BS in Early Childhood Education (356025) MAP Sheet
Education, Teacher Education
For students entering the degree program during the 2021-2022 curricular year.
A BS in Early Childhood Education leads to a kindergarten through grade three (K-3) teaching license.

## University Core and Graduation Requirements

### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
</tbody>
</table>

| **The Individual and Society** | | | |
| American Heritage | 1-2 | 3-6.0 | from approved list |
| Global and Cultural Awareness | 1 | 3.0 | ECE 433* |

| **Skills** | | | |
| First Year Writing | 1 | 3.0 | WRTG 313 recommended |
| Advanced Written and Oral Communications | 1 | 3.0 | from approved list |
| Quantitative Reasoning | 1 | 3-4.0 | from approved list |
| Languages of Learning (Math or Language) | 1 | 3-4.0 | from approved list |

| **Arts, Letters, and Sciences** | | | |
| Civilization 1 | 1 | 3.0 | from approved list |
| Civilization 2 | 1 | 3.0 | from approved list |
| Arts | 1 | 3.0 | ARTED 326 recommended |
| Letters | 1 | 3.0 | ECE 433* |
| Biological Science | 1 | 3.0 | BOL 100 recommended |
| Physical Science | 1 | 3.0 | from approved list |
| Social Science | 1 | 3.0 | SFL 210* |

| **Core Enrichment: Electives** | | | |
| Religion Electives | 3-4 | 6.0 | from approved list |
| Open Electives | Variable | Variable | personal choice |

**FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE EDUCATION ADVISEMENT CENTER, 350 MCKB, 801-422-3426.**

**THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS.**

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-year Writing or American Heritage</td>
<td>GE - Biological Science (BIO 100)</td>
<td>3.0</td>
</tr>
<tr>
<td>GE - Biological Science</td>
<td>REL Cornerstone course</td>
<td>3.0</td>
</tr>
<tr>
<td>GE - Civilization</td>
<td>REL Cornerstone course</td>
<td>3.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>REL Cornerstone course</td>
<td>14.0</td>
</tr>
</tbody>
</table>

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>3rd Semester</th>
<th>4th Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE - Quantitative Reasoning</td>
<td>GE - Quantitative Reasoning</td>
<td>3.0</td>
</tr>
<tr>
<td>SFL 331* or SFL 351*</td>
<td>SFL 351*</td>
<td>3.0</td>
</tr>
<tr>
<td>SFL 352*</td>
<td>TMA 352 or DANCE 326</td>
<td>3.0</td>
</tr>
<tr>
<td>Religion Cornerstone course</td>
<td>Religion Cornerstone course</td>
<td>2.0</td>
</tr>
<tr>
<td>EL ED 200 or ECE 201</td>
<td>EL ED 200 or ECE 201</td>
<td>2.0/3.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>Total Hours</td>
<td>15.0/16</td>
</tr>
</tbody>
</table>

#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>5th Semester</th>
<th>6th Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EL ED 213</td>
<td>GE - Civilization 2</td>
<td>3.0</td>
</tr>
<tr>
<td>SFL 210*</td>
<td>ECE 322 (SFL 240)</td>
<td>3.0</td>
</tr>
<tr>
<td>Religion Elective</td>
<td>Religion Elective</td>
<td>2.0</td>
</tr>
<tr>
<td>Religion Elective</td>
<td>Religion Elective</td>
<td>2.0</td>
</tr>
<tr>
<td>GE - Languages of Learning</td>
<td>GE - Languages of Learning</td>
<td>3.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>Total Hours</td>
<td>16.0</td>
</tr>
</tbody>
</table>

#### SENIOR YEAR

<table>
<thead>
<tr>
<th>7th Semester</th>
<th>8th Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 441</td>
<td>ECE 442</td>
<td>1.0</td>
</tr>
<tr>
<td>GE - Physics</td>
<td>GE - Physics</td>
<td>2.0</td>
</tr>
<tr>
<td>ECE 433 (Letters/GCA GE)</td>
<td>ECE 445</td>
<td>3.0</td>
</tr>
<tr>
<td>ECE 446</td>
<td>ECE 447</td>
<td>3.0</td>
</tr>
<tr>
<td>IP&amp;T 371</td>
<td>IP&amp;T 372</td>
<td>1.0</td>
</tr>
<tr>
<td>Total Hours</td>
<td>Total Hours</td>
<td>16.0</td>
</tr>
</tbody>
</table>

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of Education licensing requirements. To view these requirements go to https://www.schools.utah.gov/curr/licensing or contact Advisement Center, 350 MCKB, 801-422-3426.

