# University Core and Graduation Requirements

## University Core Requirements:

### Requirements

<table>
<thead>
<tr>
<th>Classes</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
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<td>2.0</td>
<td>REL C 200</td>
</tr>
<tr>
<td>The Individual and Society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Skills</td>
<td></td>
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</tr>
<tr>
<td>First Year Writing</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>4.0</td>
<td>MATH 112* or 113*</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1</td>
<td>4.0</td>
<td>MATH 112* or 113*</td>
</tr>
<tr>
<td>Arts, Letters, and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Arts</td>
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<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1</td>
<td>3-4.0</td>
<td>from approved list</td>
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<tr>
<td>Physical Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Core Enrichment: Electives</td>
<td></td>
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<tr>
<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (4 hours overlap)*

## Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

## Suggested Sequence of Courses

### FRESHMAN YEAR

- **1st Semester**
  - First-year Writing: 3.0
  - MATH 112: 4.0
  - MATH 290: 3.0
  - Biological Science: 3.0
  - Religion Cornerstone course: 2.0
  - Total Hours: 15.0

- **2nd Semester**
  - American Heritage: 3.0
  - C S 142: 3.0
  - MATH 113: 4.0
  - MATH 314: 3.0
  - Religion Cornerstone course: 2.0
  - Total Hours: 15.0

### SOPHOMORE YEAR

- **3rd Semester**
  - MATH 314: 3.0
  - STAT 201 or 251: 3.0
  - Social Science: 3.0
  - Religion Cornerstone course: 2.0
  - General Education courses, university requirements, and/or general electives: 4.0
  - Total Hours: 15.0

- **4th Semester**
  - MATH 341: 3.0
  - MATH 371: 3.0
  - Letters: 3.0
  - Physical Science: 3.0
  - Religion Cornerstone course: 2.0
  - General Electives: 0.5
  - Total Hours: 14.5

### JUNIOR YEAR

- **5th Semester**
  - MATH 342: 3.0
  - MATH elective 1: 3.0
  - Civilization 1: 3.0
  - Religion elective: 2.0
  - General electives: 1.0
  - Total Hours: 15.0

- **6th Semester**
  - MATH 352: 3.0
  - MATH 334: 3.0
  - Civilization 2: 3.0
  - Religion elective: 2.0
  - General Electives: 4.0
  - Total Hours: 15.0

### SENIOR YEAR

- **7th Semester**
  - MATH elective 2: 3.0
  - MATH elective 3: 3.0
  - Global & Cultural Awareness: 3.0
  - Religion elective: 2.0
  - General Electives: 4.0
  - Total Hours: 15.0

- **8th Semester**
  - MATH elective 4: 3.0
  - MATH elective 5: 3.0
  - Arts: 3.0
  - General Electives: 3.0
  - Total Hours: 15.0

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
**BS in Mathematics (694420)**  
**2017-2018 Program Requirements (54 Credit Hours)**

<table>
<thead>
<tr>
<th>REQUIREMENT 1</th>
<th>Complete 11 courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CORE REQUIREMENTS:</strong></td>
<td></td>
</tr>
<tr>
<td>MATH 121 - Calculus 1</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH 113 - Calculus 2</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH 191 - Seminar in Mathematics 1</td>
<td>0.5</td>
</tr>
<tr>
<td>MATH 290 - Fundamentals of Mathematics</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 313 - Elementary Linear Algebra</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 314 - Calculus of Several Variables</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 334 - Ordinary Differential Equations</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 341 - Theory of Analysis 1</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 342 - Theory of Analysis 2</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 352 - Introduction to Complex Analysis</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH 371 - Abstract Algebra 1</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 2**  
Complete 1 course  
C S 142 - Introduction to Computer Programming  3.0

