## University Core and Graduation Requirements

### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td>The Individual and Society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>ECE 433*</td>
</tr>
<tr>
<td>Skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>WRTG 313</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts, Letters, and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>ARTED 326</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>ECE 433*</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3-4.0</td>
<td>BIOL 100</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>SFL 210*</td>
</tr>
<tr>
<td>Core Enrichment: Electives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td></td>
<td>Variable choice</td>
</tr>
</tbody>
</table>

**FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE EDUCATION ADVISEMENT CENTER, 350 MCKB, 801-422-3426.**

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS.

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

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### Suggested Sequence of Courses

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-year Writing or American Heritage</td>
<td>3.0</td>
<td>2.0</td>
</tr>
<tr>
<td>BIO GE requirement (BIO 100)</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SFL 210</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>GE Civ 1</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>14.0</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>3rd Semester</th>
<th>4th Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative reasoning GE</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SFL 331* or SFL 351*</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>SFL 352*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TMA 352 or DANCE 326</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>EL ED 200 or ECE 201</td>
<td>2.0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15.0/16</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>5th Semester</th>
<th>6th Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply to the program by October 1 for Winter semester or February 15 for Fall semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16.0</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### SENIOR YEAR

<table>
<thead>
<tr>
<th>7th Semester</th>
<th>8th Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the Praxis II test this semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apply for student teaching or internship by September 15 for Winter or January 15 for Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16.0</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
BS in Early Childhood Education (356025)
2020-2021 Program Requirements (81 Credit Hours)

### REQUIREMENT 1
Complete 1 option

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 202</td>
<td>Developing and Planning Early Childhood Programs</td>
<td>3.0</td>
</tr>
<tr>
<td>EL ED 200</td>
<td>Introduction to Education</td>
<td>2.0</td>
</tr>
<tr>
<td>&quot;SFL 210</td>
<td>Human Development</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Note: The Global & Cultural Awareness and Letters general education requirements are fulfilled through completion of the Early Childhood Education major.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching.

To confirm the status of these requirements, contact the Education Advisement Center.

### REQUIREMENT 2
Complete 23 courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 300</td>
<td>Exceptional Students: Principles of Collaboration</td>
<td>2.0</td>
</tr>
<tr>
<td>ECE 322</td>
<td>Parenting and Child Guidance in Early Childhood</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 331</td>
<td>Early Childhood Education Developmentally Appropriate Practicum I</td>
<td>1.0</td>
</tr>
<tr>
<td>ECE 332</td>
<td>Early Childhood Education Developmentally Appropriate Practicum II</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 335</td>
<td>Early Childhood Education Integration Methods</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 336</td>
<td>Planning and Assessment in Early Childhood Education (Pre-K-3)</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 441</td>
<td>Early Childhood Education Primary Grade Seminar</td>
<td>1.0</td>
</tr>
<tr>
<td>ECE 442</td>
<td>Early Childhood Education Practicum</td>
<td>2.0</td>
</tr>
<tr>
<td>ECE 445</td>
<td>Teaching Social Studies in Early Childhood Classrooms (Pre-K-3)</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 446</td>
<td>Teaching Science in Early Childhood Classrooms (Pre-K-3)</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 447</td>
<td>Teaching Mathematics in Early Childhood Classrooms (Pre-K-3)</td>
<td>3.0</td>
</tr>
<tr>
<td>EL ED 203</td>
<td>Foundations of Multicultural Education</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### THE DISCIPLINE
The Early Childhood Education program prepares teachers who, having gained their own liberal education, help preschool, kindergarten, and primary grade school age children learn by improving the teaching children receive in the home, school, church, and community. The program provides the opportunity for prospective teachers to learn about the culture of young children, develop a solid foundation in basic principles of teaching and learning that originate in developmental theory and research, and become proficient in appropriate practices to implement those basic principles in practical settings.

### CAREER OPPORTUNITIES
Those who graduate in early childhood education are licensed to teach kindergarten through third grade in public and private schools in Utah (see Utah State Office of Education licensing requirements at https://www.schools.utah.gov/licensing). Teaching job opportunities are available in many states through reciprocal agreements based upon national accreditation. They are also qualified to teach preschool in public, private, and home settings. Other career opportunities include tutoring and private preschool administration. In addition, graduates are prepared to enter advanced-degree programs to continue their development as teachers of young children, pursue administrative positions in the public school system, work with state agencies that support early learning, and teach at higher-education institutions.

### ADMISSION TO THE PROGRAM
The Early Childhood Education program accepts all students who meet the admission requirements. Students who are interested in the program should meet with the Education Advisement Center (350 MCKB) to declare the pre-major and review the admission requirements. Apply to the program by October 1 for Winter semester or February 15 for Fall semester.

### MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

### DEPARTMENT INFORMATION
Department of Teacher Education
201 MCKB
BS in Early Childhood Education (356025)
2020-2021