### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>FREN 202* or SC ED 353*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
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<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>3.0</td>
<td>FREN 202* or 340*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>FREN 361* or 362*</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>FREN 431*</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3.0</td>
<td>FREN 361*</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*These classes fill both University Core and Program requirements (11-21 hours overlap)*

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

**1st Semester**
- First-year Writing or American Heritage: 3.0
- FREN 101: 4.0
- Quantitative reasoning (if needed): 0.30
- General Education courses, university requirements, and/or general electives: 6.0
- Religion Cornerstone course: 2.0
- **Total Hours**: 15.0

**2nd Semester**
- 1HTG 100 or 1st Year Writing: 3.0
- FREN 102: 4.0
- Religion Cornerstone course: 2.0
- General Education course, and/or general electives: 6.0
- **Total Hours**: 15.0

**Sophomore Year**

**3rd Semester**
- FREN 201: 4.0
- Religion Cornerstone course: 2.0
- FREN 202 or 340: 3.0
- General Education courses, university requirements, and/or general electives: 6.0
- **Total Hours**: 17.0

**4th Semester**
- FREN 205: 3.0
- Religious Studies course: 2.0
- General Education courses, university requirements, and/or general electives: 8.0
- **Total Hours**: 15.0

#### JUNIOR YEAR

**5th Semester**
- FREN 321: 3.0
- FREN 340: 3.0
- IPET 286: 1.0
- Religion Cornerstone course: 2.0
- General Education courses, university requirements, and/or general electives: 6.0
- **Total Hours**: 15.0

**6th Semester**
- FREN 322: 3.0
- FREN 361: 3.0
- FREN 431: 3.0
- **Total Hours**: 9.0

**Senior Year**

**7th Semester**
- FREN 362 or 363: 3.0
- FREN 377: 3.0
- FREN 491R: 0.0
- French 400-level electives: 3.0
- General Electives: 2.0
- **Total Hours**: 15.0

**8th Semester**
- FREN 378: 2.0
- SC ED 375: 3.0
- French 400-level electives: 3.0
- General Education courses, university requirements, and/or general electives: 2.0
- **Total Hours**: 12.0

**Spring/Summer**
- FIFTH YEAR: SC ED 476R or 496R: 12.0
- **Total Hours**: 12.0

Note: Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
### BA in French Teaching (553522)

#### 2021-2022 Program Requirements (54 - 71 Credit Hours)

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>Complete 1 option</th>
<th>COMPLETE THE FOLLOWING BEFORE ENROLLING IN FREN 378. THE RATING WILL BE RECORDED ON THE STUDENT’S TRANSCRIPT. THE EXPECTED MINIMUM RATING OF ADVANCED-LOW MUST BE COMPLETED BEFORE APPLYING TO STUDENT TEACH.</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPTION 5.1</td>
<td>Complete 7 courses</td>
<td><strong>NOTE:</strong> FREN 493R WILL COUNT TOWARD THE MAJOR REQUIREMENTS. FREN 493R - Senior Oral Proficiency Evaluation 3.0</td>
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<td></td>
<td></td>
<td><strong>OPTION 5.1</strong> Complete 7 courses FREN 493R - Senior Oral Proficiency Evaluation 3.0 Vin 491R - Senior Oral Proficiency Evaluation 3.0</td>
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<tr>
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<td>NOTE: Before applying for student teaching or an internship, students must receive an official OPI certificate from ACTFL with a rating of ADVANCED-LOW or higher and take the French PRAXIS test. At least one month before student teaching applications are due, students should schedule an OPI through the Center for Language Studies, 3086 JFSB.</td>
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<tr>
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<td><strong>OPTION 5.2</strong> Complete 12.0 hours from the following course(s) FREN 476R - Secondary Student Teaching 3.0v</td>
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<td></td>
<td>FREN 476R - Secondary Student Teaching 12.0v</td>
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<tr>
<td></td>
<td></td>
<td>FREN 476R - Academic Internship: Secondary Education 12.0v</td>
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<td>You may take up to 12 credit hours.</td>
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<td>Note: The Department of French and Italian offers the following resources to strengthen language skills: conversation courses (FREN 211R, 311R, 412R), Foreign Language Student Residence, Study Abroad, and internships in French-speaking countries. Please refer to the specific program or course description for detailed information about these resources.</td>
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<td><strong>GENERAL INFORMATION:</strong></td>
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<td>The Department of French and Italian strongly recommends that STDEV 317, a 1-credit-hour course, be taken at the end of the sophomore year or the beginning of the junior year. Because liberal arts degrees provide preparation in a variety of useful fields rather than a single career track, this course is recommended to help liberal arts students focus on specific educational and occupational goals and to identify the career options or educational opportunities available to them. The course will introduce them to the resources needed for accessing information about graduate schools, internships, careers, and career development. Students will learn basic employment strategies, including the steps necessary for obtaining employment related to their own specialty.</td>
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<td><strong>THE DISCIPLINE:</strong></td>
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<tr>
<td></td>
<td></td>
<td>The study of French language and literature sharpens analytical and communicative skills.</td>
</tr>
</tbody>
</table>

### Note

**APPLYING TO STUDENT TEACH.**

- French Civilization from the Beginning to 1715
- French Civilization from 1715 to the Present
- Contemporary France and the Francophone World

**FLANG 276R.** The French and Italian Department requires a minimum of 18 major hours to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.

