### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Cornerstones</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
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<td>2.0</td>
<td>REL C 225</td>
</tr>
<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200 or SFL 200*</td>
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<tr>
<td>The Individual and Society</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Skills</td>
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</tr>
<tr>
<td>First Year Writing</td>
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<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0</td>
<td>SFL 311*</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>1</td>
<td>3.0</td>
<td>STAT 121*</td>
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<tr>
<td>Languages of Learning (Math or Language)</td>
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<td>3.0</td>
<td>STAT 121*</td>
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<td>Arts, Letters, and Sciences</td>
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<tr>
<td>Civilization 1</td>
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<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
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<tr>
<td>Arts</td>
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<tr>
<td>Letters</td>
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<td>Biological Science</td>
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<td>Physical Science</td>
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<tr>
<td>Social Science</td>
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<td>3.0</td>
<td>SFL 160* or 210*</td>
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<td>Core Enrichment: Electives</td>
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<tr>
<td>Religion Electives</td>
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</tr>
<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
</tr>
</tbody>
</table>

FOR UNIVERSITY CORE AND PROGRAM REQUIREMENTS, CONTACT THE ADVISEMENT CENTER.
*These classes fill both University Core and Program Requirements (6 hours overlap)

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

- 1st Semester
  - First-year Writing or American Heritage: 3.0
  - Religion cornerstone course: 2.0
  - Precollege MATH (if needed): 0.3-0.5
  - General Education courses, university requirements, and/or general electives: 3.9-4.0

- Total Hours: 16.0

#### 2nd Semester

- A HTG 100 or 1st Year Writing: 3.0
  - Religion Cornerstone course: 2.0
  - General Education courses, and/or general electives: 9-12.0

- Total Hours: 14-17.0

#### SOPHOMORE YEAR

- 3rd Semester
  - Religion Cornerstone course: 2.0
  - General Education courses, university requirements, and/or general electives: 12-15.0

- Total Hours: 14-17.0

- 4th Semester
  - Religion elective: 2.0
  - General Education courses, and/or general electives: 12-15.0

- Total Hours: 14-17.0

#### JUNIOR YEAR

- 5th Semester
  - SFL 101: 1.0
  - SFL 160: 3.0
  - SFL 210: 3.0
  - SFL 290: 3.0

- STAT 121*: 3.0

- Religion Cornerstone course: 2.0

- Total Hours: 15.0

- 6th Semester
  - WRTG 315: 3.0
  - SFL 200: 3.0

- Religion elective: 2.0

- Human Development requirements, and/or electives: 9.0

- Total Hours: 17.0

#### SENIOR YEAR

- 7th Semester
  - Human Development requirements, and/or electives: 12.0
  - Religion elective: 2.0

- General electives: 3.0

- Total Hours: 17.0

- 8th Semester
  - Human Development requirements and/or electives: 6.0
  - Religion elective: 2.0

- General Electives: 3-6.0

- Human Development capstone: SFL 490 or Internship: 3.0

- Total Hours: 14-17.0

Note: All SFL majors are encouraged to take SFL 200 to fulfill their The Eternal Family Religion Cornerstone requirement.

Note: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
The School of Family Life requires a minimum of 12 hours of upper-division major course work to be taken in residency at BYU for this degree program. (This requirement includes taking at least 12 hours minimum of the human development core in residency at BYU.) These hours may also go toward BYU’s 30-hour residency requirement for graduation.

### REQUIREMENT 1 option
### COMPLETE ONE OF THE FOLLOWING TRACKS:

#### HUMAN DEVELOPMENT TRACK

**GROUP 1.1.1** Complete 12 courses

*SFL 101* - Introduction to School of Family Life 1.0
*SFL 160* - Introduction to Family Processes 3.0
*SFL 200* - The Eternal Family 3.0
*SFL 210* - Human Development 3.0
*SFL 290* - Critical Inquiry and Research Methods 3.0
*Note: Courses taken beyond the required 9 credit hour requirement above, it may be used to fulfill three credit hours of the nine credit hour capstone requirement. If SFL 490 is not used to fulfill the capstone requirement, it may be used to fulfill three credit hours of the nine credit hour graduation requirement.

