### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>SC ED 353*</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>CHEM 391*</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>4.0</td>
<td>MATH 112* or 113*</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>4.0</td>
<td>MATH 112* or 113*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>PHIL 423*</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3.0</td>
<td>BIO 100* or PWS 150*</td>
</tr>
<tr>
<td>Physical Science</td>
<td>2</td>
<td>7.0</td>
<td>CHEM 111* and PHSCS 121*</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (25 hours overlap)*

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0
This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of public schools.

To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education licensing requirements.

This major is designed to prepare students to teach in public schools. In order to graduate with this major, students are required to complete Utah State Office of public schools.

To view these requirements go to http://education.byu.edu/ess/licensing.html or contact Education licensing requirements.

A teaching minor is not required for licensure. However, it is strongly recommended.

**REQUIREMENT 1** Complete 11 courses

*NOTE: WITH DEPARTMENT APPROVAL CHEM 105 MAY SUBSTITUTE FOR CHEM 111; AND CHEM 106 FOR CHEM 112.*

- CHEM 111 - Principles of Chemistry 1 4.0
- CHEM 112 - Principles of Chemistry 2 3.0
- CHEM 113 - Introductory General Chemistry Laboratory 2.0
- CHEM 201 - Chemical Handling and Safe Laboratory Practices 0.5
- CHEM 227 - Principles of Chemical Analysis 4.0
- CHEM 331 - Guided Learning for Chemistry Instruction 3.0
- CHEM 351M - Organic Chemistry 1 - Majors 3.0
- CHEM 352M - Organic Chemistry 2 - Majors 3.0
- *CHEM 391 - Technical Writing Using Chemical Literature 3.0
- CHEM 462 - Physical Chemistry 1 3.0
- CHEM 495 - Senior Seminar 1.0

**REQUIREMENT 2** Complete 4 courses

- MATH 112 - Calculus 1 4.0
- MATH 113 - Calculus 2 4.0
- PHYSCS 121 - Introduction to Newtonian Mechanics 3.0
- PHYSCS 123 - Introduction to Waves, Optics, and Thermodynamics 3.0

**REQUIREMENT 3** Complete 3.0 hours from the following course(s)

- CHEM 354 - Organic Chemistry Laboratory -- Majors 2.0
- CHEM 464 - Physical Chemistry Laboratory 1 1.0
- CHEM 465 - Physical Chemistry Laboratory 2 1.0
- CHEM 497R - Undergraduate Special Problems 6.0v

You may take up to 3 credit hours.

**REQUIREMENT 4** Complete 6.0 hours from the following option(s)

- Only ONE of Geol 101 or 111 can be taken. With approval, certain other courses in physics, geology, mathematics, and biology may be taken to satisfy this requirement.

**OPTION 4.1** Complete 6.0 hours from the following course(s)

- BIO 100 - Honors Principles of Biology 3.0
- CHEM 397R - Mentored Outreach and Service Learning 3.0
- CHEM 463 - Physical Chemistry 2 3.0
- CHEM 481M - Biochemistry -- Majors 3.0
- GEOL 101 - Introduction to Geology 3.0
- GEOL 111 - Physical Geology 4.0
- MATH 290 - Fundamentals of Mathematics 3.0
- MATH 302 - Mathematics for Engineering 1 4.0
- MATH 313 - Elementary Linear Algebra 3.0
- MATH 334 - Ordinary Differential Equations 3.0
- *PHIL 423R - History and Philosophy of Science 3.0
- PHYSCS 127 - Descriptive Astronomy 3.0
- PHYSCS 140 - Electronics Lab 1.0
- PHYSCS 145 - Experimental Methods in Physics 1.0
- PWS 150 - Environmental Biology 3.0

**REQUIREMENT 5** Complete 2 options

**PROFESSIONAL EDUCATION COMPONENT:**

Licensure requirements: Contact the Education Advisement Center, 120 MCKB, 422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

**OPTION 5.1** Complete 9 courses

- CPSE 402 - Educating Students with Disabilities in Secondary Classrooc 2.0
- IP&T 371 - Integrating K-12 Educational Technology 1 1.0
- IP&T 372 - Integrating K-12 Educational Technology 2 1.0
- IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0

**OPTION 5.2** Complete 12.0 hours from the following course(s)

- PHY S 476 - Secondary Student Teaching 12.0v
- PHY S 496 - Academic Internship: Secondary Education 12.0v

Student teachers/interns must complete three forms in their LiveText accounts (PIBS, CDS, FED) and attach their TWS to the LiveText account for their program. All four must be completed to be cleared for graduation.

**PLANNING REGISTRATION**

The department recommends a review of progress and planned registration with a faculty advisor by the end of the first week of classes in the first semester or term at BYU and in the semester when 30, 60, and 90 hours are completed. Call 801-422-6269 or come to C104 BNSN to schedule an appointment. New incoming students should attend the chemistry and biochemistry session during New Student Orientation, where they can meet with a faculty advisor and review their planned registration.

**THE DISCIPLINE**

The Chemistry Education Bachelor of Science degree provides preparation for chemistry/science high school teaching. High school chemistry teachers will find exciting opportunities available to help students take the first steps to becoming scientists. Chemists and biochemists study the fundamental processes that govern the natural world, including atomic structure and how atoms interact to form molecules and materials. They study the mechanisms of chemical processes, including those that underpin living systems such as the transfer of information from DNA to RNA to proteins. They work to develop simplifying models (theories) that permit the correlation and explanation of observations about the behavior of life to the structure of rocks and minerals.
Chemistry and biochemistry provide an essential foundation for the medical sciences, engineering (especially chemical engineering), electronics, energy, environmental sciences, materials science, pharmacy, and virtually all manufacturing processes.

Chemistry and biochemistry are active branches of science that are vital to human existence. Inasmuch as the field embraces all aspects of the material world, it is subdivided into five areas of interest. Examples of these diverse areas include the regulation of protein synthesis, cellular signal transduction at the molecular level and proteomics (biochemistry), design and synthesis of medicinal compounds, catalysts and polymers (organic chemistry), design and synthesis of new molecular structures and materials (inorganic chemistry), spectroscopic study of energy transfer and molecular structures (physical chemistry), and analysis of medicinal compounds, biological materials, and contaminants or trace elements found in the environment (analytical chemistry).

Chemistry and biochemistry involve far more than test tubes and beakers. They include sophisticated methodologies such as recombinant DNA technology, working with a variety of instruments such as mass spectrometers, calorimeters, chromatographs, ultracentrifuges, lasers, X-ray diffractometers, electron microscopes and nuclear magnetic resonance spectrometers, all of which are used by undergraduate chemistry and biochemistry students at BYU. Computers also play an important role in these disciplines, with applications ranging from simulation of molecules and their interactions to the collection and analysis of data. The chemistry and biochemistry curricula are both rigorous and intellectually rewarding.

CAREER OPPORTUNITIES

Graduates in chemistry and biochemistry obtain positions in education and in many different industries, performing analysis, synthesis, characterization, observation, and modeling. Those who work hard, are creative, and have intellectual curiosity are in particular demand. The discipline also provides an excellent preprofessional course of study for those interested in medicine, dentistry, law, and business.

MAP DISCLAIMER

While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.