# University Core and Graduation Requirements

## University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
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<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
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<td>2.0</td>
<td>REL C 225</td>
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<tr>
<td>The Eternal Family</td>
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<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td>The Individual and Society</td>
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<tr>
<td>American Heritage</td>
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<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
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<td>3.0</td>
<td>SPAN 345* or SPAN 355* or SC ED 353*</td>
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<tr>
<td>Skills</td>
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<tr>
<td>First Year Writing</td>
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</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
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<tr>
<td>Quantitative Reasoning</td>
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<td>3-4.0</td>
<td>from approved list</td>
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<tr>
<td>Languages of Learning (Math or Language)</td>
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<td>3-20.0</td>
<td>SPAN 205* or SPAN 321*</td>
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<td>Arts, Letters, and Sciences</td>
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<tr>
<td>Civilization 1</td>
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<tr>
<td>Civilization 2</td>
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<tr>
<td>Letters</td>
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<td>SPAN 339*</td>
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<tr>
<td>Biological Science</td>
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<td>Physical Science</td>
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<tr>
<td>Social Science</td>
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<td>Core Enrichment: Electives</td>
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<tr>
<td>Religion Electives</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS (3-23 hours overlap).

## Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

## Suggested Sequence of Courses

### FRESHMAN YEAR

**1st Semester**
- 3.0 First-Year Writing or A HTG 100
- 3.0 SPAN 321
- 0-3.0 Quantitative Reasoning (if needed)
- 2.0 Religion Cornerstone course
- 5-8.0 University Core, 2nd major and/or minor courses
- **Total Hours**: 16.0

**2nd Semester**
- 3.0 First-Year Writing or A HTG 100
- 3.0 SPAN 322
- 2.0 Religion Cornerstone course
- 7.0 University Core, 2nd major and/or minor courses
- **Total Hours**: 15.0

### SOPHOMORE YEAR

**3rd Semester**
- 4.0 FLANG 276 (FW)
- 3.0 SPAN 326
- 3.0 SPAN 339
- 2.0 Religion Cornerstone course
- 3.0 University Core, 2nd major and/or minor courses
- **Total Hours**: 15.0

**4th Semester**
- 3.0 SPAN 345
- 3.0 SC ED 353
- 2.0 CPSE 402
- 2.0 Religion Cornerstone course
- 5.0 University Core, 2nd major and/or minor courses
- **Total Hours**: 15.0

### JUNIOR YEAR

**5th Semester**
- 3.0 SPAN 355
- 3.0 SPAN 435
- 6.0 SPAN 491
- 1.0 IP&T 373
- 2.0 Religion elective
- **Total Hours**: 15.0

**6th Semester**
- 3.0 SPAN 377
- 3.0 Spanish elective
- 2.0 Religion elective
- **Total Hours**: 15.0

### SENIOR YEAR

**7th Semester**
- 3.0 SC ED 375
- 3.0 SPAN 378
- 1.0 SPAN 380
- 3.0 Spanish elective
- 2.0 Religion elective
- **Total Hours**: 15.0

**8th Semester**
- 4.0 Student Teaching in Teaching Minor
- **Total Hours**: 16.0

**Note:** Check with department for current availability of all courses.

**Note:** Students are encouraged to complete an average of 15–16 credit hours each semester or 30–32 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
The Spanish and Portuguese Department requires a minimum of 18 upper-division major hours to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.

For students accepted into the major after August 1, 2014, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a total GPA of 3.0 or higher throughout the program and to qualify for student teaching. For details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program (EPP) Requirements in the undergraduate catalog.

A teaching minor in another subject is strongly recommended. Teaching opportunities in public schools may be significantly reduced without a second teaching subject that a teaching minor provides.

**REQUIREMENT 1**

**PREREQUISITE COURSES:**

Complete the following prerequisite courses: Span 105, 106, 205, 206.

Complete one of the following prerequisite courses: Span 211R or Span 212R.

