### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
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<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>ITAL 202*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
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<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
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</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
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<td>3.0</td>
<td>ITAL 202* or 340*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
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<td>from approved list</td>
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<tr>
<td>Arts</td>
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<td>3.0</td>
<td>ITAL 317*, 360*, or 361* recommended</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>ITAL 340*, 460*, or 495R*</td>
</tr>
<tr>
<td>Biological Science</td>
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<tr>
<td>Physical Science</td>
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<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<tr>
<td>Religion Electives</td>
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<tr>
<td>Open Electives</td>
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<td></td>
<td>Variable</td>
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</tbody>
</table>

*These classes fill both university core and program requirements (6–18 hours overlap)

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

1st Semester
- ITAL 101 Accelerated: 4.0
- Religion Cornerstone course: 2.0
- Quantitative Reasoning elective (if needed) or General Education courses, university requirements, and/or general electives: (0-3.0)

Total Hours: 16.0

2nd Semester
- A HTG 100 or 1st Year Writing: 3.0
- ITAL 201: 4.0
- General Education courses, university requirements, and/or general electives: 4.6.0

Total Hours: 15.0

#### SOPHOMORE YEAR

3rd Semester
- ITAL 202: 3.0
- Religion Cornerstone course: 2.0
- General Education courses, university requirements, and/or general electives: 7.9.0

Total Hours: 15.0

4th Semester
- ITAL 321: 3.0
- General Education courses, university requirements, and/or general electives: 7.0

Total Hours: 15.0

#### JUNIOR YEAR

5th Semester
- ITAL 322: 3.0
- General Education courses, university requirements, and/or general electives: 7.0

Total Hours: 15.0

6th Semester
- Italian 400-level elective: 3.0
- Italian 400-level elective: 3.0
- General Education courses, university requirements, and/or general electives: 9.0

Total Hours: 15.0

#### SENIOR YEAR

5th Semester
- Italian 400-level elective: 3.0
- Italian 400-level elective: 3.0
- General Education courses, university requirements, and/or general electives: 7.0

Total Hours: 15.0

Note: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
**BA in Italian Studies (553526)**

**2020-2021 Program Requirements (30.5 - 45.5 Credit Hours)**

**GENERAL INFORMATION:**
The Department of French and Italian strongly recommends that the last ITAL 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for obtaining employment related to their own specialty.

**STUDY ABROAD/INTERNSHIP PROGRAM:**
All students of Italian are encouraged to participate in a Study Abroad or Internship program in Italy. The programs provide excellent opportunities for developing language proficiency and better understanding of the history and culture of Italy.

**PROGRAM LEARNING OUTCOMES:**
1. **Linguistic Ability:** Successful students will place at least at the "Intermediate High" range in Italian speaking, listening, reading, and writing on the ACTFL Proficiency Scale. Students will demonstrate the ability to articulate and defend in speech and writing clear and orderly thought on Italian literary and cultural topics.

**THE DISCIPLINE:**
The study of Italian language and literature sharpens analytical and communicative skills. Students develop proficiency in listening, reading, writing, and speaking, and they learn to use literature as a means to discover and broaden their understanding of culturally specific as well as universal issues and values.

**CAREERS:**
Italian is a valuable research and communication tool for students in music, art, history, European studies, international relations, library science, and comparative literature. Many have chosen a major or minor in Italian in addition to a second major or minor in an area such as accounting or business management, or as preparation for professional programs in public administration, business administration, organizational behavior, dentistry, law, or medicine. Many students have opted for a career in government service, working with an embassy, the State Department, the CIA, and other government agencies. Other students have gone into travel and tourism, working with tour agencies, airlines, major hotel chains, or resort communities. The computer industry also provides employment opportunity. Many computer companies have expanded into foreign markets and hire people who can translate computer equipment and software instruction and sales publications in a foreign language.

**MAP DISCLAIMER**
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**
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