### University Core and Graduation Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Core Requirements:</strong></td>
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<tr>
<td><strong>Religion Cornerstones</strong></td>
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<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
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<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
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<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
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<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Skills</strong></td>
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<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Arts</td>
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<td>3.0</td>
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<tr>
<td>Letters</td>
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<tr>
<td>Biological Science</td>
<td>1</td>
<td>3-4.0</td>
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<tr>
<td>Physical Science</td>
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<td>3.0</td>
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<tr>
<td>Social Science</td>
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<td>3.0</td>
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<tr>
<td><strong>Core Enrichment: Electives</strong></td>
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<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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<tr>
<td><em>This class fills both University Core and Program Requirements (3 hours overlap).</em></td>
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**Graduation Requirements:**

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

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### Suggested Sequence of Courses

#### FRESHMAN YEAR

**1st Semester**
- First-year Writing or A HTG 100: 3.0
- Language elective: 4.0
- General Education courses, university requirements, and/or general electives: 3-6.0

**Total Hours:** 15.0

**2nd Semester**
- A HTG 100 or First-year Writing: 3.0
- Religion Cornerstone course: 2.0
- General Education courses, university requirements, and/or general electives: 6.0

**Total Hours:** 15.0

#### SOPHOMORE YEAR

**3rd Semester**
- LING 201: 3.0
- Language elective: 4.0
- General Education courses, university requirements, and/or general electives: 8.0

**Total Hours:** 15.0

**4th Semester**
- LING 210, 220, 230, or 240: 3.0
- Language elective: 3.0
- General Education courses, university requirements, and/or general electives: 9.0

**Total Hours:** 18.0

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#### JUNIOR YEAR

**5th Semester**
- LING 210, 220, 230, or 240: 3.0
- General Education courses, university requirements, and/or general electives: 9.0

**Total Hours:** 15.0

**6th Semester**
- LING 310, 315, 320, 325, or ELANG 362: 3.0
- LING 450, 452, 485, or ELANG 468, or elective: 3.0
- General Education courses, university requirements, and/or general electives: 10.0

**Total Hours:** 16.0

#### SENIOR YEAR

**7th Semester**
- LING 310, 315, 320, 325, or ELANG 362: 3.0
- LING 450, 452, 485, or ELANG 468, or elective: 3.0
- General Education courses, university requirements, and/or general electives: 10.0

**Total Hours:** 16.0

**8th Semester**
- LING 495R: 3.0
- LING 450, 485, 550, or elective: 3.0
- Linguistics elective: 3.0
- General Education courses, university requirements, and/or general electives: 7.0

**Total Hours:** 16.0

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**Note 1:** Contact the college advisement center for help in outlining an efficient schedule.

**Note 2:** Students are encouraged to complete an average of 15–16 credit hours each semester or about 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
THE DISCIPLINE:
Linguistics is the study of language in all its aspects—from speech sounds to sentence formation to meaning; from how language is organized and used in a social setting to how it is organized and processed in the brain or by computers. Linguists study language form, language change, language acquisition, and even the texts in which language is recorded. Linguists recognize that the communicative power of language is what brings cohesion to all human enterprises. For the student interested in the nature of language, linguistics is the subject to study.

The science of linguistics has many real-world applications—including translation, information storage/retrieval, lexicography, editing, and language teaching. In addition to its majors in general linguistics and in English language, BYU’s Department of Linguistics offers undergraduate minor programs (as well as graduate degrees) in several of these areas.

CAREER OPPORTUNITIES:
A linguistics degree with an emphasis in computers may lead to jobs in high technology, e.g., machine translation, information retrieval, speech recognition and production software, and lexicography. Linguistics is also recognized as a strong area of high demand—both within the United States and around the world (see further description under TESOL below).

In addition, linguistics is an excellent preparatory discipline for those planning graduate studies in areas as diverse as law, international business, tourism, library science, TESOL, communicative disorders, and speech pathology, not to mention graduate studies in specific languages or in linguistics itself.

CAREER SUGGESTIONS AND STRATEGIES:
Linguistics
Possible careers: university teaching or research, translation, software development, lexicography, artificial intelligence, computer assisted instruction, defense, military, law, marketing, pre-professional preparation, national security, data analysis, technical writing and editing, government service, abstracting service, church service.

