### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td>The Individual and Society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>4.0</td>
<td>MATH 112*</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>4.0</td>
<td>MATH 112*</td>
</tr>
<tr>
<td>Arts, Letters, and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1-2</td>
<td>3-7.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Core Enrichment: Electives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*These classes fill both University Core and Program Requirements (4 hours overlap)

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

**1st Semester**
- First Year Writing: 3.0
- MATH 112 (FWSpSu): 4.0
- STAT 121: 3.0
- Religion Cornerstone course: 2.0
- American Heritage: 3.0
- MATH 113 (FWSpSu): 4.0
- STAT 230: 3.0
- Religion Cornerstone course: 2.0
- PHYS 100: 3.0
- Religion elective: 2.0
- General electives: 4.0

**Total Hours:** 15.0

**2nd Semester**
- American Heritage: 3.0
- MATH 113 (FWSpSu): 4.0
- STAT 230: 3.0
- Religion Cornerstone course: 2.0
- Religion elective: 2.0
- General electives: 4.0

**Total Hours:** 15.0

#### SOPHOMORE YEAR

**3rd Semester**
- MATH 215: 2.0
- STAT 240: 3.0
- Global and Cultural Awareness: 3.0
- Biological Science: 3.0
- Religion Cornerstone course: 2.0
- General electives: 2.0

**Total Hours:** 16.0

**4th Semester**
- MATH 215: 2.0
- STAT 240: 3.0
- Social Science: 3.0
- General electives: 12.0

**Total Hours:** 18.0

#### JUNIOR YEAR

**5th Semester**
- Requirement 4 Elective #1: 1.5
- Requirement 4 Elective #2: 1.5
- Adv. Written and Oral Communication: 3.0
- Civilization 1: 3.0
- Religion elective: 2.0
- General elective: 1.0

**Total Hours:** 15.0

**6th Semester**
- Requirement 4 Elective #3: 1.5
- Requirement 4 Elective #4: 1.5
- Statistics elective 3: 3.0
- Statistics elective 4: 3.0
- Religion elective: 2.0
- General electives: 7.0

**Total Hours:** 15.0

#### SENIOR YEAR

**7th Semester**
- Statistics elective 5: 3.0
- Social Science: 3.0
- General electives: 12.0

**Total Hours:** 18.0

**8th Semester**
- Statistics elective 5: 3.0
- Social Science: 3.0
- General electives: 12.0

**Total Hours:** 18.0

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**Note 1:** Students should take STAT 130 the semester he/she declares himself/herself as a Statistics Major.

**Note 2:** The sequence of courses suggested may not fit the circumstances of every student. Students should contact their college advisement center for help in outlining an efficient schedule.

**Note 3:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

**Note 4:** Students must have the statistics core completed before their senior year in order to graduate within four years.
No more than 3 hours of credit below C- is allowed in major courses.

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>2 Complete 2 courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 121 - Principles of Statistics</td>
<td>3.0</td>
</tr>
<tr>
<td>STAT 130 - Introduction to the Department of Statistics</td>
<td>0.5</td>
</tr>
</tbody>
</table>

**PREPARATION CORE COURSES:**
- STAT 124 - Calculus 1 4.0
- MATH 112 - Calculus 2 4.0

**REQUIREMENT 3 Complete 6 courses**

**STATISTICS CORE COURSES:**
- STAT 123 - Introduction to R Programming 1.5
- STAT 223 - Applied R Programming 1.5
- STAT 230 - Analysis of Variance 3.0
- STAT 240 - Probability and Inference 1 3.0
- STAT 330 - Introduction to Regression 3.0
- STAT 340 - Probability and Inference 2 3.0

**REQUIREMENT 4 Complete 3.0 hours from the following course(s)**
- STAT 124 - SAS Base Programming Skills 1.5
- STAT 125 - Introduction to Operating Systems, Linux/Unix, and Shell Prog 1.5
- STAT 126 - Introduction to Python Programming 1.5
- STAT 224 - Applied SAS Programming 1.5
- STAT 226 - SQL 1.5
- STAT 234 - Methods of Survey Sampling 3.0
- STAT 251 - Introduction to Bayesian Statistics 3.0
- STAT 274 - Theory of Interest 3.0
- STAT 377 - Statistical Models for Financial Economics 3.0
- STAT 381 - Statistical Computing 3.0
- STAT 420 - Big Data Science 1 3.0
- STAT 421 - Big Data Science 2 3.0
- STAT 426 - Data Science Methods and Applications in Statistics 3.0
- STAT 435 - Nonparametric Statistical Methods 3.0
- STAT 437 - Applications in Biostatistics 3.0
- STAT 451 - Applied Bayesian Statistics 3.0
- STAT 462 - Quality Control and Industrial Statistics 3.0
- STAT 466 - Introduction to Reliability 3.0
- STAT 469 - Analysis of Correlated Data 3.0