REQUIREMENT 1 Complete 1 option

COMPLETE THE FOLLOWING PREREQUISITE COURSES PRIOR TO APPLICATION TO THE PROGRAM:

OPTION 1.1 Complete 3 courses

- ECE 202 - Foundations of Child Development 3.0
- EL ED 200 - Introduction to Education 2.0
- SFL 210 - Human Development 3.0

Note: The Global & Cultural Awareness and Letters general education requirements are fulfilled through completion of the Early Childhood Education major.

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching. For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

Complete admission process for the program through the Teacher Education Department. Go to http://education.byu.edu/ed/early_childhood for admission requirements.

REQUIREMENT 2 Complete 23 courses

- CPSE 300 - Exceptional Students: Principles of Collaboration 2.0
- ECE 322 - Parenting and Child Guidance in Early Childhood 1.0
- ECE 331 - Early Childhood Education Developmentally Appropriate Pract 1.0
- ECE 332 - Early Childhood Education Developmentally Appropriate Pract 3.0
- ECE 335 - Early Childhood Education Integration Methods 3.0
- ECE 336 - Planning and Assessment in Early Childhood Education (Pre K-3) 3.0
- ECE 441 - Early Childhood Education Primary Grade Seminar 1.0
- ECE 442 - Primary Grade Practicum 2.0
- ECE 445 - Teaching Social Studies in Early Childhood Classrooms (Pre K-3) 3.0
- ECE 446 - Teaching Science in Early Childhood Classrooms (Pre K-3) 3.0
- ECE 447 - Teaching Mathematics in Early Childhood Classrooms (Pre K-3) 3.0
- EL ED 203 - Foundations of Multicultural Education 3.0
- EL ED 213 - Instructional Design and Assessment for all Learners 3.0
- EL ED 323 - Foundations of Literacy Development 3.0
- EL ED 340 - Children's Literature 3.0
- IPET 371 - Integrating K-12 Educational Technology 1 1.0
- IPET 372 - Integrating K-12 Educational Technology 2 1.0
- IPET 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0
- MTHED 305 - Basic Concepts of Mathematics 2.0
- MUSIC 378 - Music for the Elementary Classroom Teacher 2.0
- SFL 352 - Cognitive Development 3.0
- SFL 355 - Language Development 3.0
- SFL 351 - Infant Development in the Family 3.0
- SFL 351 - Social Development 3.0

REQUIREMENT 3 Complete 1 course

- DANCE 326 - Dance for the Elementary Classroom 2.0
- TMA 352 - Drama in the Elementary Classroom 2.0

REQUIREMENT 4 Complete 12.0 hours from the following course(s)

- ECE 425R - Grades K-3 Student Teaching 3.0
- You may take up to 12 credit hours.
- ECE 496R - Academic Internship 2.0
- You may take up to 12 credit hours.

Note: It is the student's responsibility to be sure that the PRAXIS II test has been passed and that BYU has received the test scores and that his or her fingerprint background clearance is current and that state licensing fees have been paid prior to graduation. Students will also be responsible for any additional requirements imposed by the state prior to their graduation.

To confirm the status of these requirements, contact the Education Advisement Center, 350 MCKB, 801-422-3426. Graduation and Utah licensure cannot be processed until these requirements have been completed.

RECOMMENDED Complete 4 courses

THE FOLLOWING COURSES ARE STRONGLY RECOMMENDED.

- ARTED 326 - Art for Elementary Teachers 3.0
- BID 100 - Principles of Biology 3.0
- MTHED 306 - Concepts of Mathematics 2.0
- WRTG 313 - Expository Writing for Elementary Education Majors 3.0

THE DISCIPLINE

The Early Childhood Education program prepares teachers who, having gained their own liberal education, help preschool, kindergarten, and primary grade school age children learn by improving the teaching children receive in the home, school, church, and community. The program provides the opportunity for prospective teachers to learn about the culture of young children, develop a solid foundation in basic principles of teaching and learning that originate in developmental theory and research, and become proficient in appropriate practices to implement those basic principles in practical settings.

CAREER OPPORTUNITIES

Those who graduate in early childhood education are licensed to teach kindergarten through third grade in public and private schools in Utah (see Utah State Office of Education licensing requirements at https://www.schools.utah.gov/licensing). Teaching job opportunities are available in many states through reciprocal agreements based upon national accreditation. They are also qualified to teach preschool in public, private, and home settings. Other career opportunities include tutoring and private preschool administration. In addition, graduates are prepared to enter advanced-degree programs to continue their development as teachers of young children, pursue administrative positions in the public school system, work with state agencies that support early learning, and teach at higher-education institutions.

ADMISSION TO THE PROGRAM

The Early Childhood Education program accepts all students who meet the admission requirements. Students who are interested in the program should meet with the Education Advisement Center (350 MCKB) to declare the pre-major and review the admission requirements. Apply to the program by October 1 for Winter semester or February 15 for Fall semester.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION

Department of Teacher Education

201 MCKB