REQUIREMENT 1 Complete 1 course
PROFESSIONALIZATION COURSE:
LING 198 - Academic Preparation for Linguistics and English Language M 2.0

REQUIREMENT 2 Complete 1 course
COMPLETE THE FOLLOWING PREREQUISITE COURSE:
LING 201 - Introduction to Linguistics (Modern) 3.0

REQUIREMENT 3 Complete 4 courses
COMPLETE THE FOLLOWING CORE COURSES:
LING 210 - Sounds of Language 3.0
LING 220 - Structure in Language 3.0
LING 230 - Meaning in Language 3.0
LING 240 - Linguistic Tools I 3.0

REQUIREMENT 4 Complete 2 courses
COMPLETE TWO COURSES FROM THE FOLLOWING:
ELANG 362 - Discourse Analysis 3.0
LING 310 - Phonetics 3.0
LING 315 - Phonology 3.0
LING 320 - Morphology 3.0
LING 325 - Syntax 3.0
LING 332 - Semantics 3.0
LING 335 - Pragmatics 3.0

REQUIREMENT 5 Complete 1 course
COMPLETE ONE COURSE FROM THE FOLLOWING:
ELANG 468 - Introduction to Varieties of English 3.0
LING 450 - Introduction to Historical-Comparative Linguistics 3.0
LING 452 - Introduction to Sociolinguistics 3.0
LING 485 - Corpus Linguistics 3.0

REQUIREMENT 6
Complete university course work (or the equivalent) to a 200-level or higher in any single foreign language including American Sign Language. (This requirement varies for Spanish. See the Humanities College Advisement Center.) The language for this requirement may be the same language used to satisfy the GE Foreign Language option, but note that the GE foreign language option may require more coursework than this requirement for the Linguistics major. For non-native speakers of English, the university TOEFL requirement satisfies this requirement for the Linguistics major. Students intending to pursue graduate studies in linguistics are strongly encouraged to study a non-Indo-European language.

REQUIREMENT 7 Complete 1 option
OPTION 7.1 Complete 3 courses
COMPLETE THREE COURSES FROM THE FOLLOWING ELECTIVES:
ELANG 362 - Discourse Analysis 3.0
ELANG 529 - Structure of Modern English 3.0
LING 310 - Phonetics 3.0
LING 315 - Phonology 3.0
LING 320 - Morphology 3.0
LING 325 - Syntax 3.0
LING 332 - Semantics 3.0
LING 335 - Pragmatics 3.0
LING 360 - (Ling-DiGHT) Programming for Text Processing and Analysis 3.0
LING 361 - Speech Processing 3.0
LING 366 - Social Media/Marketing Analysis 3.0
LING 440 - Linguistic Tools 2 3.0
LING 445 - Introduction to Psycholinguistics 3.0
LING 450 - Introduction to Historical-Comparative Linguistics 3.0
LING 452 - Introduction to Sociolinguistics 3.0
LING 460 - Typology 3.0
LING 480 - Problems in Translation 3.0
LING 485 - Corpus Linguistics 3.0
LING 542 - Field Methods in Linguistics 3.0
LING 551 - Anthropological Linguistics 3.0
LING 580R - Problems in Linguistics and Applied Linguistics 3.0
LING 581 - Natural Language Processing 3.0

Note 1: Courses taken in requirements 4 and 5 cannot double count for requirement 7.
Note 2: Subject to approval by the Linguistics Area Coordinator, students may take up to two courses taught outside of the department to satisfy elective requirements.
Note 3: Subject to approval by the Linguistics Area Coordinator, students may take up to two courses taught outside of the department to satisfy elective requirements.

REQUIREMENT 8 Complete 1 course
COMPLETE THE FOLLOWING CAPSTONE COURSE:
LING 495R - Senior Capstone 3.0
Possible employers: universities, libraries, government agencies, military, software developers, church services, translation companies, small institutions, computer companies, law firms, and publishers.

Employment strategies: gain computer skills, select a wide variety of electives, gain foreign experience, seek internships, study non-Indo European language, develop writing skills, gain writing experience, gain debate skills, become certified translator, gain translation experience, work at a variety of jobs, gain good science skills, gain good analytical skills.

TESOL:
Possible careers: education-public schools, community colleges, bilingual education, migrant education, adult basic education, English language centers, TESOL administration, test production, materials development, overseas teaching, teacher training, translation, private tutoring; business software developer, hardware developer, industry, sales representative, English for business purposes; author/editing; English for special purposes; research; foreign service; Peace Corps.

Possible employers: public schools, community colleges, adult basic education, community projects, English language schools, government, private English language schools, CAI businesses, publishing companies, universities, software firms, industries, abstracting businesses.

Employment strategies: gain foreign experience, seek internships, take testing classes, gain computer skills, learn foreign languages, obtain public school certification, do volunteer work, gain teaching experience, join professional organizations and attend conferences, gain word processing skills, gain writing skills.

For more information on careers, visit hac.byu.edu/hcareers.html.