**GROUP 1.1.2** Complete 3.0 hours from the following course(s)

*Note: Courses taken beyond the required 3 credit hour elective requirement below.*

*SFL 240* - Parenting and Child Guidance 3.0
*SFL 352* - Cognitive Development 3.0
*SFL 355* - Language Development 3.0
*SFL 356* - Exploring Gender Development in Families 3.0
*SFL 358* - Media, Family, and Human Development 3.0
*SFL 449* - Biological Foundations of Human Development 3.0

**GROUP 1.1.3** Complete 1 selection

**SELECTION 1.1.3.1** Complete 3.0 hours from the following course(s)

*SFL 399R* - Academic Internship 9.0v
*SFL 403R* - Research/Creative Works Practicum 3.0v
*SFL 453* - Advanced Issues in Human Development 3.0

**Note 1:** If SFL 453 is not used to fulfill the capstone requirement, it may be used to fulfill three credit hours of the nine credit hour requirement above. If SFL 490 is not used to fulfill the capstone requirement, it may be used to fulfill three credit hours of the nine credit hour graduation requirement above.

### REQUIREMENT 2 Complete 1 option
### COMPLETE ONE OF THE FOLLOWING TRACKS:

#### HUMAN DEVELOPMENT TRACK

**GROUP 1.1.1** Complete 12 courses

*SFL 101* - Introduction to School of Family Life 1.0
*SFL 160* - Introduction to Family Processes 3.0
*SFL 200* - The Eternal Family 3.0
*SFL 210* - Human Development 3.0
*SFL 290* - Critical Inquiry and Research Methods 3.0
*Note: Courses taken beyond the required 9 credit hour requirement above, it may be used to fulfill three credit hours of the nine credit hour graduation requirement.

**GROUP 1.1.2** Complete 3.0 hours from the following course(s)

*Note: Courses taken beyond the required 3 credit hour elective requirement below.*

*SFL 240* - Parenting and Child Guidance 3.0
*SFL 352* - Cognitive Development 3.0
*SFL 355* - Language Development 3.0
*SFL 356* - Exploring Gender Development in Families 3.0

**GROUP 1.1.3** Complete 1 selection

**SELECTION 1.1.3.1** Complete 3.0 hours from the following course(s)

*SFL 399R* - Academic Internship 9.0v
*SFL 403R* - Research/Creative Works Practicum 3.0v
*SFL 453* - Advanced Issues in Human Development 3.0

**Note 2:** For SFL 399R and 403R, human development-related experiences are preferred. Only three credit hours of 399R or 403R may count toward the degree requirements. Additional credits may, however, count towards the overall 120 credit hour graduation requirement.

**GROUP 1.1.4** Complete 3.0 hours from the following course(s)

*Note: Courses taken beyond the required 3 credit hour elective requirement above, it may be used to fulfill three credit hours of the nine credit hour capstone requirement. If SFL 490 is not used to fulfill the capstone requirement, it may be used to fulfill three credit hours of the nine credit hour graduation requirement.