Note 1: Native speakers and returned missionaries normally start with Span 321; however, returned missionaries who wish to strengthen their language skills may start with Span 206.

Note 2: These prerequisite courses may be waived for those having sufficient proficiency with the language.

**REQUIREMENT 2 Complete 1 option**

**OPTION 2.1 Complete 9 courses**

Span 321 - Third-Year Spanish Reading, Grammar, and Culture 3.0

Span 322 - Third-Year Spanish Composition 3.0

Span 326 - Spanish Phonetics and Pronunciation 3.0

*Span 339 - Introduction to Spanish Literature 3.0

Span 345 - Iberian Civilization 3.0

Span 355 - Spanish American Culture and Civilization 3.0

Span 377 - Spanish Teaching Methods 1 3.0

Span 378 - Spanish Teaching Methods 2 3.0

Span 380 - Practicum in Teaching Spanish 1.0

Note 1: Fingerprinting and FBI clearance must be completed prior to enrolling in Span 380.

Note 2: Span 377 and 378 must be taken before student teaching.

**REQUIREMENT 3 Complete 1 option**

**OPTION 3.1 Complete 1 course**

Span 435 - Survey of Hispanic Literature for Spanish Teachers 3.0

**OPTION 3.2 Complete 2 courses**

**SPAN 441 - Survey of Spanish Literature 3.0**

**SPAN 451 - Survey of Hispanic-American Literature 3.0**

**REQUIREMENT 4 Complete 6.0 hours from the following course(s)**

Span 324 - Medical Terminology in Spanish and English for Translation a 3.0

Span 325 - Survey of Hispanic Literatures 3.0

Span 346R - Special Topics in Iberian Culture 3.0

Span 355R - Special Topics in Spanish American Culture 3.0

Span 395R - Contemporary Culture 3.0v

You may take this course up to 1 time.

Span 414 - Introduction to Translation 3.0

Span 419 - (Span-Port) Problems in Translation 3.0

Span 421 - Fourth-Year Grammar 3.0

Span 423 - Border Spanish 3.0

Span 425 - Contrastive Analysis of the Structures of Spanish and English 3.0

Span 429R - Special Topics in Spanish Linguistics 3.0

You may take this course up to 1 time.

Span 437R - Women Writers in Spanish 3.0

Span 438 - Hispanic Cinema 3.0

Span 439R - Hispanic Theatre Production 3.0

You may take this course up to 1 time.

Span 440 - Medieval Spanish Literature 3.0

Span 441 - Survey of Spanish Literature 3.0

Span 443R - Golden Age Literature 3.0

You may take this course up to 1 time.

Span 444 - Don Quijote 3.0

Span 446R - Nineteenth-Century Literature 3.0

You may take this course up to 1 time.

Span 448R - Twentieth-Century Spanish Literature 3.0

You may take this course up to 1 time.

Span 449R - Special Topics in Spanish Literature 3.0

You may take this course up to 1 time.

Span 450R - Early Spanish-American Literature 3.0

You may take this course up to 1 time.

Span 451 - Survey of Hispanic-American Literature 3.0

Span 454R - The Spanish American Novel 3.0

You may take this course up to 1 time.

Span 455R - Spanish-American Poetry 3.0

You may take this course up to 1 time.

Span 456R - Spanish American Drama 3.0

You may take this course up to 1 time.

Span 458R - Hispanic-American Short Story 3.0

You may take this course up to 1 time.

Span 459R - Special Topics in Spanish American Literature 3.0

You may take this course up to 1 time.

**SPAN 461 - Spanish-Speaking American (Mexican-American) Literature 3.0**

You may take this course up to 1 time.

**SPAN 480R - Directed Research in Spanish 3.0v**

You may take this course up to 1 time.

**SPAN 520 - Problems in Spanish Grammar 3.0**

**SPAN 521 - Romance Philology 3.0**

**SPAN 522 - History of the Spanish Language 3.0**

**SPAN 529R - Special Topics in Spanish Linguistics 3.0**

You may take this course up to 1 time.

