BS in Early Childhood Education (356025) MAP Sheet
Education, Teacher Education

For students entering the degree program during the 2017-2018 curricular year.

A BS in Early Childhood Education leads to licensure in kindergarten through grade three (K-3). ECE majors are also qualified to teach preschool, although licensure is not required in all states. This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements, go to http://education.byu.edu/ess/licensing.html or contact Education Advisement Center, 350 MCKB, (801) 422-3426.

University Core and Graduation Requirements

<table>
<thead>
<tr>
<th>University Core Requirements:</th>
<th>Suggested Sequence of Courses</th>
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<tbody>
<tr>
<td><strong>Requirements</strong></td>
<td><strong>FRESHMAN YEAR</strong></td>
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<td></td>
<td>1st Semester</td>
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<td></td>
<td>First-year Writing or American Heritage</td>
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<td>BIO GE requirement (BIO 100)</td>
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<td>SFL 210</td>
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<td>GE Civ I</td>
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<td>Religion Cornerstone course</td>
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<td><strong>Total Hours</strong></td>
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<td></td>
<td><strong>2nd Semester</strong></td>
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<td>SFL 355</td>
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<td>ARTED 326</td>
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<td>A HTG or First-Year Writing</td>
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<td>PHYS GE requirement</td>
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<td>Religion Cornerstone course</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>SOPHOMORE YEAR</strong></td>
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<td>3rd Semester</td>
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<td>Quantitative reasoning GE</td>
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<td>SFL 331 or SFL 351</td>
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<td>SFL 352</td>
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<td>TMA 352 or DANCE 326</td>
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<td>Religion Cornerstone course</td>
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<td>Religion elective</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>4th Semester</strong></td>
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<td>EL ED 203</td>
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<td>EL ED 323</td>
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<td>MUSC 378</td>
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<td>MTHED 305</td>
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<td>Religion Cornerstone course</td>
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<td>CPSE 300</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>Spring/Summer</strong></td>
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<td>ECE 202</td>
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<td>ENGL 313</td>
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<td>Religion elective</td>
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<td><strong>Total Hours</strong></td>
<td><strong>TOTAL HOURS</strong></td>
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<td>8.0</td>
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Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (9-12 hours overlap)

The following list of courses satisfies the requirements for a BS in Early Childhood Education and leads to a K-3 teaching license in the state of Utah.

**FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT EDUCATION STUDENT SERVICES.**

Graduation Requirements:
Minimum residence hours required 30.0
Minimum hours needed to graduate 120.0
### BS in Early Childhood Education (356025)
**2017-2018 Program Requirements (79 Credit Hours)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>REQUIREMENT 2</strong> Complete 24 courses</td>
<td>CPSE 300 - Exceptional Students: Principles of Collaboration</td>
<td>2.0</td>
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<td>ECE 202 - Foundations of Child Development</td>
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<td>ECE 322 - Parenting and Child Guidance in Early Childhood</td>
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<td>ECE 331 - Early Childhood Education Developmentally Appropriate Pract</td>
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<td>ECE 332 - Early Childhood Education Developmentally Appropriate Pract</td>
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<td>ECE 335 - Early Childhood Education Integration Methods</td>
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<td>ECE 336 - Planning and Assessment in Early Childhood Education (Pre K-3)</td>
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<td>ECE 433 - Teaching Literacy in Early Childhood Classrooms (Pre K-3)</td>
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<td>ECE 441 - Early Childhood Education Primary Grade Seminar</td>
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<td>ECE 442 - Primary Grade Practicum</td>
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<td></td>
<td>ECE 445 - Teaching Social Studies in Early Childhood Classrooms (Pre K-3)</td>
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<td>ECE 446 - Teaching Science in Early Childhood Classrooms (Pre K-3)</td>
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<td>ECE 447 - Teaching Mathematics in Early Childhood Classrooms (Pre K-3)</td>
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<td>EL ED 203 - Foundations of Multicultural Education</td>
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<td>EL ED 213 - Instructional Design and Assessment for all Learners</td>
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<td>EL ED 323 - Foundations of Literacy Development</td>
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<td>EL ED 340 - Children's Literature</td>
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<td>IP&amp;T 371 - Integrating K-12 Educational Technology 1</td>
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<tr>
<td></td>
<td>IP&amp;T 372 - Integrating K-12 Educational Technology 2</td>
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<td></td>
<td>IP&amp;T 373 - Teaching in K-12 Online and Blended Learning Contexts</td>
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<td>MTHED 305 - Basic Concepts of Mathematics</td>
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<td>MUSIC 318 - Music for the Elementary Classroom</td>
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<td>SFL 352 - Cognitive Development</td>
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<td>SFL 355 - Language Development</td>
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<tr>
<td><strong>REQUIREMENT 3</strong> Complete 1 course</td>
<td>SFL 331 - Infant Development in the Family</td>
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<td>SFL 351 - Social Development</td>
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<tr>
<td><strong>REQUIREMENT 4</strong> Complete 1 course</td>
<td>DANCE 326 - Dance for the Elementary Classroom</td>
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<td>TMA 352 - Drama in the Elementary Classroom</td>
<td>2.0</td>
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<tr>
<td><strong>REQUIREMENT 5</strong> Complete 12.0 hours from the following course(s)</td>
<td>ECE 425 - Grades K-3 Student Teaching</td>
<td>12.0v</td>
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<td></td>
<td>ECE 496 - Academic Internship</td>
<td>12.0</td>
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<tr>
<td><strong>RECOMMENDED Complete 4 courses</strong></td>
<td>THE FOLLOWING COURSES ARE STRONGLY RECOMMENDED.</td>
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<tr>
<td></td>
<td>ARTE 326 - Art for Elementary Teachers</td>
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<td></td>
<td>BIO 100 - Principles of Biology</td>
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<td></td>
<td>ENGL 313 - Expository Writing for Elementary Education Majors</td>
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<tr>
<td></td>
<td>MTHED 306 - Concepts of Mathematics</td>
<td>3.0</td>
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</tbody>
</table>

### The Discipline:
Early childhood education prepares teachers who, having gained their own liberal education, help preschool, kindergarten, and primary-grade school age children learn by improving the teaching children receive in the home, school, church, and community. Early childhood education provides a preparation program wherein students enhance their thinking abilities, build their confidence in exploring new ideas, and become self-motivated, independent learners. The program provides the opportunity for prospective teachers to learn about the culture of young children, develop a solid foundation in basic principles of teaching and learning that originate in developmental theory and research, and become proficient in appropriate practices to implement those basic principles in practical settings.

### Financing:
Many students work up to 20 hours per week. Some find employment on campus and some students obtain teaching assistant positions in public schools, preschools, or care centers. Most of our students obtain summer jobs that make use of their training and interests.

### Careers:
A degree in early childhood education leads to licensure in K through grade 3. Students in this major are licensed to teach kindergarten through primary grades in the public and private schools and are qualified to teach in private and public preschools. See the advisement center for details.

### Note:
This handout is not a contract between Brigham Young University and present or prospective students. Although the university makes every effort to ensure the accuracy of this information, it reserves the right to make changes as university business may require. Students should regularly consult their department or college advisement center.

### Map Disclaimer:
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

### Department Information:
Department of Teacher Education
McKay School of Education
201 MCKB
Brigham Young University, Provo, UT 84602
Telephone: (801) 422-4077
BS in Early Childhood Education (356025)
2017-2018