**GROUP 1.1.5** Complete 9.0 hours from the following course(s)

**GROUP 1.1.6** Complete 3.0 hours from the following course(s)

Note: Courses taken beyond the required 3 credit hour elective requirement above, it may be used to fulfill three credit hours of the nine credit hour graduation requirement.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFL 490</td>
<td>Advanced Issues in Human Development</td>
</tr>
<tr>
<td>SFL 100</td>
<td>Strengthening Marriage and Family: Proclamation Principles</td>
</tr>
<tr>
<td>SFL 102</td>
<td>Introduction to Interiors</td>
</tr>
<tr>
<td>SFL 110</td>
<td>Food Preparation in the Home</td>
</tr>
<tr>
<td>SFL 189R</td>
<td>Beginning Clothing Construction</td>
</tr>
<tr>
<td>SFL 200</td>
<td>The Eternal Family</td>
</tr>
<tr>
<td>SFL 202</td>
<td>Design in the Home</td>
</tr>
<tr>
<td>SFL 205</td>
<td>Home and Family Living</td>
</tr>
<tr>
<td>SFL 215</td>
<td>Advanced Food Preparation</td>
</tr>
<tr>
<td>SFL 221</td>
<td>Foundations of Developmentally Appropriate Practices in Early Childhood Education</td>
</tr>
<tr>
<td>SFL 222</td>
<td>Practicum in Developmentally Appropriate Practices</td>
</tr>
<tr>
<td>SFL 223</td>
<td>Preparation for Marriage</td>
</tr>
<tr>
<td>SFL 224</td>
<td>Marriage Enhancement</td>
</tr>
<tr>
<td>SFL 230</td>
<td>Housing the Family</td>
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<tr>
<td>SFL 240</td>
<td>Parenting and Child Guidance</td>
</tr>
<tr>
<td>SFL 260</td>
<td>Family Finance</td>
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<tr>
<td>SFL 261</td>
<td>Consumerism and the Marketplace for Secondary Teacher Education</td>
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<tr>
<td>SFL 276R</td>
<td>Exploration of Teaching: Family and Consumer Sciences</td>
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<tr>
<td>SFL 280</td>
<td>Dynamics of Clothing</td>
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<tr>
<td>SFL 287</td>
<td>Intermediate Clothing Construction</td>
</tr>
<tr>
<td>SFL 315</td>
<td>Effective Writing &amp; Presenting</td>
</tr>
<tr>
<td>SFL 325</td>
<td>Marital Relationships: Theory and Research</td>
</tr>
<tr>
<td>SFL 328</td>
<td>History of Interior Design and Architecture 1</td>
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<tr>
<td>SFL 329</td>
<td>History of Interior Design and Architecture 2</td>
</tr>
<tr>
<td>SFL 332</td>
<td>Preprofessional Preparation for Marriage and Family Therapists</td>
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<tr>
<td>SFL 333</td>
<td>Adolescent Development in the Family and Other Social Contexts</td>
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<tr>
<td>SFL 334</td>
<td>Adult Development and Aging in the Family</td>
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<tr>
<td>SFL 335</td>
<td>Family Adaptation and Resiliency</td>
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<td>SFL 336</td>
<td>Theories in Family Perspective</td>
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<td>SFL 338</td>
<td>Family Life in World Religions</td>
</tr>
<tr>
<td>SFL 339</td>
<td>Cognitive Development</td>
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</tbody>
</table>

**THE DISCIPLINE:**

The human development emphasis centers on theories, research, and practices related to optimal human development within the context of family life. Human development scholarship provides a life-span perspective for understanding human development within the family by helping students learn how children, youth, and adults develop, change, and face challenges throughout the life course (infancy, childhood, adolescence, and adulthood).
Our teaching strategy reflects a strong commitment to better critical thinking and problem solving skills as students become involved in mentored learning research, internships, and outreach experiences.

CAREERS:
The program in human development is a broad, liberal arts training designed to assist students as they seek professional activity (as volunteers or for pay) in settings where knowledge of human development and behavior is valued. An emphasis in human development prepares graduates to make significant contributions locally (e.g., one’s own family, church, and local community) and professionally (e.g., working in the community services profession, volunteer or paid professionals for worldwide human service-based organizations).

Some graduates with a human development emphasis are employed in community action centers, childcare centers, residential treatment centers, programs for the elderly, juvenile correction programs, and youth programs. Still other students prepare for volunteer-based community intervention (e.g., Habitat for Humanity, Red Cross, and The Muscular Dystrophy Association).

NOTE:
Students seeking careers in health professional areas other than Child Life Specialists should obtain guidance from the University Pre-Professional Office (3328 WSC). Additionally, a human development emphasis is an excellent undergraduate preparation for those pursuing graduate school in human development research. Others seek professional certification by obtaining advanced degrees in school counseling, special education, clinical gerontology, and clinical psychology.

For students who are interested in teaching opportunities in public schools, a major in early childhood education is available through the Teacher Education Department in the McKay School of Education. This certification qualifies individuals to teach kindergarten through third grade in public and private schools. The human development emphasis provides foundation courses for those preparing to enter early childhood education (see Teacher Education Department for a list of these courses).

In addition, an early childhood focus within the human development emphasis prepares students for vocations that do not require teacher certifications (e.g., Head Start).

For more information on careers in your major, please contact the University Career Center or the College of Family, Home, and Social Sciences Academic Advisement Center.

RESEARCH OPPORTUNITIES:
Contact your professor for this information.

INTERNSHIPS:
Contact the Family and Social Services Internship Office in 945 SWKT.

CLUBS:
School of Family Life Student Association (SFLSA).

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
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Provo, UT 84602
Telephone: 801-422-2069

ADVISEMENT CENTER INFORMATION
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Provo, UT 84602
Telephone: 801-422-3541