**REQUIREMENT 5 Complete 1 option**

<table>
<thead>
<tr>
<th>OPTION 5.1 Complete 2 courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 313 - (Not currently offered)</td>
</tr>
<tr>
<td>MATH 314 - Calculus of Several Variables</td>
</tr>
</tbody>
</table>

**OPTION 5.2 Complete 3 courses**
- MATH 213 - Elementary Linear Algebra 2.0
- MATH 215 - Computational Linear Algebra 1.0
- MATH 314 - Calculus of Several Variables 3.0

**REQUIREMENT 6 Complete 3.0 hours from the following course(s)**

<table>
<thead>
<tr>
<th>NOTE: COURSES USED IN REQUIREMENTS 4 AND 6 WILL NOT DOUBLE COUNT HERE.</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 475 - Life Contingencies 3.0</td>
</tr>
<tr>
<td>STAT 477 - Statistical Distributions for Actuarial Modeling and Data Analysis 3.0</td>
</tr>
<tr>
<td>STAT 495R - Special Topics in Statistics 3.0v</td>
</tr>
<tr>
<td>STAT 531 - Experimental Design 3.0</td>
</tr>
<tr>
<td>STAT 538 - Survival Analysis 3.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 7 Complete 12.0 hours from the following course(s)**
- STAT 497R - Introduction to Statistical Research 3.0
- STAT 496R - Academic Internship: Statistics 3.0
- STAT 531 - Experimental Design 3.0
- STAT 538 - Survival Analysis 3.0

<table>
<thead>
<tr>
<th>THE DISCIPLINE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statisticians apply sophisticated methods to increasingly massive data sets to discover insights into important business, government, and health policy questions. The curriculum and degrees offered through the Department of Statistics are designed to equip students with decision-making skills for careers as professional statisticians in industrial organizations, government agencies, insurance companies, pharmaceutical companies, universities, and research institutes.</td>
</tr>
</tbody>
</table>

While the Statistical Science emphasis is designed to prepare students for graduate programs, all students in the Statistical Science emphasis leave BYU with a resourceful, disciplined, and flexible approach to statistics, an enhanced capacity to analyze and interpret data, a broadened perspective on the impact of data in decisionmaking, and a well-developed capacity for understanding and communicating statistical results.

**CAREER OPPORTUNITIES:**

The increase of big data and analytics across disciplines is creating new challenges and opportunities for statisticians. The Statistical Science emphasis prepares students to enter competitive graduate programs in statistics. The technical tools statisticians acquire are useful in many areas and for this reason a statistics degree is also excellent preparation for public administration. Recent alumni who did not go to graduate school are working at Adobe, Saks Fifth Avenue, Qualtrics, Milliman, Pariveda Solutions, and the Utah Governor’s Office of Planning and Budget.

**CERTIFICATION:**

SAS/BYU Applied Statistics and Advanced SAS Programming Certificate. Students who earn a B or higher in the applied and computing core classes (Stat 124, 224, 230, 330, 381) are eligible to receive a certificate jointly issued by SAS and BYU which can be listed on a resume. More information is available at https://statistics.byu.edu/content/sas-certificate-opportunities.

INTERNSHIPS:

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
Department of Statistics
223 TMCB
Brigham Young University, Provo, UT 84602
Telephone: (801) 422-4505

FACULTY ADVISOR:
Del T. Scott
223C TMCB
Brigham Young University, Provo, UT 84602
Telephone: (801) 422-7054

ADVISEMENT CENTER INFORMATION
FOR UNIVERSITY CORE OR PROGRAM QUESTIONS, CONTACT THE ADVISEMENT CENTER.

Physical and Mathematical Sciences College Advisement Center
Brigham Young University
N-181 ESC
Provo, UT 84602
Telephone: (801) 422-2674