University Core and Graduation Requirements

**University Core Requirements:**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
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<tbody>
<tr>
<td>Religion Cornerstones</td>
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</tr>
<tr>
<td>Teachings and Doctrine of The</td>
<td>1</td>
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<td>REL A 275</td>
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<tr>
<td>Book of Mormon</td>
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<tr>
<td>Jesus Christ and the Everlast</td>
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<td>ing Gospel</td>
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<td>Foundations of the Restoration</td>
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<td>The Eternal Family</td>
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<td>REL C 200</td>
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<td>The Individual and Society</td>
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<tr>
<td>American Heritage</td>
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</tr>
<tr>
<td>Global and Cultural Awareness</td>
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<td>3.0</td>
<td>ECE 433*</td>
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<tr>
<td>Skills</td>
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<tr>
<td>First Year Writing</td>
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<td>3.0</td>
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<tr>
<td>Advanced Written and Oral</td>
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<td>Communications</td>
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<tr>
<td>Quantitative Reasoning</td>
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<td>from approved list</td>
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<tr>
<td>Languages of Learning (Math or Language)</td>
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<tr>
<td>Arts, Letters, and Sciences</td>
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<tr>
<td>Civilization 1</td>
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<tr>
<td>Civilization 2</td>
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<tr>
<td>Arts</td>
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<tr>
<td>Letters</td>
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<td>3.0</td>
<td>ECE 433*</td>
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<tr>
<td>Biological Science</td>
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<td>Physical Science</td>
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<tr>
<td>Social Science</td>
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<td>SFL 210*</td>
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<td>Core Enrichment: Electives</td>
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<td>Religion Electives</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable personal choice</td>
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</tbody>
</table>

FOR UNIVERSITY CORE AND PROGRAM QUESTIONS CONTACT THE EDUCATION ADVISEMENT CENTER, 350 MCKB, 801-422-3426.

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS.

**Graduation Requirements:**

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

**Suggested Sequence of Courses**

**FRESHMAN YEAR**

1st Semester
- First-year Writing or American Heritage: 3.0
- BIO GE requirement (BIO 100): 3.0
- SFL 310: 3.0
- GE Civ 1: 3.0
- Religion Cornerstone course: 2.0
- Total Hours: 14.0

2nd Semester
- SFL 355: 3.0
- ARTED 326: 3.0
- A HTG or First-Year Writing: 3.0
- ECE 202 or EL ED 200: 3.0/2.0
- Religion Cornerstone course: 2.0
- Total Hours: 14.0/13

Apply to the program by October 1 for Winter semester or February 15 for Fall semester. See the Education Advisement Center (350 MCKB) for application requirements.

**SOPHOMORE YEAR**

3rd Semester
- Quantitative reasoning GE: 3.0
- SFL 331 or SFL 351: 3.0
- SFL 352: 3.0
- TMA 352 or DANCE 326: 2.0
- Religion Cornerstone course: 2.0
- EL ED 200 or ECE 201: 2.0/3.0
- Total Hours: 15.0/16

4th Semester
- EL ED 303: 3.0
- EL ED 323: 3.0
- MUSIC 318: 2.0
- METHED 305: 3.0
- Religion Cornerstone course: 2.0
- CPSE 369: 2.0
- Total Hours: 15.0

Spring/Summer
- PHY S GE requirement: 3.0
- WRTG 313: 3.0
- Religion elective: 2.0
- Total Hours: 8.0

**JUNIOR YEAR**

5th Semester
- EL ED 213: 3.0
- Civilization 2 GE: 3.0
- ECE 322 (SFL240): 3.0
- Religion Elective: 2.0
- Religion elective: 2.0
- Languages of Learning GE: 3.0
- Total Hours: 16.0

6th Semester
- ECE 331: 1.0
- ECE 332: 3.0
- ECE 336: 3.0
- ECE 335: 2.0
- EL ED 340: 3.0
- IP&T 371: 1.0
- IP&T 372: 1.0
- Total Hours: 14.0

Apply for student teaching or internship by September 15 for Winter or January 15 for Fall.

**SENIOR YEAR**

7th Semester
- EL ED 213: 3.0
- Civilization 2 GE: 3.0
- ECE 322 (SFL240): 3.0
- Religion Elective: 2.0
- Religion elective: 2.0
- Languages of Learning GE: 3.0
- Total Hours: 16.0

8th Semester
- ECE 425 or ECE 496R (internship, Fall only): 12.0
- Total Hours: 12.0

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
BS in Early Childhood Education (356025)
2020-2021 Program Requirements (81 Credit Hours)

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>COURSES</th>
<th>CREDIT HOURS</th>
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<tbody>
<tr>
<td>RECOMMENDED</td>
<td>Complete 4 courses</td>
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<tr>
<td>THE FOLLOWING COURSES ARE STRONGLY RECOMMENDED.</td>
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<tr>
<td>ARTED 326 - Art for Elementary Teachers</td>
<td>3.0</td>
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<tr>
<td>BID 100 - Principles of Biology</td>
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<tr>
<td>MTHED 306 - Concepts of Mathematics</td>
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</tr>
<tr>
<td>WRTG 313 - Expository Writing for Elementary Education Majors</td>
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</tbody>
</table>

**THE DISCIPLINE**

The Early Childhood Education program prepares teachers who, having gained their own liberal education, help preschool, kindergarten, and primary grade school age children learn by improving the teaching children receive in the home, school, church, and community. The program provides the opportunity for prospective teachers to learn about the culture of young children, develop a solid foundation in basic principles of teaching and learning that originate in developmental theory and research, and become proficient in appropriate practices to implement those basic principles in practical settings.

**CAREER OPPORTUNITIES**

Those who graduate in early childhood education are licensed to teach kindergarten through third grade in public and private schools in Utah (see Utah State Office of Education licensing requirements at https://www.schools.utah.gov/licensing). Teaching job opportunities are available in many states through reciprocal agreements based upon national accreditation. They are also qualified to teach preschool in public, private, and home settings. Other career opportunities include tutoring and private preschool administration. In addition, graduates are prepared to enter advanced-degree programs to continue their development as teachers of young children, pursue administrative positions in the public school system, work with state agencies that support early learning, and teach at higher-education institutions.

**ADMISSION TO THE PROGRAM**

The Early Childhood Education program accepts all students who meet the admission requirements. Students who are interested in the program should meet with the Education Advisement Center (350 MCKB) to declare the pre-major and review the admission requirements. Apply to the program by October 1 for Winter semester or February 15 for Fall semester.

**MAP DISCLAIMER**

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

**DEPARTMENT INFORMATION**

Department of Teacher Education
201 MCKB