**NOTE:** The French and Italian Department requires a minimum of 18 major hours to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation. For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching. For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

### Requirements

- **REQUIRED 1** Complete 6 courses
  - FREN 321 - Advanced French Part 1
  - FREN 322 - Advanced French Part 2
  - FREN 340 - Introduction to Literary Analysis
  - FREN 377 - Introduction to French Language Teaching
  - FREN 378 - French Language Teaching Procedures and Practicum
  - FREN 431 - Introduction to French Linguistics

- **REQUIRED 2** Complete 2 courses
  - FREN 361 - French Civilization from the Beginning to 1715
  - FREN 362 - French Civilization from 1715 to the Present
  - FREN 363 - Contemporary France and the Francophone World

- **REQUIRED 3** Complete 2 courses
  - FREN 432 - History of French
  - FREN 433 - Studies in French Linguistics
  - FREN 445 - Advanced Francophone Culture
  - FREN 453R - Studies in Genre
  - FREN 454R - Studies in Authorship
  - FREN 455R - Studies in Literary Theory
  - FREN 456R - Francophone Studies
  - FREN 457R - Studies in French Culture
  - FREN 458R - Women in French and Francophone Literature
  - FREN 459R - Individual Study in French

- **REQUIRED 4** Complete 1 option
  - FREN 491R - Senior Oral Proficiency Evaluation

- **OPTION 4.1** Complete 1 course
  - FREN 491R - Senior Oral Proficiency Evaluation

- **OPTION 5.1** Complete 7 courses
  - FREN 493R - Senior Oral Proficiency Evaluation

- **OPTION 5.2** Complete 12.0 hours from the following course(s)
  - FREN 476R - Secondary Student Teaching
  - FREN 476R - Academic Internship: Secondary Education

- **OPTION 5.3** Complete 12.0 hours from the following course(s)

**NOTE:** ONLY ONE REGISTRATION OF FREN 490R WILL COUNT TOWARD THE MAJOR REQUIREMENTS. FREN 490R - Individual Study in French 3.0v

**NOTE:** FBI FINGERPRINT AND BACKGROUND CLEARANCE MUST BE COMPLETED BEFORE ENROLLMENT IN FLANG 276.

- CPSE 402 - Educating Students with Disabilities in Secondary Classroom 2.0
- FLANG 276 - Exploration of Teaching Foreign Languages 4.0
- IP&T 371 - Integrating K-12 Educational Technology 1.0
- IP&T 372 - Integrating K-12 Educational Technology 2 1.0
- IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0
- SC ED 353 - Multicultural Education for Secondary Education 3.0
- SC ED 375 - Adolescent Development and Classroom Management 3.0

### Admission and Retention Requirements

- The French and Italian Department requires a minimum of 18 major hours to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.
- For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching. For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.
- A teaching minor in another subject is strongly recommended. Teaching opportunities in public schools may be significantly reduced without a second teaching subject that a teaching minor provides.
- Complete the following prerequisite courses: FREN 101, 102, 201, 202. (May be waived with previous equivalent language experience.)

### General Information

The study of French language and literature sharpens analytical and communicative skills.
Students develop proficiency in listening, reading, writing, and speaking, and they learn to use literature as a means to discover and broaden their understanding of culturally specific as well as universal issues and values.

**CAREER OPPORTUNITIES:**

The French Teaching Program prepares students with the professional knowledge and experience required to become licensed middle and high school French teachers. The program provides a strong foundation in the French language and Francophone literature and culture. It also focuses on pedagogy to support students in the development of curriculum, lesson plans, and assessment. Graduates of this program are positioned to work as teachers, curriculum specialists, and language program coordinators. Many also pursue advanced degrees that qualify them to work as administrators, curriculum or technology specialists, and professional consultants.

Students must apply for admission to the French Teaching program. Before applying, students must complete FLANG 276 (Exploration of Language Teaching), offered on the first block during Fall and Winter semesters. Application is done through the Educator database (http://educator.byu.edu). A teaching minor in another field is not required but strongly encouraged. For a list of teaching majors and minors, see https://education.byu.edu/ advisement/majors_and_minors.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

French and Italian Department
Brigham Young University
3134 JFSB
Provo, UT 84602
Telephone: 801-422-2542

**ADVISEMENT CENTER INFORMATION**

Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: 801-422-3541