**REQUIREMENT 5 Complete 1 option**

**PROFESSIONAL EDUCATION COMPONENT:**

Licensure Requirements: Contact the Education Advisement Center, 350 MCKB, 422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

**OPTION 5.1 Complete 5 courses**

Note 1: FBI FINGERPRINT AND BACKGROUND CLEARANCE MUST BE COMPLETED BEFORE ENROLLMENT IN FLANG 276.

CPSE 402 - Educating Students with Disabilities in Secondary Classroom 2.0

FLANG 276 - Exploration of Teaching Foreign Languages 4.0

IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0

SC ED 353 - Multicultural Education for Secondary Education 3.0

SC ED 375 - Adolescent Development and Classroom Management 3.0

**REQUIREMENT 6 Complete 12.0 hours from the following course(s)**

Note 1: STUDENT TEACHERS/INTERNS MUST COMPLETE ALL REQUIRED EPP ASSESSMENTS THROUGH MYLINK IN ORDER TO BE CLEARED FOR GRADUATION.

**SPAN 476 - Secondary Spanish Student Teaching 12.0**

**SPAN 496 - Secondary Spanish Teaching Internship 12.0**

**REQUIREMENT 7 Complete 1 option**

**OPTION 7.1 Complete 1 course**

SPAN 491 - Senior Proficiency Evaluation 0.0

Note 1: An ACTFL Oral Proficiency Interview (OPI) Writing Proficiency Test and Reading Comprehension Test are taken in connection with Span 491. Before applying to student teach, students must achieve a minimum OPI rating of “Advanced-Low” to obtain Utah state licensure and to graduate.

Note 2: To qualify for Utah licensure, students must also pass the Praxis Spanish World Language exam at the state-specified cutoff level prior to student teaching. Contact Education Student Services or check their website for more information.

Note: Students are strongly encouraged to participate in a Spanish language/culture immersion experience, such as an LDS mission, Study Abroad program, internship, a semester in the Foreign Language Student Residence, or a service learning course.
THE MAJOR:
The BA in Spanish Teaching at Brigham Young University is designed to prepare students for professional licensure to teach Spanish in secondary schools. The program aims to develop a broad foundation in the Spanish language and Hispanic literatures and cultures, as well as the specific knowledge and skills necessary to teach Spanish to adolescents in public school settings. The Spanish Teaching BA program is one of nearly 30 programs in BYU's Educator Preparation Program. As such, it also encompasses the general goals for all teaching majors at BYU (see http://education.byu.edu/cites/new_statement.html). The Spanish Teaching major is a limited enrollment program, which means that students must apply for admission to the program. Before applying, students must complete FLang 276 (Exploration of Language Teaching), offered on the first block during Fall and Winter semesters. Immediately upon completion of 276, students may apply to the Spanish Teaching major. Application deadlines are Oct. 31 and Feb. 28. Application is done through the MyLink database (https://mylink.byu.edu/home/).

A teaching minor in another field is not required but strongly encouraged. For a list of teaching majors and minors, see http://education.byu.edu/ess/majors_and_minors.html.

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
Department of Spanish and Portuguese
Brigham Young University
3190 JFSB
Provo, UT 84602
Telephone: 801-422-2837

- Faculty advisement
- Adding major classes
- Class offering changes
- Specific course information
- Grade changes
- Letters of recommendation
- Graduate school advisement
- Orientation to major

ADVICEMENT CENTER INFORMATION
Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: 801-422-3541

- Declare or change major or minor
- Clear for graduation (recommended application is two semesters before graduation)
- GE, major, and transfer advisement
- Questions about university policies
- Clearance of CAC holds and adding over hours
- Graduation records
- Requirement sheets, correct progress report errors
- Career counseling
- Evaluate students holds at 96 hours and 150+ hours