### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
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<tr>
<td>Foundations of the Restoration</td>
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<td>2.0</td>
<td>REL C 200</td>
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<tr>
<td>The Eternal Family</td>
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<tr>
<td>The Individual and Society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1–2</td>
<td>3.0–6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>SPAN 345*, or 355* or SC ED 353*</td>
</tr>
<tr>
<td>Skills</td>
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<td>3.0</td>
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</tr>
<tr>
<td>First Year Writing</td>
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</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1</td>
<td>3.0</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1–4</td>
<td>3.0–20.0</td>
<td>SPAN 205, 206, or 321*</td>
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<tr>
<td>Arts, Letters, and Sciences</td>
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<td>from approved list</td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
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<tr>
<td>Civilization 2</td>
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<tr>
<td>Arts</td>
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<td>from approved list</td>
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<tr>
<td>Letters</td>
<td>1</td>
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<td>SPAN 330*</td>
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<tr>
<td>Biological Science</td>
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<tr>
<td>Physical Science</td>
<td>1–2</td>
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<tr>
<td>Social Science</td>
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<td>3.0</td>
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<tr>
<td>Core Enrichment: Electives</td>
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<td>6.0</td>
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<td>Religion Electives</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
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<td>personal choice</td>
</tr>
</tbody>
</table>

*These classes fill both University Core and Program requirements (3–23 hours overlap).

### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

**1st Semester**
- First-Year Writing or A HTG 100: 3.0
- SPAN 321: 3.0
- Quantitative Reasoning (if needed): 0.0
- Religion Cornerstone course: 2.0
- University Core, 2nd major and/or minor courses: 5.0
- Total Hours: 15.0

**2nd Semester**
- First-Year Writing or A HTG 100: 3.0
- SPAN 322: 3.0
- Religion Cornerstone course: 2.0
- University Core, 2nd major and/or minor courses: 4.0
- Total Hours: 15.0

#### SOPHOMORE YEAR

**3rd Semester**
- FLANG 276 (FW): 4.0
- SPAN 326: 3.0
- SPAN 330: 3.0
- Religion Cornerstone course: 2.0
- University Core, 2nd major and/or minor courses: 3.0
- Total Hours: 15.0

**4th Semester**
- SPAN 345: 3.0
- SC ED 353: 3.0
- CPS 402: 2.0
- Religion Cornerstone course: 2.0
- University Core, 2nd major and/or minor courses: 5.0
- Total Hours: 15.0

#### JUNIOR YEAR

**5th Semester**
- SPAN 335: 3.0
- SPAN 335: 3.0
- SPAN 493: 3.0
- IP&T 373: 1.0
- Religion elective: 2.0
- University Core, 2nd major and/or minor courses: 6.0
- Total Hours: 15.0

**6th Semester**
- First-Year Writing or A HTG 100: 3.0
- SPAN 345: 3.0
- Religion Cornerstone course: 2.0
- University Core, 2nd major and/or minor courses: 6.0
- Total Hours: 15.0

