BS in Elementary Education (356020) MAP Sheet

Education, Teacher Education

For students entering the degree program during the 2017-2018 curricular year.

A BS in Elementary Education leads to licensure in kindergarten through grade six (K-6). This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact the Education Advisement Center, 350 MCKB, (801) 422-3426.

### University Core and Graduation Requirements

#### Requirements

**Religion Cornerstones**
- Teachings and Doctrine of The Book of Mormon
- Jesus Christ and the Everlasting Gospel
- Foundations of the Restoration
- The Eternal Family

**The Individual and Society**
- American Heritage
- Global and Cultural Awareness

**Skills**
- First Year Writing
- Advanced Written and Oral Communications
- Quantitative Reasoning
- Languages of Learning (Math or Language)

**Arts, Letters, and Sciences**
- Civilization 1
- Civilization 2
- Arts
- Letters
- Biological Science
- Physical Science
- Social Science

**Core Enrichment: Electives**
- Religion Electives
- Open Electives

**FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT EDUCATION STUDENT SERVICES, 350 MCKB, 801-422-3426.

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (6 hours overlap)*

The following list of courses satisfies the requirements for a BS in Elementary Education and leads to a K-6 teaching license in the state of Utah.

#### Graduation Requirements:
- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### Freshman Year

**1st Semester**
- First-year Writing or American Heritage: 3.0
- BIO GE requirement (BIO 100): 3.0
- EL ED 400R OR EL ED 496R (internship): 3.0
- Total Hours: 12.0

**2nd Semester**
- First-year Writing or American Heritage: 3.0
- Quantitative Reasoning GE: 3.0
- Civilization 1 GE Requirement: 3.0
- Religion Cornerstone course: 2.0
- Total Hours: 14.0

#### Sophomore Year

**3rd Semester**
- EL ED 400R OR EL ED 496R (internship): 3.0
- Languages of Learning GE (STAT 121): 3.0
- Civilization 2 GE Requirement: 3.0
- PETE 169: 1.0
- Religion Cornerstone course: 2.0
- Total Hours: 12.0

**4th Semester**
- CPSE 300: 2.0
- EL ED 203: 3.0
- EL ED 323: 3.0
- ECE 202: 3.0
- MTHED 305: 3.0
- Religion Cornerstone course: 2.0
- Total Hours: 16.0

**Spring/Summer**
- Fine Arts elective: (DANCE 326, TMA 352, MUSIC 378): 2.0
- Religion elective: 2.0
- Total Hours: 4.0

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

#### Junior Year

**5th Semester**
- EL ED 324: 3.0
- EL ED 213: 3.0
- MTHED 306: 3.0
- PETE 212: 2.0
- Adv. Writing GE: 3.0
- Religion elective: 2.0
- Total Hours: 16.0

**6th Semester**
- EL ED 330: 1.0
- EL ED 332: 2.0
- EL ED 333: 3.0
- ECE 335: 3.0
- IP&T 371: 1.0
- IP&T 373: 1.0
- Total Hours: 14.0

**Spring/Summer**
- Fine Arts elective (DANCE 326, TMA 352, MUSIC 378): 2.0
- Religion elective: 2.0
- Total Hours: 4.0

Apply for student teaching or internships by September 15th for Winter or January 15th for Fall.

#### Senior Year

**7th Semester**
- EL ED 440: 1.0
- EL ED 442: 2.0
- EL ED 443 (Letters/GCA GE): 3.0
- EL ED 445: 3.0
- EL ED 446: 3.0
- EL ED 447: 3.0
- IP&T 372: 1.0
- Total Hours: 16.0

**8th Semester**
- EL ED 406R OR EL ED 496R (internship): 12.0
- Total Hours: 12.0

Complete the Praxis Test this semester.


BS in Elementary Education (356020)
2017-2018 Program Requirements (78 Credit Hours)

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to http://education.byu.edu/ess/licensing.html or contact the Education Advisement Center, 350 MCKB, (801) 422-3426.

