### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>2.0</td>
<td>SC ED 353*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>3.0</td>
<td>LATIN 301* or 302*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>CL CV 201* recommended</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>CL CV 202 recommended</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>LATIN 301* or LATIN 302*</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3.4</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6–21 hours overlap).

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

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### Suggested Sequence of Courses

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>CL CV 110, 201, or 241</td>
<td>3.0</td>
</tr>
<tr>
<td>HC 110</td>
<td>1.0</td>
</tr>
<tr>
<td>First-year Writing or A HTG 100</td>
<td>3.0</td>
</tr>
<tr>
<td>LATIN 112</td>
<td>5.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
</tr>
<tr>
<td>Quantitative Reasoning (if required)</td>
<td>0.3.0</td>
</tr>
<tr>
<td>General Education courses, university requirements, and/or general electives</td>
<td>0.3.0</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>17.0</strong></td>
</tr>
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</table>

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>3rd Semester</th>
<th>4th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>4.0</td>
</tr>
<tr>
<td>CL CV 201* recommended</td>
<td>3.0</td>
</tr>
<tr>
<td>IP 286</td>
<td>3.0</td>
</tr>
<tr>
<td>LATIN 201</td>
<td>2.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>3.0</td>
</tr>
<tr>
<td>Minor course</td>
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</tr>
<tr>
<td>General Education courses, university requirements, and/or general electives</td>
<td>4.5</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15.0</strong></td>
</tr>
</tbody>
</table>

#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>5th Semester</th>
<th>6th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>4.0</td>
</tr>
<tr>
<td>CPSE 402</td>
<td>2.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>2.0</td>
</tr>
<tr>
<td>General Education courses, university requirements, and/or general electives</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>16.0</strong></td>
</tr>
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</table>

#### SENIOR YEAR

<table>
<thead>
<tr>
<th>7th Semester</th>
<th>8th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>4.0</td>
</tr>
<tr>
<td>LATIN 377</td>
<td>1.0</td>
</tr>
<tr>
<td>LATIN 378</td>
<td>1.0</td>
</tr>
<tr>
<td>LATIN/Classics elective</td>
<td>3.0</td>
</tr>
<tr>
<td>LATIN/Classics elective</td>
<td>3.0</td>
</tr>
<tr>
<td>Religion Elective</td>
<td>2.0</td>
</tr>
<tr>
<td>General Education courses, university requirements, and/or general electives</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15.0</strong></td>
</tr>
</tbody>
</table>

#### Note:

- Contact the college advisement center or see hac.byu.edu/graduation-plan.html for help in outlining an efficient schedule.
- Students are encouraged to complete an average of 15–16 credit hours each semester or 31–32 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to https://www.schools.utah.gov/curr/licensing or contact the Education Advisement Center, 350 MCKB, 801-422-3426.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching. For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

A teaching minor in another subject is strongly recommended. Teaching opportunities in public schools may be significantly reduced without a second teaching subject that a teaching minor provides.

### REQUIREMENT 1

#### Complete 1 course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCOLL 310</td>
<td>Humanities in Professional Life</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### REQUIREMENT 2

#### Complete 2 courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL CV 246</td>
<td>Golden Age of Rome</td>
<td>3.0</td>
</tr>
<tr>
<td>CL CV 307</td>
<td>(CLCV-Hist 248) Roman History</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### REQUIREMENT 3

#### Complete 1 option

**NOTE:** LATIN 101, 102, 111 MAY BE WAIVED WITH EQUIVALENT LANGUAGE EXPERIENCE.

- **OPTION 3.1** Complete 2 courses
  - LATIN 101 - First-Year Latin (First Semester) 4.0
  - LATIN 102 - First-Year Latin (Second Semester) 4.0
- **OPTION 3.2** Complete 1 course
  - LATIN 111 - Beginning Latin Accelerated 5.0

### REQUIREMENT 4

#### Complete 6 courses

- **NOTE:** THE LATIN 302 COURSE IS THE PREREQUISITE FOR ALL 400-LEVEL LATIN PROSE COURSES AND THE LATIN 101 COURSE IS THE PREREQUISITE FOR ALL 400-LEVEL LATIN POETRY COURSES. CONCURRENT ENROLLMENT WILL BE PERMITTED ONLY IN RARE AND SPECIAL CASES AND MUST HAVE THE APPROVAL BOTH OF THE CLASSICS SECTION HEAD AND OF THE INSTRUCTOR OF THE 400-LEVEL COURSE CONCERNED.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LATIN 302</td>
<td>Classical Latin Prose</td>
<td>3.0</td>
</tr>
<tr>
<td>LATIN 377</td>
<td>Secondary Teaching Procedures</td>
<td>3.0</td>
</tr>
<tr>
<td>LATIN 378</td>
<td>Practicum in Teaching Latin</td>
<td>1.0</td>
</tr>
<tr>
<td>LATIN 401</td>
<td>Latin Prose Composition</td>
<td>3.0</td>
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</table>

### REQUIREMENT 5

#### Complete 1 course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL CV 110</td>
<td>Introduction to Greek and Roman Literature</td>
<td>3.0</td>
</tr>
<tr>
<td>CL CV 201</td>
<td>The Classical Tradition 1: Antiquity to the Renaissance</td>
<td>3.0</td>
</tr>
<tr>
<td>CL CV 241</td>
<td>Greek and Roman Mythology</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### REQUIREMENT 6

