family</td>
<td></td>
</tr>
<tr>
<td>The Individual and Society</td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td></td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td></td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td></td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td></td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td></td>
</tr>
<tr>
<td>Civilization 2</td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td></td>
</tr>
<tr>
<td>Letters</td>
<td></td>
</tr>
<tr>
<td>Biological Science</td>
<td></td>
</tr>
<tr>
<td>Physical Science</td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td></td>
</tr>
<tr>
<td>Core Enrichment: Electives</td>
<td></td>
</tr>
<tr>
<td>Religion Electives</td>
<td></td>
</tr>
<tr>
<td>Open Electives</td>
<td></td>
</tr>
<tr>
<td><strong>Graduation Requirements:</strong></td>
<td></td>
</tr>
<tr>
<td>Minimum residence hours required</td>
<td>30.0</td>
</tr>
<tr>
<td>Minimum hours needed to graduate</td>
<td>120.0</td>
</tr>
</tbody>
</table>

**FRESHMAN YEAR**  
1st Semester  
CPSE 203 (FW)  
Arts elective  
Biology elective  
First-Year Writing or A HTG  
Religion Cornerstone course  
Total Hours 14.0

2nd Semester  
Languages of Learning elective  
Letters elective  
First-Year Writing or A HTG  
Quantitative Reasoning elective  
Religion Cornerstone course  
Religion elective  
Total Hours 16.0

**Sophomore Year**  
3rd Semester  
CPSE 424 (FW)  
Physical Science elective  
Civilization 1  
SFL 210 (Social Science GE)  
Religion Cornerstone course  
General elective  
Total Hours 16.0

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at education.byu.edu.  

**Junior Year**  
4th Semester  
MTHE 306 (FW)  
Civilization 2  
WRTG 333  
Religion Cornerstone course  
General electives  
Total Hours 16.0

Apply for student teaching or internship during the sixth semester. Applications should be completed online at educator.byu.edu. The due date is January 15th.

5th Semester  
CPSE 490  
CPSE 470  
IP&T 372  
Total Hours 20.0

To enter the professional sequence, apply by February 5th for the Fall semester. This should be done at the beginning of the fourth semester. Applications are completed online at educator.byu.edu.

**Senior Year**  
6th Semester  
CPSE 480*  
CPSE 453  
CPSE 496  
Total Hours 19.0

Students must be admitted into the professional program before beginning the following courses.

**Notes:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

*This class fulfills both university core and program requirements (3 hours overlap)
## BS in Special Education: Severe Disabilities (354222)
### 2020-2021 Program Requirements (60 - 63 Credit Hours)

### REQUIREMENT 1 Complete 3 courses
**COMPLETE THE FOLLOWING WITH AT LEAST A C GRADE PRIOR TO BEGINNING THE PROGRAM:**
- CPSE 203 - Introduction to Special Education 3.0
- CPSE 435 - Foundations in Language Arts Instruction for Students with Dis 3.0
- MTHED 301 - Basic Concepts of Mathematics 3.0

### REQUIREMENT 2 Complete 11 courses
**CORE COURSES:**
- CPSE 410 - Applied Behavior Analysis in Education 3.0
- CPSE 420 - Assessment and Evaluation of Students with Exceptional Needs 3.0
- CPSE 430 - Teaching Reading/Language Arts to Students with Disabilities 3.0
- CPSE 440 - Curriculum and Instruction for Secondary Students with Disabilities 2.0
- CPSE 460 - Collaborating with School and Family 3.0
- CPSE 470 - Legal Issues Influencing Collaboration in Special Education 3.0
- CPSE 480 - Educational and Multicultural Issues in Special Education 3.0
- CPSE 490 - Capstone Seminar: Students With Disabilities 1.0
- IP&T 371 - Integrating K-12 Educational Technology I 1.0
- IP&T 372 - Integrating K-12 Educational Technology II 1.0
- IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0

### REQUIREMENT 3 Complete 5 courses
**EMPHASIS COURSES:**
- CPSE 443 - Social and Behavioral Strategies for Students with Severe Disabilities 3.0
- CPSE 447 - Mentored Field Experience: Teaching Students with Severe Disabilities 3.0
- CPSE 453 - Curriculum and Instruction: Severe Disabilities 3.0
- CPSE 463 - Assistive Technology for Students with Disabilities 3.0
- CPSE 467 - Mentored Field Experience: Teaching Students with Severe Disabilities 3.0

### REQUIREMENT 4 Complete 1 option
**STUDENT TEACHING OR INTERNSHIP EXPERIENCE:**
- Application for student teaching must be completed prior to student teaching. Applications are online at education.byu.edu/ess/application.html

### OPTION 4.1 Complete 12.0 hours from the following course(s)
- CPSE 487R - Student Teaching: Students with Severe Disabilities 12.0v
- CPSE 496R - Academic Internship: Special Education 12.0v

### Additional Licensing Requirements: It is the student's responsibility to be sure that the PRAXIS test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426.

**DEPARTMENT INFORMATION**
Counseling Psychology and Special Education Department
340 MCKB, 801-422-3857
education.byu.edu/cpse

**ADVICEMENT CENTER INFORMATION**
Education Advisement Center
350 MCKB, 801-422-3426
education.byu.edu/advisement

---

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to [https://www.schools.utah.gov/curr/licensing](https://www.schools.utah.gov/curr/licensing) or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching. For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

**THE DISCIPLINE:**
Special Education is an important teaching discipline that emphasizes assessment, classification, and teaching to optimize the potential of students with disabilities. The undergraduate program prepares competent and moral educators who select, implement, and evaluate research-based effective teaching practices and appropriate curriculum for learners with special needs. Two areas of emphasis are available within the undergraduate program: students with mild/moderate disabilities and students with severe disabilities.

**CAREER OPPORTUNITIES:**
A degree in Special Education leads to opportunities for teaching students with individualized educational needs. Graduates in the major are licensed and qualified to teach grades K-12 in public and private schools in Utah. Teaching job opportunities are available in many states through reciprocal agreements based upon national accreditation. An ongoing lack of qualified special education teachers provides abundant career opportunities. Graduates are well positioned to pursue advanced degrees in order to advance into educational leadership positions at the school, district or state level.