#### SENIOR YEAR

**7th Semester**
- SPAN 476 or 496: 12.0
- Student Teaching in Teaching Minor: 4.0
- Total Hours: 16.0

### Note:
Check with department for current availability of all courses.

Note: Students are encouraged to complete an average of 15–16 credit hours each semester or 30–32 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
### BA in Spanish Teaching (555422)  
2020-2021 Program Requirements (59 - 80 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 341</td>
<td>Survey of Literature of Spain</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 351</td>
<td>Survey of Literature of Spanish America</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 360</td>
<td>Introduction to Translation</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 395R</td>
<td>Contemporary Culture</td>
<td>3.0v</td>
</tr>
<tr>
<td>SPAN 399R</td>
<td>Academic Internship: Spanish Language Field Experience</td>
<td>6.0v</td>
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<tr>
<td>SPAN 411</td>
<td>Spanish Conversation at the Superior Level</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 419</td>
<td>(Span-Port) Problems in Translation</td>
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</tr>
<tr>
<td>SPAN 421</td>
<td>Fourth-Year Grammar</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN 423</td>
<td>Border Spanish</td>
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<tr>
<td>SPAN 425</td>
<td>Contrastive Analysis of the Structures of Spanish and English</td>
<td>3.0</td>
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<tr>
<td>SPAN 429R</td>
<td>Special Topics in Spanish Linguistics</td>
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<tr>
<td>SPAN 437R</td>
<td>Women Writers in Spanish</td>
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<tr>
<td>SPAN 438</td>
<td>Hispanic Cinema</td>
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<tr>
<td>SPAN 439R</td>
<td>Hispanic Theatre Production</td>
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<tr>
<td>SPAN 440</td>
<td>Medieval Spanish Literature</td>
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<tr>
<td>SPAN 441R</td>
<td>Golden Age Literature</td>
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<td>SPAN 444</td>
<td>Don Quijote</td>
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<tr>
<td>SPAN 446R</td>
<td>Nineteenth-Century Literature</td>
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<td>SPAN 447R</td>
<td>Special Topics in Cultures of Spain</td>
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<tr>
<td>SPAN 448R</td>
<td>Twentieth-Century Spanish Literature</td>
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<td>SPAN 449R</td>
<td>Special Topics in Spanish Literature</td>
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<tr>
<td>SPAN 450R</td>
<td>Early Spanish-American Literature</td>
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<td>SPAN 452</td>
<td>U.S. Latin Literature</td>
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<td>SPAN 454R</td>
<td>The Spanish American Novel</td>
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<tr>
<td>SPAN 455R</td>
<td>Spanish-American Poetry</td>
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<tr>
<td>SPAN 456R</td>
<td>Spanish American Drama</td>
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<tr>
<td>SPAN 457R</td>
<td>Special Topics in Cultures of Spanish America</td>
<td>3.0</td>
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<tr>
<td>SPAN 458R</td>
<td>Hispanic-American Short Story</td>
<td>3.0</td>
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<tr>
<td>SPAN 459R</td>
<td>Special Topics in Spanish American Literature</td>
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<tr>
<td>SPAN 465</td>
<td>Spanish for Medical Interpretation</td>
<td>3.0</td>
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<tr>
<td>SPAN 480R</td>
<td>Directed Research in Spanish</td>
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<tr>
<td>SPAN 520</td>
<td>Problems in Spanish Grammar</td>
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<td>SPAN 521</td>
<td>Romance Philology</td>
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<tr>
<td>SPAN 522</td>
<td>History of the Spanish Language</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**REQUIREMENT 6** Complete 1 option

### PROFESSIONAL EDUCATION COMPONENT:

Licensure Requirements: Contact the Education Advisement Center, 350 MCKB, 801-422-3426, to schedule the final interview to clear your application for the secondary teaching license. You should be registered for your last semester at BYU prior to the scheduled appointment.

**OPTION 6.1** Complete 5 courses

**NOTE:** Fingerprinting and Background Clearance must be completed before enrollment in FLANG 276.

- CPSE 402 - Educating Students with Disabilities in Secondary Classroom 2.0
- FLANG 276 - Exploration of Teaching Foreign Languages 4.0
- IP&T 373 - Teaching in K-12 Online and Blended Learning Contexts 1.0
- SC ED 353 - Multicultural Education for Secondary Education 3.0
- SC ED 375 - Adolescent Development and Classroom Management 3.0

**REQUIREMENT 7** Complete 1 option

**OPTION 7.1** Complete 1 course

**NOTE:** Students/Interns must complete all required EPP Assessments through MyLink in order to be cleared for graduation.

- SPAN 476 - Secondary Spanish Student Teaching 12.0
- SPAN 496 - Secondary Spanish Teaching Internship 12.0

**REQUIREMENT 8** Complete 12.0 hours from the following course(s)

**NOTE:** Courses used to satisfy above requirements may not double count.

- SPAN 325 - Survey of Hispanic Linguistics 3.0

For students accepted into the major after December 16, 2019, grades below C in any required coursework in a teaching major or teaching minor will not be accepted. Teacher candidates must maintain a cumulative GPA of 2.7 or higher once admitted into the program and to qualify for student teaching.

For additional details on admission and retention requirements for teaching majors and teaching minors, see Educator Preparation Program Requirements in the Undergraduate Catalog.

A teaching minor in another subject is strongly recommended. Teaching opportunities in public schools may be significantly reduced without a second teaching subject that a teaching minor provides.

**REQUIREMENT 1**

The Spanish and Portuguese Department requires a minimum of 18 upper-division major hours to be taken in residence at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.

**REQUIREMENT 2** Complete 1 option

**OPTION 2.1** Complete 9 courses

- SPAN 321 - Third-Year Spanish Reading, Grammar, and Culture 3.0
- SPAN 322 - Third-Year Spanish Composition 3.0
- SPAN 326 - Spanish Phonetics and Pronunciation 3.0
- SPAN 330 - Introduction to Hispanic Literature 3.0
- SPAN 345 - Cultures of Spain 3.0
- SPAN 355 - Cultures of Spanish America 3.0
- SPAN 377 - Spanish Teaching Methods 1 3.0
- SPAN 378 - Spanish Teaching Methods 2 3.0
- SPAN 380 - Practicum in Teaching Spanish 1.0

Note 1: Fingerprinting and FBI clearance must be completed prior to enrolling in Span 380.