REQUIREMENT 1 Complete 1 course
COMPLETE ALL GE COURSES, INCLUDING THE FOLLOWING.
*SFL 210 - Human Development - 3.0

Note: The Global and Cultural Awareness and Letters general education requirements are fulfilled through completion of the Elementary Education major.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

Complete admission process for the program through the Teacher Education Department. See education.byu.edu/educ for admission requirements.

REQUIREMENT 2 Complete 25 courses
CPSE 300 - Exceptional Students: Principles of Collaboration - 2.0
ECE 202 - Foundations of Child Development - 3.0
ECE 335 - Early Childhood Education Integration Methods - 3.0
EDLF 201 - Foundations of Education - 3.0
EL ED 203 - Foundations of Multicultural Education - 3.0
EL ED 213 - Instructional Design and Assessment for all Learners - 3.0
EL ED 323 - Foundations of Literacy Development - 3.0
EL ED 324 - Foundations of Classroom Management - 3.0
EL ED 330 - K-2 Practicum Seminar - 1.0
EL ED 332 - Practicum in Grades K-2 - 2.0
EL ED 333 - Teaching Literacy in the Primary Grades (K-2) - 3.0
EL ED 340 - Children’s Literature - 3.0
EL ED 440 - Grades 3-6 Practicum Seminar - 1.0
EL ED 442 - Practicum in the Elementary Education 3-6 Classroom - 2.0
*EL ED 443 - Teaching Literacy in the Intermediate Grades (3-6) - 3.0
EL ED 445 - Teaching Social Studies in Grades K-6 - 3.0
EL ED 446 - Teaching Science in Grades K-6 - 3.0
EL ED 447 - Teaching Mathematics in Grades K-6 - 3.0
IP&T 371 - Integrating K-12 Educational Technology 1 - 1.0
IP&T 372 - Integrating K-12 Educational Technology 2 - 1.0
IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts - 1.0
MTHED 305 - Basic Concepts of Mathematics - 3.0
MTHED 306 - Concepts of Mathematics - 3.0
PETE 169 - Elementary Skills and Activities - 1.0
PETE 212 - Physical Education for Elementary School Teachers - 2.0

REQUIREMENT 3 Complete 2 courses
DANCE 326 - Dance for the Elementary Classroom - 2.0
MUSIC 378 - Music for the Elementary Classroom Teacher - 2.0
TMA 352 - Drama in the Elementary Classroom - 2.0

REQUIREMENT 4 Complete 12.0 hours from the following course(s)
NOTE: PRIOR APPLICATION IS REQUIRED. APPLY FOR STUDENT TEACHING / INTERNSHIP BY SEPTEMBER 15TH OR JANUARY 15TH.
EL ED 400R - Elementary Student Teaching - 12.0v
You may take up to 12 credit hours.
EL ED 496R - Academic Internship - 12.0v
You may take up to 12 credit hours.

Note: It is the student’s responsibility to be sure that the Praxis test has been passed and that BYU has received the test scores and that their fingerprint background clearance is current and that state licensing fees have been paid prior to graduation. Students will also be responsible for any additional requirements imposed by the state prior to their graduation. To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, (801) 422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

RECOMMENDED Complete 3 courses
THE FOLLOWING COURSES ARE STRONGLY RECOMMENDED:
ARTED 326 - Art for Elementary Teachers - 3.0
BIO 100 - Principles of Biology - 3.0
ENGL 313 - Expository Writing for Elementary Education Majors - 3.0

THE DISCIPLINE:
Elementary Education prepares teachers who, having gained their own liberal education, help elementaryschool-age children learn by improving the teaching they receive in the home, school, church, and community. In the Elementary Education teacher preparation program, students enhance their thinking abilities, build their confidence in exploring new ideas, and become selfmotivated, independent learners.

The program provides the opportunity for prospective teachers to learn about the culture of the elementary school, develop a solid foundation in basic principles of teaching and learning that originate in educational theory and research, and become proficient in systematically applying those basic principles.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
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ADVISEMENT CENTER INFORMATION
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