**REQUIREMENT 3**  
Complete 1 course  
STAT 201 - Statistics for Engineers and Scientists  3.0

**REQUIREMENT 4**  
Complete 15.0 hours from the following course(s)  
- C S 235 - Data Structures and Algorithms  3.0  
- MATH 300 - (Math-MthEd) History and Philosophy of Mathematics  3.0  
- MATH 355 - Graph Theory  3.0  
- MATH 362 - (Math-MthEd) Survey of Geometry  3.0  
- MATH 372 - Abstract Algebra 2  3.0

**OPTION 4.1**  
Complete up to 15.0 hours from the following course(s)  
- MATH 402 - Modeling with Uncertainty and Data 1  3.0  
- MATH 403 - Modeling with Uncertainty and Data 1 Laboratory  1.0  
- MATH 404 - Modeling with Uncertainty and Data 2  3.0  
- MATH 405 - Modeling with Uncertainty and Data 2 Laboratory  1.0  
- MATH 406R - Topics in Mathematics  3.0  
- MATH 410 - Introduction to Numerical Methods  3.0  
- MATH 411 - Numerical Methods  3.0  
- MATH 425 - Mathematical Biology  3.0  
- MATH 431 - Probability Theory  3.0  
- MATH 435 - Mathematical Finance  3.0  
- MATH 436 - Modeling with Dynamics and Control 1  3.0  
- MATH 437 - Modeling with Dynamics and Control 1 Laboratory  1.0  
- MATH 438 - Modeling with Dynamics and Control 2  3.0  
- MATH 439 - Modeling with Dynamics and Control 2 Laboratory  1.0  
- MATH 447 - Introduction to Partial Differential Equations  3.0  
- MATH 450 - Combinatorics  3.0  
- MATH 451 - Introduction to Topology  3.0

**OPTION 4.2**  
Complete up to 15.0 hours from the following course(s)  
- MATH 465 - Differential Geometry  3.0  
- MATH 473 - Group Representation Theory  3.0  
- MATH 485 - Mathematical Cryptography  3.0  
- MATH 487 - Number Theory  3.0  
- MATH 495R - Readings in Mathematics  2.0v  
- MATH 499R - Senior Thesis  3.0v

**REQUIREMENT 5**  
Students are required to take either the GRE Mathematics Subject Test or the Mathematics Major Field Test the last semester before they graduate. The tests are ETS (Educational Testing Service) standardized assessment tests of undergraduate mathematics. Go to ETS Math Subject Test [http://www.ets.org/gre/subject/about/content/mathematics](http://www.ets.org/gre/subject/about/content/mathematics) or ETS Major Field Tests [http://www.ets.org/mft/about/content/mathematics](http://www.ets.org/mft/about/content/mathematics) for a test description and sample problems. These tests do not appear on the transcript or affect the GPA.

**Note 1:** Students who do not plan to pursue a Ph.D. in mathematics are strongly encouraged to complete CS 235.

**THE DISCIPLINE:**

Mathematics is a means of dealing with order, pattern, and number as seen in the world around us. The abilities to compute, to think logically, and to take a reasoned approach to solving problems are highly valued in society and are characteristics of any educated person. Mathematics is not just a body of knowledge, but a process of analysis, reasoning, comparison, deduction, generalization, and problem solving. A mathematician’s stock in trade is the ability to solve problems and to explain the solutions to others. Having once determined what the right questions are, solving problems involves analyzing both concrete and abstract situations, relating them to mathematical ideas and using mathematical techniques to work toward solutions. Explaining the solution involves pointing out what has been solved and why the solution is valid.

**CAREER OPPORTUNITIES:**

 Majors in mathematics (BS) prepare for a wide variety of careers. Some enter graduate school or professional schools and prepare for careers in such fields as college teaching, consulting, research and development, law, medicine, and business administration. Others take positions in government agencies, industrial laboratories, information management firms, or business organizations. All of them spend much time communicating with colleagues about the problems they are solving as they continue to learn more mathematics and share mathematical ideas with others.

**INTERNSHIP COORDINATOR:**

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MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

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