Note 2: Span 377 must be completed before taking Span 378.

Note 3: Span 378 and 380 must be taken concurrently the semester immediately before student teaching.

**REQUIREMENT 3** Complete 1 option

**OPTION 3.1** Complete 1 course

- SPAN 335 - Survey of Hispanic Literature for Spanish Teachers 3.0

**OPTION 3.2** Complete 2 courses

- SPAN 341 - Survey of Literature of Spain 3.0
- SPAN 351 - Survey of Literature of Spanish America 3.0

**REQUIREMENT 4** Complete 6.0 hours from the following course(s)

- SPAN 325 - Survey of Hispanic Linguistics 3.0

- SPAN 491 - Senior Proficiency Evaluation 0.0

**Note 1:** An ACTFL Oral Proficiency Interview (OPI) Writing Proficiency Test and Reading Comprehension Test are taken in connection with Span 491.

Before applying to student teach, students must achieve a minimum OPI rating of “Advanced-Low” to obtain Utah state licensure and to graduate.

**Note 2:** To qualify for Utah licensure, students must also pass the Praxis Spanish World Language exam at the state-specified cutoff level prior to student teaching. Contact Education Student Services or check their website for more information.

Students are strongly encouraged to participate in a Spanish language/culture immersion experience, such as an LDS mission, Study Abroad program, internship, a semester in the Foreign Language Student Residence, or a service learning course.
THE MAJOR:
The BA in Spanish Teaching at Brigham Young University is designed to prepare students for professional licensure to teach Spanish in secondary schools. The program aims to develop a broad foundation in the Spanish language and Hispanic literatures and cultures, as well as the specific knowledge and skills necessary to teach Spanish to adolescents in public school settings. The Spanish Teaching BA program is one of nearly 30 programs in BYU’s Educator Preparation Program. As such, it also encompasses the general goals for all teaching majors at BYU (see http://education.byu.edu/cites/new_statement.html). The Spanish Teaching major is a limited enrollment program, which means that students must apply for admission to the program. Before applying, students must complete FLang 276 (Exploration of Language Teaching), offered on the first block during Fall and Winter semesters. Immediately upon completion of 276, students may apply to the Spanish Teaching major. Application deadlines are Oct. 31 and Feb. 28. Application is done through the MyLink database (https://mylink.byu.edu/home/).

A teaching minor in another field is not required but strongly encouraged. For a list of teaching majors and minors, see http://education.byu.edu/ess/majors_and_minors.html.

CAREER OPPORTUNITIES:
The Spanish Teaching Major Program prepares students with the professional knowledge and experience required to become licensed middle and high school Spanish teachers of adolescents in public, private, and charter schools. The program aims to develop a broad foundation in both the Spanish language and Hispanic literatures and cultures. It also provides learning experiences that capacitate graduates to develop cutting-edge curriculum, to plan innovative lessons and assessments, and to support diverse learners through interactive instructional strategies and technologies. Program graduates become professionally engaged teacher-leaders who actively contribute to the broader field of world language education as classroom teachers, curriculum developers, instructional leaders, language program coordinators, and online course instructors. Many of our program graduates also combine the professional skills they gain in this program with advanced degrees that qualify them to work as administrators, curriculum or technology specialists,

and professional consultants in fields such as business, government, technology, and translation and localization.

In order to apply to the major, students must first declare a Spanish Teaching pre-major and complete FLANG 276 (Exploration of Language Teaching), offered on the first block during Fall and Winter semesters. Immediately upon completion of 276, students may apply to the Spanish Teaching major. Application deadlines are Oct. 31 and Feb. 28. Application is done through the Educator database (http://educator.byu.edu). A teaching minor in another field is not required but strongly encouraged. For a list of teaching majors and minors, see https://education.byu.edu/advisement/majors_and_minors).

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
Department of Spanish and Portuguese
Brigham Young University
3190 JFSB
Provo, UT 84602
Telephone: 801-422-2837

• Faculty advisement
• Adding major classes
• Class offering changes
• Specific course information
• Grade changes
• Letters of recommendation
• Graduate school advisement

• Orientation to major

ADVISEMENT CENTER INFORMATION
Liberal Arts Advisement and Careers
Brigham Young University
1041 JFSB
Provo, UT 84602
Telephone: 801-422-3541

• Declare or change major or minor
• Clear for graduation (recommended application is two semesters before graduation)
• GE, major, and transfer advisement
• Questions about university policies
• Clearance of CAC holds and adding over hours
• Graduation records
• Requirement sheets, correct progress report errors
• Career counseling
• Evaluate students holds at 96 hours and 150+ hours

2020-2021 Program Requirements Cont...