### University Core and Graduation Requirements

#### University Core Requirements:

**Requirements** | **#Classes** | **Hours** | **Classes**
--- | --- | --- | ---
Religion Cornerstones |  |  |  
Teachings and Doctrine of The Book of Mormon | 1 | 2.0 | REL A 275
Jesus Christ and the Everlasting Gospel | 1 | 2.0 | REL A 250
Foundations of the Restoration | 1 | 2.0 | REL C 225
The Eternal Family | 1 | 2.0 | REL C 200

**The Individual and Society**

American Heritage | 1-2 | 3-6.0 | from approved list
Global and Cultural Awareness | 1 | 3.0 | from approved list

**Skills**

First Year Writing | 1 | 3.0 | from approved list
Advanced Written and Oral Communications | 1 | 3.0 | MCom 320 or WRTG 316 recommended
Quantitative Reasoning | 1 | 4.0 | MATH 112* or MATH 113*
Languages of Learning (Math or Language) | 1 | 4.0 | MATH 112* or MATH 113*

**Arts, Letters, and Sciences**

Civilization 1 | 1 | 3.0 | from approved list
Civilization 2 | 1 | 3.0 | from approved list
Arts | 1 | 3.0 | from approved list
Letters | 1 | 3.0 | from approved list
Biological Science | 1 | 3.4 | from approved list
Physical Science | 1 | 3.0 | from approved list
Social Science | 1 | 3.0 | ECON 110*

**Core Enrichment: Electives**

Religion Electives | 3-4 | 6.0 | from approved list
Open Electives | Variable | Variable | personal choice

*FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE ADVISEMENT CENTER*

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (7–10 hours overlap)*

#### Graduation Requirements:

Minimum residence hours required | 30.0
Minimum hours needed to graduate | 120.0

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### Suggested Sequence of Courses

**FRESHMAN YEAR**

**1st Semester**

- First-year Writing or American Heritage | 3.0
- General Education courses, university requirements, and/or general electives | 7.0
- MATH 110 | 3.0
- Religion Cornerstone course | 2.0

**Total Hours** | 15.0

**2nd Semester**

- ECON 110 | 3.0
- MATH 112 | 4.0
- Religion Cornerstone course | 2.0
- General Education courses, university requirements, and/or general electives | 6.0
- ECON 210 | 1.5

**Total Hours** | 15.5

**SOPHOMORE YEAR**

**3rd Semester**

- ECON 378 | 3.0
- ECON 380 | 3.0
- General Education courses, and/or general electives | 7.0
- Religion Cornerstone course | 2.0

**Total Hours** | 15.0

**4th Semester**

- ECON 381 | 3.0
- ECON 382 | 3.0
- ECON 388 | 3.0
- General Education courses, university requirements, and/or general electives | 3.0
- Religion Cornerstone course | 2.0

**Total Hours** | 14.0

**JUNIOR YEAR**

**5th Semester**

- ECON 398 | 3.0
- ECON 400/500 level elective | 3.0
- General Education courses, university requirements, and/or general electives | 6.0

**Total Hours** | 15.0

**6th Semester**

- ECON 400/500 level elective | 3.0
- ECON 400/500 level elective | 3.0
- General Education courses, university requirements, and/or general electives | 9.0

**Total Hours** | 15.0

**SENIOR YEAR**

**7th Semester**

- Classes for additional Major/Minors | 9.0
- General Education courses, university requirements, and/or general electives | 6.0

**Total Hours** | 15.0

**8th Semester**

- Classes for additional Major/Minors | 9.0
- General Education courses, university requirements, and/or general electives | 6.0

**Total Hours** | 15.0

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Your faculty advisor can assist you in choosing electives to meet your total hour requirement.
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECON 465</td>
<td>Health Economics</td>
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<tr>
<td>ECON 468</td>
<td>Urban Economics</td>
<td>3.0</td>
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<tr>
<td>ECON 474</td>
<td>Topics in Economic History</td>
<td>3.0</td>
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<tr>
<td>ECON 475</td>
<td>Public Economics</td>
<td>3.0</td>
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<tr>
<td>ECON 476</td>
<td>Industrial Organization</td>
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<tr>
<td>ECON 477</td>
<td>Political Economics</td>
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<tr>
<td>ECON 478</td>
<td>Game Theory and Economics</td>
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<td>ECON 484</td>
<td>Machine Learning for Economists</td>
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<td>ECON 580</td>
<td>Advanced Microeconomic Theory 1</td>
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<td>ECON 581</td>
<td>Advanced Microeconomic Theory 2</td>
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<td>Advanced Microeconomic Theory 3</td>
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<td>ECON 588</td>
<td>Advanced Econometrics</td>
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<tr>
<td>ECON 201</td>
<td>Career Preparation Seminar</td>
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**THE DISCIPLINE:**

Economics is the study of how decisions are made--by individuals, households, groups, or governments--and how those decisions interact and the consequences that follow. As such, the discipline of economics studies the full range of human behavior and interactions. Economics develops both analytic problem-solving skills and sophisticated data evaluation competencies. Economics serves as a foundation for a large variety of life and career paths: law, management, government, non-profit, data analysis, entrepreneurship, health care, home management, academics, etc.

**CAREERS:**

Economics provides analytical and quantitative skills that are useful in a wide variety of careers. With a bachelor’s degree in economics, many graduates work in fields such as business, consulting, technology, finance, banking, and healthcare. Often, these graduates later pursue advanced degrees in business or related fields. Many economics students immediately begin graduate studies in economics, law, finance, public policy, or medicine. All graduates, including those who do not enter the workforce, benefit from the critical thinking and analytical skills that shape relationships and life decisions.

For more information on careers related to economics, please visit economics.byu.edu/after-graduation/careers and contact the University Career Center or Liberal Arts Advisement Center.