#### Complete 1 option

- **OPTION 6.1** Complete 12.0 hours from the following course(s)
  - CLSCL 420 - Ancient Literary Criticism 3.0
  - CLSCL 490R - Seminar in Classical Literature 3.0
  - HIST 430R - (Hist-Clscs) Topics in Ancient Greek History 3.0
    - You may take this course up to 1 time.
  - LATIN 411R - Latin Vulgate and Early Christian Latin Texts 3.0
    - You may take this course up to 1 time.
  - LATIN 430 - Livy 3.0
  - LATIN 431 - Vergil 3.0
  - LATIN 432 - Ovid 3.0
  - LATIN 433 - Cicero 3.0
  - LATIN 434 - Plautus and Terence 3.0
  - LATIN 435 - Catullus 3.0
  - LATIN 436 - Tragedy and Epic of the Early Empire 3.0
  - LATIN 437 - The Latin Epistle 3.0
  - LATIN 438 - Horace 3.0
  - LATIN 439 - Tacitus 3.0
  - LATIN 440 - Roman Satire 3.0
  - LATIN 441 - Medieval Latin 3.0
  - LATIN 490R - Topics in Latin Literature 3.0
    - You may take this course up to 1 time.

**Note:** Latin 411R may be taken only once.

### REQUIREMENT 7

#### Complete 2 options

- **OPTION 7.1** Complete 7 courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSE 402</td>
<td>Educating Students with Disabilities in Secondary Classrooms</td>
<td>2.0</td>
</tr>
<tr>
<td>FLANG 276</td>
<td>Exploration of Teaching Foreign Languages</td>
<td>4.0</td>
</tr>
<tr>
<td>IP&amp;T 371</td>
<td>Integrating K-12 Educational Technology 1</td>
<td>1.0</td>
</tr>
<tr>
<td>IP&amp;T 372</td>
<td>Integrating K-12 Educational Technology 2</td>
<td>1.0</td>
</tr>
<tr>
<td>IP&amp;T 373</td>
<td>Teaching in K-12 Online and Blended Learning Contests</td>
<td>1.0</td>
</tr>
<tr>
<td>SC ED 353</td>
<td>Multicultural Education for Secondary Education</td>
<td>3.0</td>
</tr>
<tr>
<td>SC ED 375</td>
<td>Adolescent Development and Classroom Management</td>
<td>3.0</td>
</tr>
</tbody>
</table>

- **OPTION 7.2** Complete 12.0 hours from the following course(s)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC ED 476R</td>
<td>(Not currently offered)</td>
<td>4.0</td>
</tr>
<tr>
<td>SC ED 496R</td>
<td>Academic Internship: Secondary Education</td>
<td>12.0</td>
</tr>
</tbody>
</table>

*You may take up to 12 credit hours.

**Student teachers/interns must complete three forms in their LiveText accounts (PIBS, CDS, FED) and attach their TWS to the LiveText account for their program. All four must be completed to be cleared for graduation.**

### THE DISCIPLINE:

Classical Studies examine ancient Greek and Roman cultures— their languages, literature, history, religion, art, and philosophy. The major offers essential knowledge of philology, ancient history, archaeology, biblical studies, and the literary tradition of Western Europe, as well as traditional grounding in the Classics. Students acquire important foreign-language study skills that include careful reading, thoughtful writing, and persuasive speaking. Latin is the mother language not only of Italian, French, and Spanish, but in a real sense of English as well. Its study will especially enhance one’s understanding of English vocabulary, grammar, and rhetorical structure.

### CAREER STRATEGIES:

Majors in Latin Teaching cultivate skills in literary analysis, careful reading, and grammatical precision as well as pedagogical skills that prepare them for teaching positions in Latin/language arts at both the middle and high school level. Bolstered with a minor or teaching minor in another field, the rigor of the Latin teaching major sets job applicants apart in positive ways from their peers. Graduates of this program, combining with classroom teaching experience, become positioned to work as curriculum specialists and teacher coaches at the school or district level. Many also pursue
advanced degrees that allow them to teach concurrent enrollment courses as well as work in higher education, K-12 administration, or library science. Growth in public and charter schools nationwide and especially in Utah over the past decades allow us confidently to project very high statistics in placing graduates in full-time teaching jobs. Beyond traditional teaching careers, graduates from this program develop skills that they can apply in education technology, distance learning, editing, and many other career paths open to BAs in the liberal arts.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
Comparative Arts & Letters Department
3008 JFSB
Brigham Young University
Provo, UT 84602
Telephone: 801-422-4448

• Faculty advisement
• Career counseling
• Adding major classes
• Class offering changes
• Specific course information
• Grade changes
• Letters of recommendation
• Graduate school advisement
• Orientation to major

ADVISEMENT CENTER INFORMATION
Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: 801-422-3541

• Declare or change major or minor
• Clear for graduation (recommended application is two semesters before graduation)
• GE, major, and transfer advisement
• Questions about university policies
• Clearance of CAC holds and adding over hours
• Graduation records
• Requirement sheets, correct progress report errors
• Evaluate students holds at 96 hours and 150+ hours